DOCUMENT RESUME

ED 209 861 EC 140 377

AUTHOR	Kakalik, J. S.; And Others
TITLE	The Cost of Special Education: Description of Data Files.
INSTITUTION	Rand Corp., Santa Monica, Calif.
SPONS AGENCY	Office of Special Education (ED), Washington, D.C.
REPORT NO	Rand-N-1511-ED
PUB DATE	Jun 80
GRANT	G007701354[1]
NOTE	422p.
EDRS PRICE	MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS	*Cost Effectiveness; *Disabilities; *National Surveys; *Program Costs; *Special Education

ABSTRACT

The document contains the data files created by a Rand Corporation study on the cost of special education based on information from a 1977-78 national survey of 50 local education agencies in 14 states. The project objective is to improve decisionmaking on special education programing and finance by providing information on the services provided and the costs of alternative types of educational placements for children of different ages and with various types of handicap. The study includes data needed to calculate both (1) the relative cost of special education in relation to general education and (2) the absolute cost of special education measured in terms of the actual resources devoted to a handicapped child. Included are: documentation of teacher interview data, documentation of the related services data file, and documentation of the district data file. Appended are codesheets for each of these categories. Analyses of the data will be provided in subsequent Rand reports. (DB)

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A RAND NOTE

THE COST OF SPECIAL EDUCATION: DESCRIPTION OF DATA FILES

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June 1980

N-1511-ED

Prepared For

The U.S. Department of Education

EC140377

Rand
SANTA MONICA, CA. 90406

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This work was performed under Grant No. G007701354 from
the U.S. Department of Education, Office of Special Education.

The Rand Publications Series: The Report is the principal publication documenting and transmitting Rand's major research findings and final research results. The Rand Note reports other outputs of sponsored research for general distribution. Publications of The Rand Corporation do not necessarily reflect the opinions or policies of the sponsors of Rand research.

Published by The Rand Corporation

PREFACE

This Note describes the data files created by a study by The Rand Corporation of the cost of special education--i.e., educational and related services provided to handicapped children--using information from a national survey taken in 1977-1978. The work was performed under Grant No. G007701354[1] from the U.S. Department of Education, Office of Special Education (formerly the U.S. Department of Health, Education, and Welfare, Bureau of Education for the Handicapped).

The objective of this data collection and analysis effort is to improve decisionmaking on special education programming and finance by providing information on the services provided and the costs of alternative types of educational placements for children of different ages with various types of physical and mental handicaps.

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[1] Grant authority: CFDA Number 13.443C.

ACKNOWLEDGMENTS

We are grateful to many people and organizations who cooperated and assisted in this project. Foremost is the Office of Special Education of the U.S. Department of Education (formerly the Bureau of Education for the Handicapped of the U.S. Department of Health, Education, and Welfare), whose support made this study possible. The cooperation and assistance of Robert Herman and Garry McDaniels are especially appreciated.

The state directors of special education from California, Indiana, Michigan, Minnesota, Montana, New Jersey, New York, Oklahoma, Oregon, Rhode Island, South Carolina, South Dakota, Tennessee, and Texas have cooperated throughout this study. They provided data to help in the selection of a stratified probabilistic sample of local education agencies, assisted in gaining the cooperation of the selected localities, and provided data on state education agency costs of education for handicapped children.

We received excellent cooperation and generous assistance from each of the 50 local education agencies in which we collected data. The 25 intermediate or cooperative regional education agencies affiliated with these local agencies were also extremely helpful.

The National Association of State Directors of Special Education advised us on ways to improve our interview guides, and the association's support helped us to gain the cooperation of the states.

Our project advisers and consultants, Glenda Gay, Barbara Keogh, Michael Kirst, Richard Rossmiller, and Frederick Weintraub, have been very helpful in suggesting improvements in our interview guides and procedures. Suzanne Polich provided useful comments and suggestions for improving the structure of the data files and their documentation.

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Chapter 1

OVERVIEW OF THE STUDY

This 33-month study of special education services and their costs was funded by a grant from the U.S. Department of Education, Office of Special Education.

The objective of this data collection and analysis effort is to improve decisionmaking on special education programming and finance by providing information on both the services provided and the costs of alternative types of educational placements for children of different ages with various physical and mental handicaps.

This study collected empirical data on services provided and costs from a nationwide sample of local and intermediate education agencies. The Rand Corporation analysts visited each agency and collected the data during interviews to enhance the interdistrict comparability of the data collected. The sample included all programs providing all types of special education and related services within each of 50 local education agencies and their 25 affiliated intermediate or cooperative regional education agencies in 14 states. The states and localities were selected probabilistically to be representative on various dimensions.[1] The data were collected for a 12-month period that included the 1977-1978 school session and the 1977 summer session.

The study explicitly provides data on variations in cost due to differences in handicapping conditions and educational placements. It also provides data on variations in cost due to such factors as pupil/staff ratios, pupil age level, variations in the demographic characteristics of the districts, and differing prices of resources across districts. The study provides data needed to calculate both (1) the relative cost of special education in relation to general education and (2) the absolute cost of special education measured in terms of the actual resources devoted to a handicapped child.

This Note provides documentation of the data files resulting from the survey. Subsequent Rand reports will provide various analyses of these data. The authors would appreciate being informed of any analyses performed by users of these data files, and would be happy to answer questions about the data to facilitate correct interpretation and use of the information. Further information may be obtained from the Project Director, Dr. James S. Kakalik, or from any of the other authors at The Rand Corporation, 1700 Main Street, Santa Monica, California 90406, telephone (213) 393-0411.

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[1] The sampling weight to be used for each district in the stratified probabilistic sample is shown on card 001 of the district data file.

The remainder of this Note provides documentation of the three data files resulting from this survey. The teacher interview data file is described in Chap. 2; the related services data file in Chap. 3; and the district data file in Chap. 4. The Appendixes contain codesheets and codelists for each of the three files.

CHAPTER 2

DOCUMENTATION OF TEACHER INTERVIEW DATA

Data obtained during interviews with 872 teachers were coded on the Teacher Interview Data Codesheets shown in App. A. When data for variables were encoded, the documentation in this chapter refers to the variable codesheets that are contained in App. D. The data set appears in file number 001 on the "Rand Cost of Special Education Data" computer tape.[1]

The data from each individual teacher interview are coded on a set of cards numbered 01-14. The individual teacher identification number appears in columns 01-04 of each of these cards, followed by the card number in columns 05-06. The identification number of the education agency that employs the teacher is shown in columns 81-84 of each card (i.e., record). (This number also appears in cols. 81-84 of each card in the related services data file and in cols. 01-04 of each card in the district data file to provide linkage between the three files for each district.) For each teacher interview, information relevant to all children served by the teacher is shown on cards 01-08 (one copy of each of these cards exists for each teacher interview). This includes such data on cards 01-06 as the teacher's work day, class size, classroom equipment, and the distribution of teacher time for certain activities other than direct service to children. If the teacher works in a special day school for handicapped children, cards 07-08 include information gathered during an interview with the principal concerning the special day school as a whole.

Information relevant to each of the different "groups" of children who comprise the total number of children served by the teacher is shown on cards 09-14 (several copies of each of these cards may exist for each teacher interview; one copy for each different group of children served by the teacher). Each group of children served by the teacher is defined by three variables in columns 8-12 of cards 09-14. The three "group definition" variables are handicap (one of the allowable handicap codes is "nonhandicapped"), age level, and educational placement of the children in the group. Cards 09-12 refer to information obtained during the teacher interview. If the teacher interviewed was a special education teacher whose caseload included children attending regular classes at least part-time, we attempted to conduct a brief supplementary interview with one of the other regular education teachers serving the children; this supplementary interview information appears on card 13. If the children were simultaneously served by two or more education agencies (e.g., the local education agency provides the teachers and the intermediate education agency provides some of the "related service" personnel), then details of this dual service arrangement are coded on card 14.

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[1] TAPE NAME = Rand Cost of Special Education Data; MEDIUM = 9 Track Tape; FILE NUMBER = 001; DATASET NAME = TEACH.PUBLIC; DENSITY = 6250 BPI; RECORD FORMAT = FB; BLOCK LENGTH = 31920; LOGICAL RECORD LENGTH = 84.

Certain general data coding rules apply:

- Blanks = zero unless otherwise specified
- Minus 1 = not applicable
- Minus 2 = data were not available

The remainder of this chapter describes each of the teacher interview data variables.

Card No.	Column No.	Code
01	01-04	Teacher interview guide number (assigned number from variable Codesheet A).[1]
01	05-06	Card No. 01.
01	07	This is always coded 1 to indicate general data on all children served by the teacher.
01	08-09	Blank.
01	10-11	Locality code (use variable Codesheet C).[2]
01	12-14	District code (assigned number from variable Codesheet D).[3] This identifies the education agency that employs the teacher.
01	15	Code 1 for Local Education Agency (LEA), 2 for Intermediate Education Agency (IEA), 3 for Cooperating LEA, 4 for State Education Agency (SEA).

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[1] See App. D.
[2] Ibid.
[3] Ibid.

01	16-17	Type of teacher (use variable Codesheet E.)[1]
01	18-20	Length of children's standard school year in days.
01	21-23	Length of teacher's standard work day in minutes, excluding lunch (which was assumed to be 40 minutes unless otherwise specified during the interview).
01	24-26	Teacher's time per day spent with other classes or programs. If this is a special education teacher, this will include time spent serving children not shown later on Card 01 and will include any time spent serving nonhandicapped children. If this is a regular education teacher, this will include only time spent with any children not shown later on Card 01.
01	27-28	Total student enrollment. (If interview treated two team taught classes as one, this includes the total of both classes.)
01	29-30	Maximum enrollment permitted.
01	31-32	Type of handicap of one group of children served by this teacher. (Use variable Codesheet F.)[2] Note: the three variables in cols 31-35 define one "group" of children.
01	33	Age level of one group of children served by this teacher (use variable Codesheet U).[3]
01	34-35	Educational placement of one group of children served by this teacher (use Codesheet G.)[4] For nonhandicapped, code -1.
01	36-37	Number of children in group defined by cols. 31-35.

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[1] Ibid.

[2] Ibid.

[3] Ibid.

[4] Ibid.

01	38-79	Repeat the same as for cols. 31-37 for each other group this treacher serves (including nonhandicapped). After all groups served have been recorded for a teacher the rest are left blank.
01	80	Interviewer number (use variable Codesheet T).
01	81-84	Employing Education Agency Identification Number. Note that this is the same as the district code shown in col. 12-14 with the prefix 5 added.

Card No.	Column No.	Code
02	01-04	Teacher Interview Guide number.
02	05-06	Card No. 02.
02	07	This is always coded 1 for general data.
02	08-09	Number of aides.
02	10-13	Number of minutes per week all aides combined are assigned to this room.
02	14-15	Number of volunteers.
02	16-19	Number of minutes per week all volunteers combined are in this room.
02	20-21	Type of other personnel serving these children (use variable Codesheet H).
02	22-23	Number of personnel of type shown in columns 20-21.
02	24-27	Total number of minutes per week all other personnel of cols. 20-21 type are in this room.
02	28-35	Follow directions for cols. 20-27.
02	36-39	Number of minutes per week other team teacher teaches these students. If there is no team teacher, code -001.
02	40-41	Number of hours per year that special

		education in-service training is received by teacher.
02	42-43	Number of hours per year that special education in-service is given by teacher.
02	44-47	Average number of minutes per week spent in consultation with other teachers and specialists about special education and related services.
02	48-50	Average number of minutes per child spent in Special Education Admission and Discharge (A&D) meetings.
02	51-52	Number of children for whom A&D meetings will be attended this year.
02	53-54	Type of A&D/IEP process used in this district (use variable Codesheet I).
02	55-57	Number of children for whom teacher will write IEPs this year.
		NOTE: If this teacher will be involved in the IEP process, but did not know how long the IEPs take because the district had not started the process, we coded -2 for cols. 58-78.
02	58-59	Number of IEPs written per child per year.
02	60-62	Average no. minutes per IEP meeting per child (initial).
02	63-65	Average no. minutes per IEP meeting per child (revisions).
02	66-68	Average no. minutes writing IEPs per child (initial). (If writing time is not distinguished from assessment time, we put it all in assessment and coded 000 here.)
02	69-71	Average no. minutes writing IEPs per child (revisions).
02	72-75	Average no. minutes assessing the needs of a child (initial).
02	76-78	Average no. minutes assessing the needs of a child (revisions).

02	79-80	Month of interview (Jan. = 01, Dec. = 12).
02	81-84	Education Agency ID number.

Card No.	Column No.	Code
03	01-04	Teacher Interview Guide No.
03	05-06	Card No. 03
03	07	This is always coded 1 to indicate general data.
03	08-09	No. children given regular transportation.
03	10-11	No. children given special transportation.
03	12-13	No. children not transported.
03	14-16	Average cost per month of teacher's transportation.
03	17-18	Age of school in years.
03	19-22	No. sq. ft. in facility not shared with other classes.
03	23-26	No. sq. ft. in other special ed. rooms used by these children. If special day school, code -001.
03	27-29	No. of children sharing cols. 23-26 rooms.
03	30-33	No. sq. ft. in other rooms used by these children. If special school, code -001.
03	34-37	No. children sharing cols. 30-33 rooms.
03	38-41	Blank.
03	42-45	Blank.
03	46	Equipment information. Code 1 if information is available; code 2 if equipment information is not available.
03	47-49	Record the number of carpets in this

		room. If room is shared but number sharing is unknown, code -2.0. Note that there is an implied decimal between columns 48 and 49 (and for all other equipment and furnishings variables) so that if equipment is shared it can still be recorded (e.g., two rooms sharing one piece of equipment = 0.5 for this teacher).
03	50-79	Proceed as in cols. 47-49 for each item of equipment and furnishings listed on the data codesheet in App. A. Note that there is an implied decimal between the 2nd and 3rd columns of each variable.
03	80	Blank.
03	81-84	Education Agency ID Number

Card No.	Column No.	Code
04	01-04	Teacher Interview Guide No.
04	05-06	Card No. 04.
04	07	This is always coded 1 to indicate general data.
04	08-79	Proceed as in card 03, cols. 47-49 for each item of equipment and furnishings listed on the data codesheet in App. A. Note that there is an implied decimal between the 2nd and 3rd columns of each variable.
04	80	Blank.
04	81-84	Education Agency ID No.

Card No.	Column No.	Code
05	01-04	Teacher Interview Guide No.
05	05-06	Card No. 05.
05	07	This is always coded 1 to indicate general data.
05	08-52	Proceed as in card 03, cols. 47-49 for each item of equipment and furnishings listed on the data codesheet in App. A. Note that there is an implied decimal between the 2nd and 3rd columns of each variable.

05	53-55	Type of equipment and furnishings (use variable Codesheet J to code the type of any equipment and furnishings not already listed). If none, blank.
05	56-58	The number of pieces of the type of equipment and furnishings shown in cols. 53-55 in this room. Note the implied decimal between the 2nd and 3rd cols. of this variable.
05	59-76	Proceed as in cols. 53-58 for each type of equipment and furnishings not already listed.
05	77-80	Blank.
05	81-84	Education Agency ID Number.

Card No.	Column No.	Code
06	01-04	Teacher Interview Guide No.
06	05-06	Card No. 06.
06	07	This is always coded 1 to indicate general data.
06	08-43	Proceed as in card 05, cols. 53-58 for each type of equipment and furnishings not already listed.
06	44-77	Blank.
06	78-80	Record the number of daily contact minutes the teacher has with the students that is used to calculate the variable on card 09, cols. 39-41.
06	81-84	Education Agency ID Number.

Card No.	Column No.	Code
07		Note: Cards 07-08 are used for coding information from the interviews with the principals of special day schools. Cols. 01-10 must be filled for each teacher interview even if he or she is not a teacher from a special day school. If cols. 08-10 are coded -01, cols. 11-80 are blank. Otherwise cols. 11-29 are indicated below.

07	01-04	Teacher Interview Guide No.
07	05-06	Card No. 07.
07	07	This is always coded 1 to indicate general data.
07	08-10	Special day school ID No. (assigned number from variable Codesheet K). If teacher interviewed is not from a special day school, code -01.
07	11-16	No. sq. ft. total in special day school.
07	17-19	No. children enrolled during the regular school year.
07	20-22	No. children enrolled during the summer session.
07	23-25	No. full-time-equivalent teachers. Note implied decimal between cols. 24 and 25.
07	26-73	Proceed as in cols. 23-25 for each classification of workers shown on data Codesheet 7 in App. A. Note the implied decimal between the 2nd and 3rd columns of each variable. If only a total number of ancillary or related services personnel was given to us and the specific types of personnel are unknown to us, then cols. 26-49 are blank and cols. 50-52 (number of ancillary or related services staff of unspecified type) are used.
07	74-75	No. physical therapy rooms in this school.
07	76-79	Proceed as in cols. 74-75 for each special type of room listed on card 07 in App. A.
07	80	Blank.
07	81-84	Education Agency ID No.

Card No.	Column No.	Code
08	01-04	Teacher Interview Guide No.
08	05-06	Card No. 08.
08	07	This is always coded 1 to indicate general data.

08	08-10	Special day school code (same as card 07, cols. 08-10).
08	11-12	No. gymnasiums.
08	13-14	No. cafeterias.
08	15-16	Type of other specially equipped room. Use variable Codesheet L.
08	17-18	No. of rooms of type shown in cols. 15-16.
08	19-26	Proceed as for cols. 15-18.
08	27-28	No. large buses.
08	29-30	No. minibuses.
08	31-32	No. cars.
08	33	Type of other personnel for this special day school not recorded on card 07. (Use variable Codesheet 0.)
08	34-35	No. personnel of type shown in col. 33.
08	36-39	Proceed as in cols. 33-35.
08	40-80	Blank.
08	81-84	Education Agency ID No.

Card No.	Column No.	Code
09	01-04	Teacher Interview Guide No.
09	05-06	Card No. 09.
09	07	This is always coded 2 to indicate data for a group of children (rather than all children served by the teacher).
09	08-09	Type of handicap for this group (use variable Codesheet F).
09	10	Age level for this group (use variable Codesheet U).
09	11-12	Placement for this group (use variable Codesheet G).
09	13-14	No. of children in group defined by cols. 08-12.

		Note: If cols. 08-09 are coded 14 (nonhandicapped), cols. 15-80 are left blank.
09	15-16	No. children in this group discharged to date.
09	17-18	No. children in this group discharged to other S.E. program in the district to date.
09	19-20	No. children in this group admitted to date, but after the start of the school year.
09	21-22	No. children in this group admitted to date from other S.E. program in the district.
09	23-25	No. children in this group to be discharged before the end of the school year. There is an implied decimal between columns 24 and 25 so that teacher estimates (e.g., "2 or 3") can be averaged.
09	26-28	No. children to be admitted to this group before the end of the school year. There is an implied decimal between cols. 27-28.
09	29-31	No. minutes per day the children in this group are in school (excluding lunch unless lunch period is part of the education program). Lunch was assumed to be 40 minutes unless otherwise specified.
09	32-34	Average no. minutes per day the children in this group are with this teacher. This is the time from cols. 29-31 minus time spent with other teachers (including other regular, special, itinerant, and adaptive P.E. teachers).
09	35	This column contains no meaningful data.
09	36-38	Average no. minutes per day per child in this group spent above the time spent on nonhandicapped children if this is a regular education teacher. Code -01 if this is a special education teacher.

09	39-41	Average no. minutes per day per child in this group of special teacher time. Code -01 if this is a regular education teacher. This special teacher time per child is "one-on-one equivalent time." The following examples will illustrate how this time was calculated.
09		Example 1. Each child is served individually for 60 minutes a day. We coded 60 minutes per child.
		Example 2. The teacher has n children in class together for T minutes a day. All the children are in the same handicap, age level, and placement (H,A,P) group. We coded T / n minutes per child.
		Example 3. The teacher serves two H,A,P groups in a class 360 minutes a day. The two H,A,P groups have m and n members, respectively. The special teacher spends k extra minutes each per day on the n children. We coded the teacher time per child in group 1 as t = (360 - kn) / (m + n). We coded the teacher time per child in group 2 As T = t + k.
		Note: For teachers, aides, etc., this is an allocation of the time the students are with the teacher in school,, not the teacher's standard workday.
09	42-44	Average no. minutes per day per child in this group spent by aides. This aide time is "one-on-one equivalent time."
09	45-56	Proceed as in col. 42-44 for each type of personnel shown on card 09 of the codesheets in App. A that is assigned to this room.
09	57-58	No. children in this group attending regular education (R.E.) academic classes (e.g., languages, social sciences, natural sciences, mathematics, history, reading, geography). If none, blank.
09	59-62	Average no. minutes per week each child in this group spent in R.E. academic classes.
09	63-64	Class size in R.E. academic classes.
09	65-67	Average no. minutes per week per child in this group spent by teacher in R.E.

		academic classes on handicapped children above the time spent on nonhandicapped children.
09	68-69	No. children in this group attending R.E. nonacademic classes (e.g., art, music, creative arts, drama, library, home economics).
09	70-79	Proceed as in cols. 59-67.
09	80	Blank.
09	81-84	Education Agency ID No.

Card No.	Column No.	Code
10	01-04	Teacher Interview Guide No.
10	05-06	Card No. 10.
10	07	This is always coded 2 to indicate data for a group of children.
10	08-12	Repeat card 09, cols. 08-12, group identification variables.
10	13-14	No. children in this group attending R.E. vocational-technical classes (e.g., shop, janitorial, woodworking, mechanics, typing, shorthand, office services).
10	15-23	Proceed as in card 09, cols. 57-67.
10	24-76	Proceed as in card 09, cols. 57-67 for each type of class and/or type of personnel shown on card 10 in App. A to code: no. of children in the group attending (or served); the average no. minutes per week each child is attending; the class size (number served at one time); for R.E. personnel the no. minutes spent per week per child above the time time spent on nonhandicapped children; and, for special personnel the no. minutes spent per week per child (no. minutes with child divided by no. children served at one time).
10		Note: For children in a special day school or those attending classes with handicapped children only, we coded librarian, R.E. music teacher, etc., under card 12, cols. 30-51 using variable Codesheet M.

10	77-80	Blank.
10	81-84	Education Agency ID No.

Card No.	Column No.	Code
11	01-04	Teacher Interview Guide No..
11	05-06	Card No. 11.
11	07	This is always coded 2 to indicate data for a group of children.
11	08-12	Repeat card 09, col. 08-12, group identification variables
11	13-77	Proceed as in card 10, cols. 24-76, for data on the various types of teachers and related service personnel shown on card 11 of App. A who serve this group.
11	78-80	Blank.
11	81-84	Education Agency ID No.

Card No.	Column No.	Code
12	01-04	Teacher Interview Guide No.
12	05-06	Card No. 12.
12	07	This is always coded 2 to indicate data for a group of children.
12	08-12	Repeat card 09, cols. 08-12, group identification variables.
12	13-29	Proceed as in card 10, cols. 24-76, for data on the various types of teachers and related service personnel shown on card 12 of App. A who serve this group. Note: the itinerant and resource room teachers coded on card 12 are special education, not regular education teachers.
12	30	Type of other personnel serving this group of children (use variable Codesheet M).
12	31-40	Proceed as in card 10, cols. 24-76, for data on the type of personnel shown on card 12, col. 30.

12	41-51	Proceed as in cols. 30-40.
12	52-54	Type of special equipment, furnishings, or room modification used only for children in this group (use variable Codesheet J). Equipment and furnishings used by all students served by this teacher are coded on cards 03-06. Equipment and furnishings used only by one of the groups served by this teacher are coded here.
12	55-57	No. of items of type of equipment or room modification specified in cols. 52-54. Note the implied decimal between cols. 53 and 54 that allows coding equipment shared by more than one teacher.
12	58-75	Proceed as in cols. 52-57 for other types of equipment and furnishings.
12	76-80	Blank.
12	81-84	Education Agency ID No.

Card No.	Column No.	Code
13		Note: This card is used for coding information from brief supplementary interviews with other regular education teachers who serve some of this teacher's students part time. Cols. 01-14 must be coded for each group for this teacher interview even if no supplementary interview was done.
13	01-04	Teacher Interview Guide No.
13	05-06	Card No. 13.
13	07	This is always coded 2 to indicate data for a group of children.
13	08-12	Repeat card 09, cols. 08-12, group identification variables.
13	13-14	Type of other R.E. teacher given a supplementary interview (use variable Codesheet N). Code -1 if no supplementary other R.E. teacher interview was done for children in this group.
		Note: If cols. 13-14 are coded -1, cols. 15-80 are blank for this group: otherwise, proceed as follows:

13	15-16	No. children from this group in class with other R.E. teacher defined by cols. 13-14.
13	17-18	Class size of cols. 13-14 teacher.
13	19-21	Average no. minutes per week per child in this group spent by cols. 13-14 teacher above time spent serving nonhandicapped children.
13	22-24	No. full-time-equivalent aides in cols. 13-14 teacher's room. Note implied decimal between cols 23 and 24.
13	25-27	Average no. minutes per week per child in this group spent by aides above time spent serving nonhandicapped children.
13	28-30	Type of special equipment or room modifications this teacher has for handicapped children in this group (use variable Codesheet J).
13	31-42	Proceed as in cols. 28-30 for each type of special equipment or room modification.
		Note: No columns are provided for coding how many of a given type of equipment are in the room for the use of this group. The item is coded twice if there are two, three times if there are three, etc.
13	43-72	If a second supplementary regular education teacher interview was done for children from the same group, follow the same procedure as in cols. 13-42. Otherwise these columns are blank.
13	73-80	Blank.
13	81-84	Education Agency ID No.

Card No.	Column No.	Code
14	1-4	Teacher Interview Guide No.
14	5-6	Card No. 14.
14	7	This is always coded 2 to indicate data for a group of children.
14	8-9	Handicap for this group.

14	10	Age level for this group.
14	11-12	Placement for this group.
14	13-15	Identification number of other education agency paying for and providing services for this group of children. This is some district other than the one that pays for the interviewed teacher.
14	16-17	Card no. on which the service paid for and provided by the other agency appears.
14	18-19	First column no. of the variable on the indicated card where the service is recorded.
14	20-39	Proceed in the same manner as for cols. 16-19.
14	40-41	Blank if the other agency does not pay for regular transportation. Code 1 if the other agency does.
14	42-43	Code 1 if the other agency pays for special transportation. Otherwise blank.
14	44-45	Code 1 if the other agency provides the facility space. Otherwise blank.
14	46-47	Code 1 if the other agency provides service equipment that is recorded previously. Otherwise blank.
14	48-50	Identification number of a second other district paying for and providing service if one exists.
14	51-62	Proceed in the same manner as for cols. 16-19.
14	63-80	Blank.
14	81-84	Education Agency ID No.

CHAPTER 3

DOCUMENTATION OF RELATED SERVICES DATA FILE

Data obtained on "related services" were coded on the Related Services Data Codesheets shown in App. B. When data for variables were encoded, the documentation in this chapter refers to the variable codesheets that are contained in App. D. The data set appears in file No. 002 on the "Rand Cost of Special Education computer tape."[1]

The data in this file are generally for "related services" personnel such as speech therapists, psychologists, nurses, and social workers. However, for convenience we also used the same codesheets for data on certain kinds of special education teaching personnel such as itinerant teachers and homebound teachers. In general, for each type of related service personnel that exists in each district, we assigned a separate ID Number (522 different numbers were assigned). For example, data on all nurses combined for district number 036 appear in the file under the ID No. 3001.

The district data file (described in the next chapter) will always contain data on every type of personnel that exists in the education agency (such as number of staff members, average salary, and various types of expenditures for each type of personnel). However, we only coded the more detailed service data required for the "Related Services" data file if that type of personnel provided some type or amount of service to handicapped students above what is normally provided to nonhandicapped students in that particular education agency. If expenditure data were coded in the district file for a particular type of related service personnel but no related service file data exist for that type of personnel in that district, then one of two situations exists: (1) if personnel of this type are not shown at any special day school on cards 07-08 of the teacher file for this education agency, then this type of personnel serves all nonhandicapped and handicapped students equally, or (2) if personnel of this type are shown on any special day school staff on cards 07-08 of the teacher file for this education agency, then the quantity of this type of personnel assigned to the special day school serves only the children in that special day school, and the remainder of this type of personnel in the education agency serve all nonhandicapped children and all handicapped children not in the special day school equally. The second situation will rarely occur since data collectors were supposed to complete and code a related services interview for every different type of related services personnel in the education agency that provided any extra service to handicapped students.

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[1] Tape Name = Rand Cost of Special Education Data; Medium = 9 Track Tape; File Number = 002; Dataset Name = RELATED.PUBLIC; Density = 6250 BPI; Record Format = FB; Block Length = 32760; Logical Record Length = 117.

The data for each type of related service personnel (not each individual staff member) for each education agency were coded on a set of cards numbered 01-14. An identification number appears in columns 01-04 of each of these cards, followed by the card number in columns 05-06. The identification number of the education agency that employs or contracts for this type of related service personnel is shown in columns 81-84 of each card. (This number also apears in cols. 81-84 of each card of the teacher interview data file and in cols. 01-04 of each card of the district data file to provide linkage between the three files for each district.) The type of related service personnel is coded on card 01 in columns 17-18.

For each type of related service personnel in each education agency that was coded, information relevant to all children served by this type of personnel is shown on cards 01-06 and cards 09-11 (one copy of each of these cards exists). They include such data as the FTE number of staff members and aides, average salary, screening and assessment activities, time spent with nonhandicapped children, expenditures for travel and supplies, facility space used, type of equipment used, and total number of children served. Information relevant to each of the different groups of children who comprise the total set of children served by the given type of related service personnel in the given district is shown on cards 07-08 and 12-14 (several copies of each of these cards may exist; one copy for each different group of children served). Each group of children served directly or indirectly is defined on these cards by three variables: the handicap, age level, and educational placement of the children in the group. These cards include data such as the number of minutes per week of direct service to each group of children by staff members and aides, the amount of indirect service provided, and the turnover of students served.

Certain general data coding rules apply:

- o Blanks = zero unless otherwise specified
- o Minus 1 = not applicable
- o Minus 2 = data were not available

The remainder of this chapter describes each of the related services data variables.

Card No.	Column No.	Code
01	01-04	Related Services Interview Guide Number (assigned number from variable Codesheet P).[1]
01	05-06	Card No. 01
01	07	This is always coded 1 to indicate general data on all children served by this type of related service personnel in this district.
01	08-09	Blank.
01	10-11	Locality code. (Use variable Codesheet C.)
01	12-14	District code. (Use assigned number from variable Codesheet D.) This identifies the education agency that employs or contracts for these related services personnel.
01	15	Code 1 for LEA; 2 for IEA; 3 for cooperating LEA; 4 for SEA.
01	16	Name of interviewer. (Use variable Codesheet T.)
01	17-18	Type of related service personnel. (Use variable Codesheet Q.)
01	19-23	Total number of FTE employees (not including contract personnel). Note the implied decimal between columns 21 and 22. Also note that all "related service" personnel of this type are included whether they are paid with regular, special, or other categorical population education funds.
01	24-28	Number of FTE personnel paid by some other categorical population funds who serve handicapped students (FTE personnel time spent serving nonhandicapped students is not included here). For purposes of this data file, "other categorical population" funds include those for: adult or continuing education, bilingual education, community

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[1] See App. D.

		services, compensatory education, Follow-through, gifted and talented students, Headstart, higher education, Indian education, juvenile delinquency programs, migrant education, pregnant students, and alcohol or drug treatment. Special education funds are not included. All funds used for regular education (including desegregation funds) are not included. Note the implied decimal between columns 26 and 27.
01	29-31	Number of FTE supervisors. Note the implied decimal between columns 29 and 30.
01	32-34	Number of days in supervisor's work year.
01	35-37	Supervisor's salary in thousands of dollars. Note the implied decimal between columns 36 and 37.
01	38-40	Filled with XXX. Data moved to cols. 85-88.
01	85-88	Number of FTE secretarial/clerical. Note the implied decimal between columns 86 and 87.
01	41-43	Number of days in secretary/clerical work year.
01	44-46	Secretary/clerical salary in thousands of dollars. Note the implied decimal between columns 45 and 46.
01	47-49	Average number of days in the work year for this type of related service personnel.
01	50-52	Number of hours in the standard work week for this group of personnel. Note the implied decimal between columns 51 and 52. This does not include lunch time, which was assumed to be 40 minutes per day unless otherwise specified by the interviewee.
01	53-55	Average number of years of experience. Note the implied decimal between columns 54 and 55.
01	56-57	Percent personnel of this type having a Master's degree or more. If 100 percent, it is coded 99.
01	58-60	Average salary for this type of personnel in thousands of dollars. Note the implied decimal between columns 59 and 60.

01	61-64	Total number of FTE aides. Note the implied decimal between columns 62 and 63.
01	65-68	Number of FTE aides paid by some other categorical population funds who serve handicapped students (FTE aide time spent serving nonhandicapped students is not included here).
01	69-71	Average aide salary in thousands of dollars. Note the implied decimal between columns 70 and 71.
01	72-75	Filled with XXXX. Data moved to cols. 89-93.
01	89-93	Total person-days per year spent by this type of professional personnel screening for handicaps. This excludes only the time spent screening by aides coded in columns 61-64. Note the implied decimal between columns 92 and 93.
01	76-80	Total number children screened per year by this type of professional personnel.
01	81-84	Education Agency ID Number. Note that this is the same as the district code shown in column 12-14 with the prefix 5 added.
01	85-93	See above.
01	94-117	Blank.

Card No.	Column No.	Code
02	01-04	Related Services Interview Guide Number.
02	05-06	Card No. 02
02	07	This is always coded 1 to indicate general data.
02	08-09	Type of handicap for which children are screened. (Use variable Codesheet F.)
02	10-13	Filled with XXXX. Data moved to cols. 85-89.
02	85-89	Person-days used in screening for handicap in columns 08-09. Note the implied decimal between columns 88 and 89.

02	14-18	Number of children screened per year for handicap in columns 08-09.
02	19-51	These columns contain sets of three variables that are the same as the three variables described immediately above, and give data on each different type of handicap for which children are screened by this type of professional personnel. The variables and the implied decimals are shown on card 2 in App. B.
02	52-55	Total person-days per year spent by aides to this type of personnel screening for handicaps. Note the implied decimal between columns 54 and 55.
02	56-60	Total number of children screened per year by aides of this type of personnel.
02	61-62	Type of handicap for which children are screened by aides. (Use variable Codesheet F.)
02	63-66	Person-days used in screening for handicap in columns 61-62. Note the implied decimal between columns 65 and 66.
02	67-71	Number of children screened per year for handicap in columns 61-62.
02	72-73	Second type of handicap for which children are screened by aides.
02	74-77	Person-days used in screening for handicap in columns 72-73. Note the implied decimal between columns 76 and 77.
02	78-80	Blank.
02	81-84	Education Agency ID Number.
02	85-89	See above.
02	90-117	Blank.

Card No.	Column No.	Code
03	01-04	Related Services Interview Guide Number
03	05-06	Card No. 03.
03	07	This is always coded 1 to indicate

general data.

03	08-12	Number of children screened per year by aides for handicap in columns 72-73 of card 02.
03	13-34	These columns contain sets of three variables that are the same as those described for card 02, columns 61-71, except they are for additional types of handicaps for which children are screened by aides to this type of personnel.
03	35-38	Filled with XXXX. Data moved to cols. 85-89.
03	85-89	"Assessment" time: Total person-days per year spent by professional staff on testing, assessment, diagnosis and write up and preparing for A&D meetings for handicapped or possibly handicapped children. Note the implied decimal between columns 88 and 89.
03	39-43	Total number of children assessed by this type of professional personnel.
03	44-45	Type of handicap of the child being assessed. (Use variable Codesheet F.) For example, if a speech therapist assessed the speech needs of an EMR child, the code would be 02 (EMR) not 12 (speech).
03	46-53	Filled with XXXXXXXX. Data moved to cols. 90-99.
03	90-94	Person-days used in assessing handicap in columns 44-45. Note the implied decimal between columns 93 and 94.
03	95-99	Number of children assessed for handicap in columns 44-45.
03	54-79	These columns contain sets of three variables that are the same as the three described immediately above, except they are for different types of handicapped children assessed by this type of professional personnel.
03	80	Blank.
03	81-84	Education Agency ID Number.

03	85-99	See above.
03	100-117	Blank.

Card No.	Column No.	Code
04	01-04	Related Services Interview Guide Number.
04	05-06	Card No. 04.
04	07	This is always coded 1 to indicate general data.
04	08-11	Number of children assessed per year by professional staff for handicap in columns 74-75 of card 03.
04	12-71	These columns contain sets of three variables that are the same as the three variables on card 03, columns 44-45 and 90-99, except they are for assessment of children with different types of handicaps. Refer to card 04 in App. B for the location and implied decimals of these variables.
04	72-75	Total person-days per year spent by aides to this type of personnel on testing, assessment, and diagnosis and write up for handicapped or possibly handicapped children. Note the implied decimal between columns 74 and 75.
04	76-80	Total number of children assessed by aides to this type of personnel.
04	81-84	Education Agency ID Number.
04	85-117	Blank.

Card No.	Column No.	Code
05	01-04	Related Services Interview Guide Number.
05	05-06	Card No. 05.
05	07	This is always coded 1 to indicate general data.
05	08-09	Type of handicap of the child being assessed by aides to this type of personnel. (Use variable Codesheet F.)
05	10-13	Person-days used in assessing handicap

		in columns 08-09. Note the implied decimal between columns 12 and 13.
05	14-17	Number of children assessed for handicap in columns 08-09.
05	18-77	These columns contain sets of three variables that are the same as the three described in columns 08-17, except they are for different types of handicapped children assessed by these aides. Refer to card 05 of App. B for the location and implied decimals of these variables.
05	78-80	Blank.
05	81-84	Education Agency ID Number.
05	85-117	Blank.

Card No.	Column No.	Code
06	01-04	Related Services Interview Guide Number.
06	05-06	Card No. 06.
06	07	This is always coded 1 to indicate general data.
06	08-37	These columns contain sets of three variables that are the same as the three described on card 05, columns 08-17, except they are for different types of handicapped children assessed by these aides. Refer to card 06 of App. B for the location and implied decimals of these variables.
06	38-39	Type of A&D/IEP process used in this district. (Use variable Codesheet I.) Note: By the A&D/IEP process we mean the process of deciding on a student's admission to special education (A), long-term objectives, short-term objectives, educational placement, individualized educational program (IEP), and discharge from special education (D). Different education agencies use different procedures. For example, some have one committee meeting for everything; others have one committee decide A&D, while another committee develops the IEP. On cards 07-08 we have room to describe a two-step process (the first step we arbitrarily

label A&D, while the second step we label IEP. The list of codes on variable Codesheet I indicate how to interpret the data. For example, if the district uses a type 02 process, then everything is done in one meeting; in this example, we would code the interview data into the A&D variables on card 07 and code nothing into the IEP variables on card 08.

06	40-47	Filled with XXXXXXXX. Data moved to cols. 85-94.
06	85-89	Total person-days per year spent receiving formal in-service training by all members of this group of personnel combined. Note the implied decimal between columns 88 and 89.
06	90-94	Total person-days per year spent giving in-service training by all members of this group of personnel combined. Note the implied decimal between columns 93 and 94.
06	48-50	Total person-hours per week spent providing technical advice and assistance to other personnel by all members of this group of personnel combined. Only technical advice and assistance for the benfit of handicapped children is counted here.
06	51-52	Percent time spent by this group of personnel providing regular education service to handicapped students. (E.g., a nurse treating special education students with colds.)
06	53-54	Percent time spent on nonhandicapped children by this type of personnel. This includes time spent with children in other categorical populations if they are not also handicapped.
06	55	Blank.
06	56-58	Average number dollars per month per professional staff member for transportation.
06	59-61	Average number dollars per month per aide for transportation.
06	62-63	Number of offices used by this group of personnel.
06	64-66	Average number square feet per office.

06	67-68	Percent of time these offices are used by other types of personnel.
06	69-71	Filled with XXX. Data moved to cols. 95-98.
06	95-98	Number of FTE therapy or service rooms. Note the implied decimal between columns 97 and 98. For example, if 60 rooms are used 1/3 time each, code as 20 FTE rooms.
06	72-76	Average number square feet per FTE therapy or service room.
06	77	Code 1 if this group of personnel generally has dedicated service rooms that they do not share with others; 2 if they do not have their own dedicated service rooms (e.g., if they use whatever is available at the time).
06	78-79	Record month in which interview was conducted (January, code 01: December, code 12).
06	80	Blank.
06	81-84	Education Agency ID Number.
06	85-98	See above.
06	99-117	Blank.

Card No.	Column No.	Code
07	01-04	Related Services Interview Guide Number.
07	05-06	Card No. 07.
07	07	This is always coded 2 to indicate data for a group of children. There can be as many copies of card 07 as there are different groups (defined by the handicap, age level, and placement of students) for whom A&D meetings are attended by this type of personnel.
07	08-09	Type of handicap (H) of student for whom A&D meetings are attended by this type of personnel (use variable Codesheet F).
07	10	Age level (A) of students for whom A&D meetings are attended by this type of

		personnel (use variable Codesheet U).
07	11-12	Placement (P) of students for whom A&D meetings are attended by this type of personnel (use variable Codesheet G).
07	13-15	Average number of minutes per child spent in initial A&D meetings for children with H,A,P described in cols. 08-12 above. [Note: by "initial A&D," we mean A&D meetings held for children who are new to special education--i.e., first-time students. Frequently, these initial meetings take longer on average than A&D meetings held for children who are continuing with the special education program. If we were unable to separate out the "new" from the "continuing," we coded -02 for the initial meetings and the total under the continuation meetings in cols. 20-26.]
07	16-19	Number of students for whom an initial A&D meeting is held with H,A,P described in cols. 08-12 above.
07	20-22	Average number of minutes per child spent in A&D meetings for students continuing in special education programs, with H,A,P described in cols. 08-12 above.
07	23-26	Number of students for whom a continuing A&D meeting is held with H,A,P described in cols. 08-12 above.
07	27-80	Blank.
07	81-84	Education Agency ID Number.
07	85-117	Blank.

Card No.	Column No.	Code
08	01-04	Related Services Interview Guide Number.
08	05-06	Card No. 08.
08	07	This is always coded 2 to indicate data for a group of children. There can be as many copies of card 08 as there are different H,A,P groups of children for whom this type of personnel writes IEPs or attends IEP meetings.
08	08-09	Type of handicap of student for whom IEPs are

		written or IEP meetings attended by this type of personnel.
08	10	Age level of students for whom IEPs are written or meetings attended with handicap in cols. 08-09.
08	11-12	Placement of students for whom IEPs are written or meetings attended by this type of personnel, with handicap and age level specified in cols. 08-10 above.
08	13-15	Average number of minutes per child spent in an initial IEP meeting by this type of personnel for H,A,P group described in cols. 08-12 above. If we didn't have separate data for initial IEPs and IEP revisions, we recorded the time here. The initial IEP meeting is the first one held each year for a child.
08	16-19	Number of students for whom an initial IEP meeting is attended by this type of personnel.
08	20-22	Average number of minutes per child with H,A,P in cols. 08-12 above spent planning writing, or reviewing initial IEPs by this type of personnel. If we didn't have separate data for initial IEPs and IEP revisions, we recorded the time here.
08	23-26	Number of students with H,A,P in cols. 08-12 above for whom an initial IEP is written or reviewed by this group of personnel.
08	27-28	Number of times IEPs will be written or revised this year for children with H,A,P specified in cols. 08-12 above.
08	29-32	Number of students who will have their IEPs revised this year with H,A,P described in cols. 08-12 above. If cols. 27-28 are 01, the rest of the card is blank.
08	33-35	Average number of minutes per child spent by this type of personnel attending all IEP revision meetings. If we couldn't separate the data on initial IEP meetings from revision meetings, we recorded the data in cols. 13-15 above and coded -02 here.
08	36-38	Average number of minutes per child spent by this type of personnel planning, writing, and reviewing all revised IEPs. If we

		couldn't separate data on writing initial IEPs from revising written IEPs, we recorded the data in cols. 20-22 above and coded -02 here.
08	39-80	Blank.
08	81-84	Education Agency ID Number.
08	85-117	Blank.

Card No.	Column No.	Code
09	01-04	Related Services Interview Guide Number.
09	05-06	Card No. 09.
09	07	This is always coded 1 to indicate general data.
09	08-11	Filled with XXXX. Data moved to cols. 85-89.
09	85-89	Number of dollars per year per one FTE staff member spent for supplies and materials. (E.g., if $100 is spent for 0.2 FTE staff, we coded $500 here.)
09	12-16	Number dollars per year per one FTE staff member spent for equipment.
09	17-18	Code 01 if costs of program are extraordinary; 02 if not.
09	19	Blank.
09	20-23	If there was a teacher interview conducted with a teacher of students served by this type of personnel, the teacher interview number may be recorded here.
09	24-35	Same as in cols. 20-23, except for different teacher interview numbers.
09	36-38	Type of equipment, furnishings, or room modification used by this type of personnel. (Use variable Codesheet J.) Note: the remainder of this card and card 10 were used to record the type and number [illegible] items of equipment, furnishings, [illegible] modifications that are general to [illegible] children of all H,A,P groups served by this type of personnel. H,A,P group-specific equipment and furnishings are

recorded on cards 12 and 13.

09	39-41	Filled with XXX. Data moved to cols. 90-93.
09	90-93	Number of items of the type of equipment, furnishings, or room modification defined in columns 36-38 used by this type of personnel. Note the implied decimal between columns 92 and 93.
09	42-44	Another type of equipment, furnishings, or room modification.
09	45-47	Filled with XXX. Data moved to cols. 94-97.
09	94-97	Number of items of the type defined in cols. 42-44. Note the implied decimal between cols. 96-97.
09	48-50	Another type of equipment, furnishings, or room modification.
09	51-53	Filled with XXX. Data moved to cols. 98-101.
09	98-101	Number of items of the type defined in cols. 48-50. Note the implied decimal between cols. 100-101.
09	54-56	Another type of equipment, furnishings, or room modification.
09	57-59	Filled with XXX. Data moved to cols. 102-105.
09	102-105	Number of items of the type defined in cols. 54-56. Note the implied decimal between cols. 104-105.
09	60-62	Another type of equipment, furnishings, or room modification.
09	63-65	Filled with XXX. Data moved to cols. 106-109
09	106-109	Number of items of the type defined in cols. 60-62. Note the implied decimal between cols. 108-109.
09	66-68	Another type of equipment, furnishings, or room modification.

09	69-71	Filled with XXX. Data moved to cols. 110-113.
09	110-113	Number of items of the type defined in cols. 66-68. Note the implied decimal between cols. 112-113.
09	72-74	Another type of equipment, furnishings, or room modification.
09	75-77	Filled with XXX. Data moved to cols. 114-117.
09	114-117	Number of items of the type defined in cols. 72-74. Note the implied decimal between cols. 116-117.
09	78-80	Blank.
09	81-84	Education Agency ID Number.
09	85-117	See above.

Card No.	Column No.	Code
10	01-04	Related Services Interview Guide Number
10	05-06	Card No. 10.
10	07	This is always coded 1 to indicate general data.
10	08-10	Another type of equipment, furnishings, or room modification.
10	11-13	Filled with XXX. Data moved to cols. 85-88.
10	85-88	Number of items of the type defined in cols. 08-10. Note the implied decimal between cols. 87-88.
10	14-16	Another type of equipment, furnishings, or room modification.
10	17-19	Filled with XXX. Data moved to cols. 89-92.
10	89-92	Number of items of the type defined in cols. 14-16. Note the implied decimal between cols. 91-92.
10	20-22	Another type of equipment, furnishings, or room modification.

10	23-25	Filled with XXX. Data moved to cols. 93-96.
10	93-96	Number of items of the type defined in cols. 20-22. Note the implied decimal between cols. 95-96.
10	26-28	Another type of equipment, furnishings, or room modification.
10	29-31	Number of items of the type defined in cols. 26-28.
10	32-79	These columns are sets of two variables that are the same as those in columns 26-31 except for other types of equipment, furnishings, and room modifications.
10	80	Blank.
10	81-84	Education Agency ID Number.
10	85-96	See above.
10	97-117	Blank.

Card No.	Column No.	Code
11	01-04	Related Services Interview Guide Number.
11	05-06	Card No. 11.
11	07	This is always coded 1 to indicate general data.
11	08-11	Total number of handicapped children currently receiving direct service from this type of personnel.
11	12-14	Total number of handicapped preschool children currently directly served by this type of personnel.
11	15-18	Total number of handicapped elementary children currently directly served by this type of personnel.
11	19-22	Total number of handicapped secondary children currently directly served by this type of personnel.
11	23	Blank.

11	24-26	Filled with XXX. Data moved to cols. 85-88.
11	85-88	Current number of students served directly per FTE staff member of this type of personnel (i.e., caseloads in cols. 08-11 divided by FTE staff serving handicapped children).
11	27-29	Filled with XXX. Data moved to cols. 89-92.
11	89-92	Typical number of students served directly per FTE staff member of this type of personnel.
11	30-33	Total number of different children served directly in entire school year.
11	34-80	Blank.
11	81-84	Education Agency ID Number.
11	85-92	See above.
11	93-117	Blank.

Card No.	Column No.	Code
12	01-04	Related Services Interview Guide Number.
12	05-06	Card No. 12.
12	07	This is always coded 2 to indicate data for a group of children. There are as many copies of this card as there are different H,A,P groups of children directly served by this type of related service personnel.
12	08-09	Type of handicap (use variable Codesheet F).
12	10	Age level (use variable codesheet U).
12	11-12	Placement (use variable Codesheet G).
12	13-16	Number of children currently served directly in group defined by columns 08-12.
12	17-21	Number of children in this group discharged to date.

12	22-26	Number of children in this group admitted to date, but after the initial caseload was established at the start of the school year.
12	27-29	Filled with XXX. Data moved to cols. 85-88.
12	85-88	Average number of minutes per week per child in this group of direct service from this type of personnel (include travel and preparation time as well as face-to-face service). Note that this is "one-on-one equivalent time" for children in the current caseload. With a current caseload of 60 children, for example, if a therapist works 30 hours a week, spends half-time in preparation, and sees the children face-to-face for 60 minutes a week each in groups of four children, then we coded the time per child per week as 30 minutes. (This is 60 / 4 = 15 minutes face-to-face plus 15 minutes preparation and travel.)
12	30-32	Filled with XXX. Data moved to cols. 89-92.
12	89-92	Average number minutes per week per child in this group of face-to-face services only from this type of personnel (excluding travel and preparation time). Note that this time is "one-on-one equivalent time."
12	33-35	Filled with XXX. Data moved to cols. 93-96.
12	93-96	Average number of minutes per week per child in this group of other indirect and miscellaneous service from this type of personnel, i.e., time devoted to this group that is not accounted for elsewhere. (For example, a nurse or a psychologist assigned full-time to a special day school for orthopedically handicapped students might spend part of their day in direct service and preparation for direct service to these students, part of their day giving technical advice to staff, and part of their day in indirect service to these students simply by being available.) This is really a miscellaneous category for time that should be charged to this group of children but

		which could not be coded anywhere else.
12	36-38	Filled with XXX. Data moved to cols. 97-100.
12	97-100	Average number minutes per week per child in this group of direct services from aides. Note that this is one-on-one equivalent time.
12	39-41	Type of equipment, furnishings, or room modification specific to the children in this group used by this type of personnel. (Use variable Codesheet J.) This does not include items already coded on cards 9 and 10.
12	42-44	Number of items of the type defined in cols. 39-41. Note the implied decimal between cols. 40 and 41.
12	45-80	These are sets of two variables that are the same as those in cols. 39-44 except they are for other types of equipment, furnishings, or room modifications. Refer to card 12 in App. B for the locations and implied decimals of these variables.
12	81-84	Education Agency ID No.
12	85-100	See above.
12	101-117	Blank.

Card No.	Column No.	Code
13	01-04	Related Services Interview Guide No.
13	05-06	Card No. 13.
13	07	This is always coded 2 to indicate data for a group of children.
13	08-10	Another type of equipment, furnishings, room modification specific to the children in this group. (Use variable Codesheet J.)
13	11-13	Number of items of the type defined in cols. 8-10. Note the implied decimal between cols. 12 and 13.
13	14-55	These are sets of two variables that are

		the same as those in cols. 08-13 except that they are for other types of equipment, furnishings, or room modifications.
13	56-58	Typical caseload (number of students) for one FTE staff member of this type of personnel serving students in this H,A,P group.
13	59-60	Type of handicap for this group.
13	61	Age level for this group.
13	62-63	Placement for this group.
13	64-67	Total number of different children served directly in this group in entire school year.
13	68-80	Blank.
13	81-84	Education Agency ID No.
13	85-117	Blank.

Card No.	Column No.	Code
14	01-04	Related Services Interview Guide No.
14	05-06	Card No. 14.
14	07	This is always coded 2 to indicate data for a group of children.
14	08-10	Cost per day per person whose service is contracted for by the district.
14	11-16	Number of days of contract personnel service. Note: the way the total employee staff days plus contract staff days are spent is shown on previous cards. E.g., the assessment days shown on card 03 are the total of employee assessment days plus contract staff assessment days.
14	17-24	Total dollars per year spent on contracted personnel.
14	25-26	Type of handicap of students served by contracted related service personnel (use variable Codesheet F). Note: Code 33 is used if contract staff serve

		both handicapped and nonhandicapped children.
14	27	Age level of students served by contracted personnel. (Use variable Codesheet U.)
14	28-29	Placement of students served by contracted personnel (use variable Codesheet G).
14	30-80	Blank.
14	81-84	Education Agency ID No.
14	85-117	Blank.

CHAPTER 4

DOCUMENTATION OF DISTRICT DATA FILE

All data not coded on the teacher interview data file and the related services data file were coded on the District Data Codesheets shown in App. C. When data for variables were encoded, the documentation in this chapter refers to the variable codesheets that are contained in App. D. The data set appears in file number 003 on the "Rand Cost of Special Education Data" computer tape.[1]

The data for each education agency were coded on a set of cards numbered 001-980. An identification number appears in cols. 01-04 of each of these district cards, followed by the card number in cols. 05-07. For a particular education agency, the education agency ID number is the same four-digit number that appears in cols. 81-84 of each card of the teacher interview data file and the related service data file for teachers and related services personnel employed by that particular education agency. Other linkages between the files include: (1) the locality codes (teacher card 01 cols. 10-11, related services card 01 cols. 10-11, and district card 001 cols. 11-12) that link together the elementary, secondary, and intermediate education agencies and teachers and related service personnel serving each locality; (2) district and teacher ID numbers (district card 002 cols. 42-73) that link the district sending handicapped children to the district and teachers receiving handicapped children sent out of their home district for special educational services; (3) the district ID number (district card 001 cols. 15-18) that links elementary and secondary districts from the same locality together if they are separate districts; (4) the district ID number (teacher card 14 cols. 13-15) that links two districts together that both serve the same child at different times during the day; (5) the special day school ID number (teacher cards 07-08 cols. 8-10 and district cards 831-898 cols. 9-11) that links teachers and expenditures for the same special day school together; and the teacher ID numbers (related services card 09 cols. 20-35) that link some of the teachers whose students receive related services with the corresponding related services data.

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[1] Tape Name = Rand Cost of Special Education Data; Medium = 9 Track Tape; File Number = 003; Dataset Name = DISTRICT.PUBLIC; Density = 6250 BPI; Record Format = FB; Block Length = 32680; Logical Record Length = 95.

One set of district cards was completed for each local education agency (LEA) in the sample. If a locality was served by an intermediate or regional education agency (IEA), then a separate set of district cards was coded for each IEA.[1] If the locality in the sample has an elementary education agency that is separate from the secondary education agency, then we coded separate sets of cards for the elementary and the secondary agencies. Every card in the set of 980 will not necessarily appear in the district data file for one of two reasons: (1) some card numbers were never used and (2) some cards that had no data on them for a particular district were not keypunched. For example, if the district provided no special transportation for handicapped students, then we did not keypunch the cards that give the details of the types of handicapped students receiving special transportation. Note that multiple copies of certain cards can exist for an education agency, just as they did for teachers and related services personnel data described in Chaps. 2 and 3.

Certain general data coding rules apply.

Blanks = zero unless otherwise specified.

Minus 1 = Not applicable.

Minus 2 = Data were not available.

The following is an outline of the general types of variables that appear on various groups of cards.

Card Numbers	General Type of Information
001	General information
002	Out-of-district placement of students
003-005	Various types of information
006-027	Personnel information:regular school year
028-049	Personnel information:summer school
050-052	Various types of information
053-068	Fringe benefits

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[1] In cases where it was unnecessary (and expensive) to collect data on a complete IEA because only certain programs within the IEA provided service to children from the LEA in our sample, rather than code information on the full IEA we coded only information (such as personnel, expenditures, and children served) for those programs serving children from the sample LEA. However, for each IEA, card 931 gives overview statistics on the complete IEA whether or not data on the complete IEA were coded elsewhere in the district file.

069-070	Cost of supplies, materials, and equipment
071-111	Cards not used
112-113	A&D/IEP process
114-116	Various types of information
117	Facilities
118-154	Transportation
155-197	Current number of special education students
198-412	Transportation
413	Students served by special education teachers
414	Students served by special education aides
415-457	Annual number of special education students
458-500	Special education teachers
501-543	Special education aides
544-598	Education agency revenue data
599-625	Expenditure data:district administration
626-652	Expenditure data:school administration
653-688	Expenditure data:school instruction
689-730	Expenditure data:operations and maintenance
731-766	Expenditure data:related services
767-796	Expenditure data:food services
797-830	Expenditure data:various
831-898	Expenditure data:special day schools
899-904	Expenditure data:fringe benefits
905-906	Expenditure data:various
907	Expenditure data:district administration
908	Expenditure data:school administration
909-930	Personnel information:other categorical program personnel
931	IEA general information
932-980	Transportation data

The expenditure data on cards 599-908 has been carefully translated from the many different formats used by the education agencies into one common format for all of the education agencies so that the data would be comparable between agencies.

For each type of expenditure shown in the outline above (such as "district administration"), three groups of cards exist: one for regular education, one for special education, and one for other categorical population program expenditures. Expenditures coded on special education cards are all devoted to the education of handicapped children. All special education teachers' and aides' salaries are coded there, for example, independently of whether they are paid out of a "special education" account or not. However, some of the expenditures coded on regular education cards also are for the education of handicapped children (such as the expenditures for the regular education teachers who serve handicapped children in regular education classes, and the expenditures for related services personnel serving handicapped children). The portions of various types of expenditures on the regular education cards that are spent serving handicapped children must be calculated using information appearing in the teacher interview data file, the related service data file, and elsewhere in the district data file. The results of these calculations will appear in a subsequent Rand report. Expenditures coded on the "other categorical" program cards are those in accounts earmarked for programs such as bilingual and compensatory education. In general these "other categorical" funds are for the added cost above the cost of regular education for programs serving categorical target populations of students other than handicapped students. If "other categorical" funds were used for the education of handicapped children (such as paying some special education teachers with compensatory education funds), then we transferred the expenditures to the special education cards and indicated the amount of the transfer. "Other categorical" population funds include those for adult or continuing education, bilingual education, community services, compensatory education, Follow-through, Gifted and Talented students, Headstart, higher education, Indian education, juvenile delinquency programs, migrant education, pregnant students, and alcohol or drug treatment. Note that program funds that are aimed at all students, not just at some categorical target population, were coded on the regular education expenditure cards, e.g., alcohol or drug abuse education, arts in education, career education, desegregation, dropout prevention, educational media, and library funds.

The remainder of this chapter decribes each of the data variables on each of the 980 cards.

Card No.	Column No.	Code
001	01-04	District number. (Assigned number from variable Codesheet D with a prefix of 5).
001	05-07	Card No. 001.
001	08	This is always coded 1 to indicate general data. (Note: column 08 of every card in the district file is always coded either 1 to indicate general data or 2 to indicate group data relevant to a group of handicapped children.)
001	09-10	Blank.
001	11-12	Locality (use variable Codesheet C).
001	13	Coded 1 for LEA; 2 for IEA; 3 for cooperating LEA; and 4 for state education agency. (Note: an intermediate education agency (IEA) is defined as an intermediate, regional, county, or cooperative program involving more than one

		local education agency.)
001	14	Coded 1 if the district is an elementary district only; 2 if a secondary district only; and 3 if it is a unified district (i.e., encompasses grades 1-12).
001	15-18	If col. 14 is coded 1 or 2, then the complementary district number is coded here (i.e., the corresponding elementary or secondary district number).
001	19	Coded 1 if there is a set of IEA district codesheets associated with this LEA or a set of LEA district codesheets associated with this IEA; 2 if there is not.
001	20-21	Blank.
001	22-23	Month in which district interviews were conducted (January, code 01; December, code 12).
001	24	Interviewer (use variable Codesheet T).
001	25	Blank.
001	26-28	Preschool students' minutes per day spent in school. This does not include lunch. We deducted 40 minutes for lunch unless otherwise specified by the district.
001	29-31	Length of regular school year for preschool students in days.
001	32-33	Length of summer school for preschool students in days.
001	34-35	Beginning elementary grade level (i.e., if district starts with kindergarten, code 00; if it begins with first grade, code 01).
001	36-37	Record ending elementary grade level (e.g., if district's elementary program is K-5, code 05; if 1-8, code 08).

001	38-40	Elementary students' minutes per day spent in school. This does not include lunch. We deducted 40 minutes for lunch unless otherwise specified by the district.
001	41-43	Length of regular school year for elementary students in days.
001	44-45	Length of summer school for elementary students in days.
001	46-47	Beginning middle or junior high grade level.
001	48-49	Ending middle or junior high grade level.
001	50-52	Middle or junior high students' minutes per day spent in school. This does not include lunch. We deducted 40 minutes for lunch unless otherwise specified by the district.
001	53-55	Length of regular school year for middle or junior high students in days.
001	56-57	Length of summer school for middle or junior high students in days.
001	58-59	Record beginning secondary grade level.
001	60-62	Secondary students' minutes per day spent in school. This does not include lunch. We deducted 40 minutes for lunch unless otherwise specified by the district.
001	63-65	Length of regular school year for secondary students.
001	66-67	Length of summer school for secondary students in days.
001	68-71	District weight. Note: this is the reciprocal of the probability that the LEA had of being selected in the nationwide sample. It can be interpreted as the number of

		LEAs nationwide that the sample LEA represents. It is not the total weight to be used in arriving at nationwide estimates for all data variables because it does not include a factor for the size of the student subpopulation or program within the LEA. If this district is an IEA, then the district weight shown is for the LEA in the sample that sends students to the IEA.
001	72-95	Blank.

Card No.	Column No.	Code
002	01-04	District No.
002	05-07	Card No. 002. Note: this card gives data on "out-of-district" student placements.
002	08	Code 1 for general data.
002	09-10	Agency receiving the students placed out-of-district. (Use variable Codesheet R.)
002	11-12	Coded 01 if the receiving agency is a residential school; and 02 if it is nonresidential.
002	13-14	Type of handicap. (Use variable Codesheet F.)
002	15-16	Age level of students sent. (Use variable Codesheet U.)
002	17-19	Filled with XXX. Data moved to cols. 85-88.
002	85-88	Number of students currently sent.
002	20-24	Average tuition and enrollment and service fees paid per child sent to this receiving agency.
002	25-28	Average transportation costs per child sent to this receiving agency.
002	29-30	Type of other costs incurred to

		send students to this receiving agency (use variable Codesheet S).
002	31-34	Average cost incurred per student for type of expenditure recorded in cols. 29-30.
002	35-40	Proceed as in cols. 29-34 for each other type and the per student dollar amount of cost incurred.
002	41	Coded 1 if a set of district-level codesheets were completed for this receiving agency; 2 if teacher interviews only were coded; and 3 if neither district-level nor teacher-level interviews were conducted.
002	42-45	If col. 41 is coded 1, record the district-level identification number here.
002	46-49	Teacher interview number.
002	50-57	Proceed as in cols. 46-49 for each teacher interview conducted in this receiving agency.
002	58-61	Number of students in this group receiving services from more than one district. Note: here we are recording the number of students enrolled in two or more agencies, to avoid double counting. If the child is served by two education agencies at the same time, that child will appear in the count of children served for both agencies on subsequent cards For example, a student may be enrolled in a LEA program but receive speech services from the IEA. Or, a student may spent part of the day in a LEA and be transported to the IEA for the rest of the day.
002	62-65	The corresponding teacher interview number for the dual-enrolled students.

002	66-73	Proceed as in cols. 62-65 for each other teacher interview number for the dual-served students in cols. 58-61.
002	74-84	Blank.
002	85-88	See above.
002	89-95	Blank.
		Repeat card 002 for each receiving entity, handicap, and/or age level of student, putting each group of students on a new copy of card 002.

Card No.	Column No.	Code
003	01-04	District number.
003	05-07	Card 003.
003	08	Code 1 for general data.
003	09-11	Standard number of work days per year for special education teachers serving handicapped children.
003	12-14	Average years of experience of special education teachers excluding homebound teachers. (Note the implied decimal between columns 13 and 14.)
003	15-16	Percent of special teachers with Masters degree or more. If 100 percent, we coded 99. Note: for S.E. teachers, excluding homebound teachers.
003	17-19	Average salary of special education teacher in thousands of dollars. Note the implied decimal between cols. 18 and 19. This is excluding homebound teachers.
003	20-21	Special education aide classification. (Use variable Codesheet V.)

003	22-24	Average salary of the type of S.E. aide coded in cols. 20-21. Note the implied decimal between cols. 23-24.
003	25-34	Proceed as in cols. 20-24 for each type of S.E. aide in district.
003	35-58	Blank.
003	59-62	Number of FTE special education district administrators. Note the implied decimal between cols. 60-61. This does not include the FTE supervisors coded on the related services data codesheets.
003	63-65	Average salary of the special education administrators in thousands of dollars. Note the implied decimal between cols. 64-65.
003	66-69	Number of FTE special education secretarial and clerical staff, excluding all of the FTE secretarial and clerical staff coded on the related services codesheets and excluding those in special day schools. Note the implied decimal between cols. 67-68.
003	70-72	Average salary of the special education secretarial and clerical staff in thousands of dollars. Note the implied decimal between cols. 71-72.
003	73	Coded 1 if data are on enrollment; 2 if on Average Daily Attendance (ADA).
003	74-76	Conversion factor relating enrollment to ADA. Note the implied decimal between cols. 74-75.
003	77-95	Blank.

Card No.	Column No.	Code
004	01-04	District number.
004	05-07	Card 004. Note: this card

		contains data on special education handicap and program specialists; they are different personnel from the special education administrators shown on card 003 and from the "related service" personnel shown on that data file.
004	08	Code 2 for group data (see the note for col. 08 of card 001).
004	09-10	Type of handicap of children served by handicap or program specialist. (Use variable Codesheet F.)
004	11-12	Age level of student served by handicap or program specialist. (Use variable Codesheet U.)
004	13-14	Placement of students served by handicap or program specialist. (Use variable Codesheet G.)
004	15-18	Number of FTE handicap or program specialists serving H,A,P group coded in cols. 09-14. Note the implied decimal between cols. 16-17.
004	19-21	Average salary in thousands of dollars for the type of handicap or program specialist serving students with H,A,P coded in cols. 09-14. Note the implied decimal between cols. 20-21.
004	22-95	Blank.
		Repeat card 004 for each type of handicap, age level and placement of student served by handicap or program specialists in this district, putting each group on a new copy of card 004.

Card No.	Column No.	Code
005	01-04	District number.
005	05-07	Card 005.
005	08	Code 1 for general data

005	09-76	Blank.
005	77-80	Total education agency student enrollment, excluding adults: Code 0001 if enroll less than or equal to 1000; code 0002 if enroll between 1000 and 2500; code 0003 if enroll between 2500 and 10,000; code 0004 if enroll between 10,000 and 40,000; and code 0005 if enroll greater than 40,000.
005	81-95	Blank.

Card No.	Column No.	Code
006	01-04	District number.
006	05-07	Card 006. Note: this card provides data on all teachers in this district during the regular school year.
006	08	Code 1 for general data.
006	09-14	Total number of full-time-equivalent (FTE) teachers during regular school year. Note the implied decimal between cols. 12-13. This includes all types of teachers--regular, special education, and other categorical program teachers. An FTE is the equivalent of one person who works for an average work week (cols. 35-37) and an average work year (cols. 38-40).
006	15-18	Filled with XXXX. Data moved to cols. 85-89.
006	85-89	Total FTE preschool teachers during regular school year. Note the implied decimal between cols. 87-88.
006	19-23	Filled with XXXXX. Data moved to cols. 90-95.
006	90-95	Total FTE elementary teachers during regular school year. Note the implied decimal between cols. 93-94.
006	24-29	Total FTE secondary teachers

		during regular school year. Note the implied decimal between cols. 27-28. Note: secondary is defined here as middle, junior high, and senior high grades combined. Since we only separated the students into three categories (preschool, elementary, and secondary), we shall continue with these three categories throughout all subsequent codesheets.
006	30-34	Total FTE adult and community education teachers during the regular school year. Note implied decimal between cols. 32-33.
006	35-37	Typical average length of FTE work week in hours for this type of personnel. Note the implied decimal between cols. 36-37.
006	38-40	Average length of standard FTE work year in days for this type of personnel.
006	41-43	Average FTE salary in thousands of dollars for this type of personnel during regular school year. Note implied decimal between cols. 42-43.
006	44-84	Blank.
006	85-95	See above.

Card No.	Column No.	Code
007	01-43 and 85-95	Proceed as in card 006, cols. 01-43 and 85-95 for the FTE school administrators in this district during the regular school year. Note: school administrators include principals, vice principals, assistant principals, and deans, but do not include secretaries, clerks, counselors, etc. We include only school administrators here; we do not include other professional administrators who are not assigned to schools.
007	44-48	FTE general education school administrators who are not to be prorated to special education. Note: unless indicated here, general

		education school administrators (excluding special day school, special education, and other categorical program school administrators) are assumed to serve all students, including handicapped students.
007	49-84	Blank.
007	85-95	See above.

Card No.	Column No.	Code
008	01-43 and 85-95	Proceed as in card 006, cols. 01-43 and 85-95 for the FTE district administrators in this district during the regular school year. Note: district administrators include all other professional or certificated administrators not assigned to schools and not coded on card 007, such as the superintendent, assistant superintendent, business manager, and special education director.
008	44-48	FTE district administrators who are not to be prorated to special education. See note on card 007 above.
008	49-84	Blank.
008	85-95	See above.

Card No.	Column No.	Code
009	01-95	Proceed as on card 006 for the FTE speech therapists in this district during the regular school year.
010	01-95	Proceed as on card 006 for the FTE psychologists in this district during the regular school year.
011	01-95	Proceed as on card 006 for the FTE social workers in this district during the regular school year.
012	01-95	Proceed as on card 006 for the FTE counselors in this district during the regular school year.

013	01-95	Proceed as on card 006 for the FTE nurses in this district during the regular school year.
014	01-95	Proceed as on card 006 for the FTE librarians in this district during the regular school year.
015	01-95	Proceed as on card 006 for the FTE of all other ancillary and "related services" personnel combined in this district during the regular school year.
016	01-95	Proceed as on card 006 for the FTE instructional and related service aides in this district during the regular school year.
017	01-95	Proceed as on card 006 for the FTE secretaries and clerks and administrative assistants in this district during the regular school year.
018	01-95	Proceed as on card 006 for FTE transportation support personnel (excluding drivers and transportation aides, but including bus washers, dispatchers, and mechanics) in this district during the regular school year.
019	01-95	Proceed as on card 006 for FTE transportation aides (e.g., bus monitors, etc.) in this district during the regular school year.
020	01-95	Proceed as on card 006 for FTE operation and maintenance personnel (excluding custodians) in this district during the regular school year.
021	01-95	Proceed as on card 006 for FTE custodians in this district during the regular school year.
022	01-95	Proceed as on card 006 for FTE food services personnel in this district during the regular school year.

023	01-95	Proceed as on card 006 for FTE bus drivers in this district during the regular school year.
024	01-95	Proceed as on card 006 for FTE transportation managers in this district during the regular school year.
025	01-95	Proceed as on card 006 for FTE operations and maintenance and custodial managers in this district during the regular school year.
026	01-95	Proceed as on card 006 for FTE food services managers in the district during the regular school year.
027	01-48 and 85-89 and 90-95	Proceed as on card 006 for other types of school district personnel employed by the district during the regular school year and not coded on cards 006-026 above.
027	49-50	Record type of personnel. (Use variable Codesheet Q.)
027	51-84	Blank.
027	85-95	See above.

Card No.	Column No.	Code
028	01-04	District Number.
028	05-07	Card 028. Note: this card provides data on all teachers in this district during summer school.
028	08	Code 1 for general data.
028	09-14	Total FTE teachers during summer school in 1977. Note the implied decimal between cols. 12-13. This includes all types of teachers--regular, special education teachers, and other categorical program teachers. An FTE here is the equivalent of one person working the standard summer school day for the standard number of days in summer school in this district.

028	15-18	Total FTE preschool teachers during 1977 summer school. Note the implied decimal between cols. 16-17.
028	19-23	Total FTE elementary teachers during 1977 summer school. Note the implied decimal between cols. 21-22.
028	24-29	Total FTE secondary teachers during 1977 summer school. Note the implied decimal between cols. 27-28.
028	30-34	Total FTE adult and community education teachers during 1977 summer school. Note the implied decimal between cols. 32-33.
028	35-37	Average salary in thousands of dollars for this type of personnel during summer school. Note the implied decimal between cols. 36-37.
028	38-43	Total FTE teachers for other categorical programs (not special education) during 1977 summer school. Note the implied decimal between cols. 41-42.
028	44-47	FTE preschool teachers for other categorical programs during 1977 summer school. Note the implied decimal between cols. 45-46.
028	48-52	FTE elementary teachers for other categorical programs during 1977 summer school. Note the implied decimal between cols. 50-51.
028	53-58	FTE secondary teachers for other categorical programs during 1977 summer school. Note the implied decimal between cols. 56-57.
028	59-63	FTE adult and community teachers for other categorical programs during 1977 summer school. Note the implied decimal between cols. 61-62.
028	64-66	Average salary in thousands of

		dollars for other categorical program teachers during 1977 summer school. Note the implied decimal between cols. 65-66.
028	67-71	FTE teachers we transferred to special education (because they spent this FTE time on handicapped children) from other categorical programs during summer school. Note the implied decimal between cols. 69-70.
028	72-95	Blank.

Card No.	Column No.	Code
029	01-95	Proceed as on card 028, col. 01-80 for the FTE school administrators employed for the 1977 summer school. (Note: this does not count administrators who typically work on an 11- or 12-month contract, and have nothing extra to do with summer school).
030	01-95	Proceed as on card 028 for the FTE district administrators employed for the 1977 summer school. (Note: we did not count administrators who typically work a full year but have nothing extra to do with summer school).
031	01-95	Proceed as on card 028 for the FTE speech therapists employed for 1977 summer school.
032	01-95	Proceed as on card 028 for the FTE psychologists employed for 1977 summer school.
033	01-95	Proceed as on card 028 for the FTE social workers employed for 1977 summer school.
034	01-95	Proceed as on card 028 for counselors for summer school.
035	01-95	Proceed as on card 028 for nurses for summer school.
036	01-95	Proceed as on card 028 for librarians for summer school.
037	01-95	Proceed as on card 028 for all other

		ancillary and related services personnel combined for summer school.
038	01-95	Proceed as on card 028 for instructional and related services aides for summer school.
039	01-95	Proceed as on card 028 for secretaries/clerks for summer school.
040	01-95	Proceed as on card 028 for transportation support personnel for summer school.
041	01-95	Proceed as on card 028 for transportation aides for summer school.
042	01-95	Proceed as on card 028 for operations and maintenance personnel, excluding custodians, for summer school.
043	01-95	Proceed as on card 028 for custodians for summer school.
044	01-95	Proceed as on card 028 for food services personnel for summer school.
045	01-95	Proceed as on card 028 for bus drivers for summer school.
046	01-95	Proceed as on card 028 for transportation managers for summer school.
047	01-95	Proceed as on card 028 for operations and maintenance and custodial managers for summer school.
048	01-95	Proceed as on card 028 for food services managers for summer school.
049	01-71	Proceed as on card 028 for other types of school district personnel employed by the district for summer school in 1977, and not coded above in cards 028-048.

049	72-73	Record type of personnel. (Use variable Codesheet Q.)
049	74-95	Blank.

Card No.	Column No.	Code
050	01-04	District Code No.
050	05-07	Card 050.
050	08	Code 1 for general data.
050	09-11	Minimum teacher's salary in thousands of dollars for standard school year. Note the implied decimal between cols. 10-11.
050	12-14	Maximum teacher's salary in thousands of dollars for standard school year. Note the implied decimal between cols. 13-14.
050	15-18	Extra amount above standard salary schedule that is paid to special education teachers, if any, in actual dollars per year.
050	19-21	Extra amount above standard schedule that is paid to regular education teachers with handicapped children in their classroom, in actual dollars per year.
050	22-24	Number of regular education teachers receiving extra pay for having handicapped children in their classroom.
050	25-27	Average years of all teachers' experience. Note the implied decimal between cols. 26-27.
050	28-29	Percent of all teachers with Masters degrees or more (if 100 percent, coded 99).
050	30-34	Coded total population in district of all ages. Note implied decimal between cols. 33-34. Coded 0.1 if population is greater than or equal to 250,000; coded 0.2 if population is between 100,000 and 250,000,

		coded 0.3 if population is between 50,000 and 100,000; coded 0.4 if population is between 10,000 and 50,000; and coded 0.5 if population is less than 10,000.
050	35-36	Year for which population data in cols. 30-34 is applicable.
050	37-39	Per capita income. Note the implied decimal between cols. 38-39. Data have been coded by rounding to the nearest thousand.
050	40-41	Year for which per capita income data in cols. 37-39 is applicable.
050	42-43	Coded total percent minority children in school district enrollment. Coded 01 if percentage less than 10; coded 02 if percentage is between 10 and 40; and coded 03 if percentage is greater than or equal to 40.
050	44-45	Year for which percent minority enrollment in cols. 42-43 is applicable.
050	46-49	Blank.
050	50-53	Coded land area of district in square miles. Coded 1 if less than 100; coded 2 if between 100 and 200; and coded 3 if greater than or equal to 200.
050	54-55	Year for which land area data is applicable.
050	56-58	Distance to nearest metropolitan area of 100,000 or more population, in miles.
050	59-95	Blank.

Card No.	Column No.	Code
051	01-04	District No.
051	05-07	Card 051.
051	08	Code 1 for general data.

051	09-39	Blank.
051	40	Coded 1 if special education teachers also use the regular education teachers' stock of supplies and materials; 2 if they do not.
051	41	If col. 40 is 1, coded 1 if a portion of the regular education supply and material cost has been prorated to special education; coded 2 if a portion has not been prorated.
051	42	Coded 1 if there is a difference in the allocation of supply and material funds between teachers with different numbers of pupils; 2 if there is not.
051	43-44	If col. 42 is 1, coded manner in which supply and material costs are allocated between teachers with different numbers of pupils (use variable Codesheet X).
051	45	Coded 1 if costs for special education equipment this year are typical of recent years; coded 2 if they are not.
051	46	Blank.
051	47	Coded 1 if there is a difference in the allocation of equipment costs between teachers with different numbers of pupils; 2 if there is not.
051	48-49	If col. 47 is 1, coded manner in which equipment costs are allocated between teachers with different numbers of pupils (use variable Codesheet X).
		Note: the rest of this card is used to record the cost of facility modifications or improvements for special education by H,A,P group of children.
051	50-51	Type of handicap (use variable Codesheet F).
051	52-53	Age level of student (use variable Codesheet U).
051	54-55	Placement of student (use variable

		Codesheet G).
051	56-59	Cost of facility modification or improvement for type of handicap, age level and placement coded in cols. 50-55 above (recorded in thousands of dollars). Note the implied decimal between cols. 58-59.
051	60-79	Proceed as in cols. 50-59 above for the cost of modifying or improving facilities for each other type of handicap, age level and placement group of children.
051	80-95	Blank.

Card No.	Column No.	Code
052	01-04	District No.
052	05-07	Card 052.
052	08	Code 1 for general data.
052	09-10	Type of handicap (use variable Codesheet F).
052	11-12	Age level of student (use variable Codesheet U).
052	13-14	Placement of student (use variable Codesheet G).
052	15-18	Cost of modifying or improving facility for the handicap, age and placement categories coded in cols. 09-13 above (recorded in thousands of dollars). Note the implied decimal between cols. 17-18.
052	19-78	Proceed as in cols. 09-17 above for the cost of modifying or improving facilities for each other type of handicap, age level and placement group of children.
052	79-95	Blank.

Card No.	Column No.	Code
053	01-04	District No.
053	05-07	Card 053. Fringe benefit package for "certificated" personnel during regular school year. Note: this includes only fringe benefits that appear in the education agency's budget, not those fringe benefits paid directly by the state that do not flow through the local budget.
053	08	Code 1 for general data.
053	09-10	Percent of the district's "certificated" employees (i.e., district professional-level administrators, school professional-level administrators, teachers and related service personnel) receiving social security. Note: typically the percent will either be 0 or 100, but occasionally it will fall in between if older employees are given an option of participating or not participating in social security, or if the state directly pays for social security for all employees except those who are federally funded. If none, code 00; if 100 percent, code 99.
053	11-13	Average cost per "certificated" person during the regular school year for other retirement plans as a percent of salary. Note: if some of the district's employees are on social security, but others are not, the district's "other retirement package" cost will vary by person. If so, we recorded the average rate, excluding social security. Note the implied decimal between cols. 12 and 13.
053	14-16	Typical maximum salary (in thousands of dollars) on which the cost of the other retirement

		benefit is based. Note the implied decimal between cols. 15-16.
053	17-18	Percent of the district's "certificated" employees receiving other retirement benefits during the regular school year. If 100 percent, code 99.
053	19-20	Typical amount of life insurance carried per "certificated" employee during the regular school year, recorded to the nearest whole thousand.
053	21-22	Average annual cost per "certificated" employee during the regular school year for life insurance as a percent of salary. Note the implied decimal between cols. 21-22.
053	23-24	Percent of the district's "certificated" employees receiving life insurance benefits during the regular school year. If 100 percent, code 99.
053	25-28	Typical annual cost per "certificated" employee for health insurance during the school year, i.e., the average of all health coverages over all certificated employees.
053	29-30	Percent of the district's "certificated" employees receiving health insurance benefits. If 100 percent, code 99.
053	31-33	Typical annual cost per "certificated" employee during the regular school year for dental insurance in actual dollars.
053	34-35	Percent of the district's "certificated" employees receiving dental benefits. If 100 percent, code 99.
053	36-38	Average cost per "certificated"

		employee during the regular school year for long-term disability insurance as a percent of salary. Note the implied decimal between cols. 37-38.
053	39-40	Percent of the district's "certificated" employees covered for long-term disability benefits If 100 percent, code 99.
053	41	Code 1 if district had unemployment coverage for less than the full year. Note: if col. 41 is 1 then in cols. 43-45 below, we recorded the actual costs incurred, rather than the costs that would have been incurred if they offered coverage for the full year.
053	42	Code 1 if the district is self-insured for unemployment compensation; 2 if they are not.
053	43-45	Cost per "certificated" employee for unemployment compensation as a percent of salary. Note the implied decimal between cols. 44 and 45.
053	46-47	Percent of the district's "certificated" employees covered by unemployment compensation. If 100 percent, code 99.
053	48	Coded 1 if the district is self-insured for workmen's compensation (including coverage through a consortium of districts); 2 if they are not.
053	49-51	Cost per "certificated" employee for workmen's compensation as a percent of salary. Note the implied decimal beteen cols. 50-51.
053	52-53	Percent of the district's "certificated" employees covered by the workmen's compensation described in cols. 49-51. If 100 percent, code 99.
053	54-56	Average annual cost per

		"certificated" employee during the regular school year for other types of fringe benefits not included above (e.g., optical coverage). We combined all other types of fringe benefits offered and recorded as a percent of salary. Note the implied decimal between cols. 55-56.
053	57-58	Percent of the district's "certificated" employees receiving these additional benefits during the regular school year. If 100 percent, code 99.
053	59-61	Total fringe benefits as a percentage of average salary, including all fringe benefits paid directly by the state. Note the implied decimal between cols. 62-63.
053	62-95	Blank.

Card No.	Column No.	Code
054	01-95	Proceed as in card 053 for the fringe benefit package provided for secretaries and clerks during the regular school year.
055	01-95	Proceed as in card 053 for the fringe benefits package provided for aides during the regular school year.
056	01-95	Proceed as in card 053 for the fringe package provided for custodians during the regular school year.
057	01-95	Proceed as in card 053 for the fringe benefit package provided for other operations and maintenance personnel during the regular school year.
058	01-95	Proceed as in card 053 for the fringe benefit package provided for food services personnel during the regular school year.
059	01-95	Proceed as in card 053 for the fringe benefit package provided for bus drivers during the regular school year.

060	01-95	Proceed as in card 053 for the fringe benefit package provided other classified employees, not included on cards 054-059 above, during the regular school year.

Card No.	Column No.	Code
061	01-95	Proceed as in card 053 for the fringe benefit package provided for "certificated" summer school employees during summer school. Note: we included here only additional costs incurred for any of the fringe benfits provided above these costs incurred during the regular school year.
062	01-95	Proceed as in card 053 for the fringe benefit package for summer school secretaries/clerks.
063	01-95	Proceed as in card 053 for the fringe benefit package for summer school aides.
064	01-95	Proceed as in card 053 for the fringe benefit package for summer school custodians.
065	01-95	Proceed as in card 053 for the fringe benefit package for summer school other operations and maintenance personnel.
066	01-95	Proceed as in card 053 for the fringe benefit package for summer school food services personnel.
067	01-95	Proceed as in card 053 for the fringe benefit package for summer school bus drivers.
068	01-95	Proceed as in card 053 for the fringe benefit package for summer school other classified employees not included above.

Card No.	Column No.	Code
069	01-04	District No.
069	05-07	Card 069. Suppies, materials and

		equipment cost. See note on card 070 where these data may be alternatively coded. Note that multiple copies of this card may exist, one for each different handicap and age level group in the district.
069	08	Code 2 for group data.
069	09-10	Type of handicap of student. (Use variable Codesheet F.)
069	11-12	Age level of student. (Use variable Codesheet U.)
069	13-16	Supply and material costs per special education teacher primarily giving indirect services to regular teachers with handicapped students in the classroom (recorded in actual dollars).
069	17-20	Supply and material costs per special education teacher primarily with handicapped students in class less than 1/2 time (recorded in actual dollars).
069	21-24	Supply and material costs per special education teacher primarily with handicapped students in class 1/2 time or greater.
069	25-28	Supply and material costs per special education teacher primarily with handicapped students in class full time.
069	29-32	Supply and material costs per special education teacher during summer school.
069	33-37	Equipment costs per special education teacher primarily giving indirect services to regular teachers with handicapped students in the classroom (recorded in actual dollars). Note: equipment is defined as those items that are not consumable in one year's time.
069	38-42	Equipment costs per special education teacher primarily with handicapped students in class less

		than 1/2 time.
069	43-47	Equipment costs per special education teacher primarily with handicapped students in class
069	48-52	Equipment costs per special education teacher primarily with handicapped students in class full time.
069	53-57	Equipment costs per special education teacher during summer school.
069	58-95	Blank.

Card No.	Column No.	Code
070	01-95	Either card 070 or card 069 should be filled out giving the supply and equipment costs by handicap, placement, and age level. If the district allocates supply and equipment costs per teacher, then card 069 is filled out. If the district allocates supply and equipment costs per student, then card 070 is filled out. The instructions for each variable on card 070 are exactly the same as the instructions for the corresponding variables on card 069 except we recorded cost per pupil rather than cost per teacher. If, and only if, the district allocates funds on both a pupil and a teacher basis, then both cards 069 and 070 will be filled out.

Card No.	Column No.	Code
071-111	01-95	Note: these card numbers were not used.

Card No.	Column No.	Code
112	01-04	District No.
112	05-07	Card 112. "Admission & Discharge (A&D) Process." Note that multiple copies of this card may exist, one for each different handicap, age

		level, and placement group in the district.
112	08	Code 2 for group data.
112	09-10	Type of A&D/IEP process used in this district (use variable Codesheet I).
112	11-12	Type of handicap of student for whom admission and discharge meetings are held. (Use variable Codesheet F.)
112	13	Age level of students for whom A&D meetings held (use variable Codesheet U).
112	14-15	Placement of students for whom A&D meetings are held (use variable Codesheet G).
112	16-18	Average number of minutes per child spent in initial A&D meetings with H,A,P described in cols. 11-15 above. Note: by "initial A&D" we mean A&D meetings held for children who are new to special education--i.e., for first time students. Frequently, these initial meetings take longer on average than A&D meetings held for children who are continuing with the special education program. If the district was unable to separate out the "new" from the "continuing," we coded -2 in cols. 16-44 and coded the data under the "A&D continuation" columns 45-73.
112	19-22	Number of students for whom an initial A&D meeting is held with H,A,P described in cols. 11-15 above.
112	23-24	Average number of school district personnel attending an initial A&D meeting for a child with H,A,P described in cols. 11-15 above.
112	25-26	Type of school district personnel attending an initial A&D meeting for a child with H,A,P described in cols. 11-15 above. (Use variable Codesheet Q.)

112	27-40	Code for each other type of district personnel attending an initial A&D meeting for a child with H,A,P described in cols. 11-15 above. (Use variable Codesheet Q.)
112	41-42	Number of personnel attending initial A&D meetings from other agencies.
112	43-44	Type of other agency from which personnel in cols. 41-42 come (use variable Codesheet R).
112	45-47	Average number of minutes per child spent in A&D meetings for students continuing in special education programs, with H,A,P described in cols. 11-15 above.
112	48-51	Number of students for whom a continuing A&D meeting is held with H,A,P decribed in cols. 11-15 above.
112	52-53	Average number of district personnel attending a continuing A&D meeting for a child with H,A,P described in cols. 11-15 above.
112	54-55	Type of school district personnel attending a continuing A&D meeting for a child with H,A,P described in cols. 11-15 above. (Use variable Codesheet Q.)
112	56-73	Code for each other type of district personnel attending a continuation A&D meeting for a child with H,A,P described in cols. 11-15 above. (Use variable Codesheet Q.)
112	74-75	Number of personnel attending a continuing A&D meeting from other agencies.
112	76-77	Type of other agency from which personnel in cols. 74-75 come. (Use variable Codesheet R.)
112	78-95	Blank.
Card No.	Column No.	Code

113	01-04	District number.
113	05-07	Card 113. IEP process. Note that multiple copies of this card may exist, one for each handicap, age level, and placement in the district.
113	08	Code 2 for group data.
113	09-10	Type of handicap of student for whom IEPs are written this year (use variable Codesheet F).
113	11	Age level of students for whom IEPs will be written this year with handicap in col. 09-10. (Use variable Codesheet U.)
113	12-13	Placement of student for whom IEPs will be written with handicap and age level specified in cols. 09-11 above (use variable Codesheet G).
113	14-17	Number of students for whom an initial IEP meeting is held with H,A,P described in cols. 09-13 above. Here "initial" means the first time an IEP is developed this school year for a child.
113	18-19	Average number of school district personnel attending an initial IEP meeting for a child with H,A,P described in cols. 9-13 above.
113	20-21	Type of school district personnel attending an initial IEP meeting for a child with H,A,P described in cols. 9-13 above (use variable Codesheet Q).
113	22-31	Code for each other type of school district personnel attending an initial IEP meeting for a child with H,A,P described in cols. 9-13 above (use variable Codesheet Q).
113	32-33	Number of personnel attending an initial IEP meeting from other agencies.
113	34-35	Type of other agency from which

		personnel in cols. 32-33 come (use variable Codesheet R).
113	36-38	Average number of minutes per child spent by administrators writing or reviewing an initial IEP for children with H,A,P in cols. 9-13 above. If writing time is not distinguished from assessment time by the district, we put it all in assessment time and coded -2 here.
113	39-41	Average number of minutes per child spent by secretaries/clerks writing (typing) an initial IEP for children with H,A,P in cols. 9-13 above.
113	42-44	Average number of minutes per child spent by administrators initially assessing the needs of children with H,A,P in cols. 9-13 above. (This includes testing, diagnosis, preparing for A&D meetings, and writing up reports other than IEPs.)
113	45-46	Number of times IEPs will be written or revised this year for children with handicap, age level, and placement specified in cols. 9-13 above.
113	47-50	Number of students who will have their IEP reevaluated or revised this year with H,A,P described in cols. 9-13 above.
113	51-52	Average number of school district personnel attending an IEP reevaluation meeting for a child with H,A,P described in cols. 09-13 above.
113	53-54	Type of school district personnel attending an IEP reevaluation meeting for a child with H,A,P described in cols. 09-13 above. (Use variable Codesheet Q.)
113	55-64	Code for each other type of district personnel attending an IEP reevaluation meeting for a child

		with H,A,P described in cols. 09-13 above (use variable Codesheet Q).
113	65-66	Number of personnel attending an IEP reevaluation meeting from other agencies.
113	67-68	Type of other agency from which personnel in cols. 65-66 come (use variable Codesheet R).
113	69-71	Average number of minutes per child spent by administrators revising the written IEP for children with H,A,P in cols. 09-13 above. If revision time was not distinguished from reassessment time, we put the data in assessment time and coded -2 here.
113	72-74	Average number of minutes per child spent by secretaries/clerks rewriting (retyping) IEPs for children with H,A,P in cols. 9-13 above.
113	75-77	Average number of minutes per child spent by administrators reassessing the needs of children with H,A,P in cols. 9-13 above. (This includes testing, diagnosis, and writing up reports other than IEPs.)
113	78-95	Blank.

Card No.	Column No.	Code
114	01-04	District Number.
114	05-07	Card 114.
114	08	Code 1 for general data.
		Note: columns 09-35 of this card are used to record the cost of new construction for special education by handicap, age level, and placement group.
114	09-10	Type of handicap (use variable Codesheet F).
114	11-12	Age level (use variable Codesheet

		U).
114	13-14	Placement of student (use variable Codesheet G).
114	15-17	Cost of new construction for type of handicap, age level and placement coded in cols. 09-14 above (recorded in millions of dollars). Note the implied decimal between cols. 16-17.
114	18-35	Proceed as in cols. 09-17 above for the cost of new construction for each other type of handicap, age level and placement group.
		Note: the rest of the card is used to code the costs of screening children in the general school population for possible handicaps. In "screening," we do not include the assessment of children who are referred. This does not repeat any screening already coded on the "Related Services" data codesheets.
114	36-37	Type of handicap screened for (use variable Codesheet F).
114	38-39	Type of personnel doing the screening (use variable Codesheet Q).
114	40-43	Filled with XXXX. Data moved to cols. 85-89.
114	85-89	Professional person-days used in screening for handicap in cols. 36-37. Note the implied decimal between cols. 88-89.
114	44-47	Aide person-days used in screening for handicap in cols. 36-37. Note the implied decimal between cols. 46 and 47.
114	48-53	Number of children screened per year for handicap in cols. 36-37.
114	54-79 and 90-94	Proceed as in cols. 36-53 and 85-89 for each other type of handicap screened.
114	80-84	Blank.

114	85-94	See above.
114	95	Blank.

Card No.	Column No.	Code
115	01-04	District Number.
115	05-07	Card 115.
115	08	Code 1 for general data.
115	09-12	Aide person-days used in screening for handicap in cols. 54-55 of card 114. Note the implied decimal between cols. 11-12.
115	13-18	Number of children screened per year for handicap in cols. 54-55 of card 114.
115	19-36	Proceed as in cols. 36-53 and 85-89 of card 114 for each other type of handicap screened.
115	37-38	Number of formal due process cases in district in the past year.
115	39-40	Place that the initial due process hearing is held: Code 01 for local district; 02 for intermediate level; 03 for state level.
115	41-43	Average professional person-hours per formal case that is completed.
115	44-46	Average secretarial and clerical person-hours per formal case that is completed.
115	47-49	Average person-hours spent by lawyer per formal case that is completed.
115	50-53	Cost per case for lawyer (recorded in actual dollars). This does not include the cost of the time shown in cols. 47-49.
115	54-56	Average person-hours spent by

		hearing officer per formal case that is completed.
115	57-60	Average cost per case for hearing officer (recorded in actual dollars). This does not include the cost of the time shown in cols. 54-56 above.
115	61-64	Average cost per case for transcript if not included in secretarial time above (recorded in actual dollars).
115	65-68	Other costs per formal case combined (recorded in actual dollars).
115	69-70	Filled with XX. Data moved to cols. 85-87.
115	85-87	Number of informal due process cases in district in the past year.
115	71-79	Proceed as in cols. 41-49 for the person-hours spent per informal due process case.
115	80-84	Blank.
115	85-87	See above.
115	88-95	Blank.

Card No.	Column No.	Code
116	01-04	District Number.
116	05-07	Card 116.
116	08	Code 1 for general data.
116	09-12	Cost per informal due process case for lawyer (recorded in actual dollars).
116	13-16	Other costs per informal due process case combined (recorded in actual dollars).
116	17	Coded 1 if there is a regular class size reduction when handicapped children are

		served in regular classes. Coded 2 if there is not.
116	18	Blank.
116	19-20	Coded 01 if the structure of middle schools/junior highs is more like elementary programs; 02 if more like secondary; 03 if a combination of both.
116	21-24	Number of person-days per year spent by all special education administrators combined on in-service training in special education. Note the implied decimal between cols. 23-24. Note: include time spent by S.E. administrators, and by handicap and program specialists above the level of teacher who are coded on card 004, but not by related services personnel supervisors.
116	25-27	Number of person-days of in-service training in special education each special education teacher will receive this year that is paid for by the district. Note the implied decimal between cols. 26-27.
116	28-29	Percent of in-service training provided to special education teachers that is during regular working hours. If 100 percent, code 99.
116	30-32	Number of person-days of in-service training in the education of handicapped children that is provided to regular educationteachers this year. Note the implied decimal between cols. 31-32.
116	33-38	Other costs to the district of special education in-service training (actual dollars).
116	39-40	Number of person-days of technical assistance in special education provided to the

		district by the state this year.
116	41-42	Number of person-days of in-service training in special education provided to the district by the state this year.
116	43-46	Blank.
116	47-54	Proceed as in cols. 39-46 above for the special education services provided to the district by the county this year.
116	55-62	Proceed as in cols. 39-46 above, for the special education services provided to the district by the Intermediate Education Agency this year. We did not code any services here that were coded on a IEA set of district codesheets.
116	63-64	Type of outside agency providing the district with services for special education (use variable Codesheet Z).
116	65-66	Number of person-days of technical assistance for special education provided to the district by the outside agency in cols. 63-64.
116	67-68	Number of person-days of in-service training in special education provided to the district by the outside agency in cols. 63-64.
116	69-72	Blank.
116	73-78	Proceed as in cols. 63-68 above for the services provided for special education in the district by another outside agency this year.
116	79-95	Blank.

Card No.	Column No.	Code
117	01-04	District Number.
117	05-07	Card 117. Facilities.

117	08	Code 1 for general data.
117	09-10	Blank.
117	11-16	Total square footage of district's facilities, not including the square footage of all unused facilities. Note the implied decimal between cols. 15-16. Data recorded in thousands of square feet.
117	17-21	Total square footage of district's portable buildings (we assumed that each portable room was 750 square feet, unless otherwise indicated by the district). Note the implied decimal between cols. 20-21. Data recorded in thousands.
117	22-25	Total preschool square footage. Note the implied decimal between cols. 24-25.. Data recorded in thousands.
117	26-31	Total elementary square footage. Note the implied decimal between cols. 30-31. Data recorded in thousands.
117	32-37	Total secondary square footage. Note the implied decimal between cols. 36-37. Data recorded in thousands. Note: secondary includes middle and junior high schools.
117	38-41	Total square footage for adult programs if the adult program has dedicated facilities. Note the implied decimal between cols. 40-41. Data recorded in thousands.
117	42-45	Total square footage for transportation. Note the implied decimal between cols. 44-45. Data recorded in thousands.
117	46-49	All other square footage combined (i.e., for administrative

		offices, operation and maintenance, storage facilities, etc.). Note the implied decimal between cols. 48-49. Data recorded in thousands.
117	50	Blank.
117	51	Blank.
117	52-55	Typical size of elementary classroom (in square feet).
117	56-59	Typical size of secondary classroom (in square feet).
117	60-62	Current local cost in dollars of typical school construction per square foot. Note the implied decimal between cols. 61-62.
117	63-65	Current local cost to equip and furnish a school per square foot. Note the implied decimal between cols. 64-65.
117	66-68	Total number of special classrooms in the district.
117	69-71	Total number of resource rooms (not included in cols. 66-68 above).
117	72-77	Square footage for special education administration. Note the implied decimal between cols. 76-77. Recorded in actual square footage. Note: do not include space devoted to related services administrators here.
117	78-95	Blank.

Card No.	Column No.	Code
118	01-04	District Number.
118	05-07	Card 118. Transportation.
118	08	Code 1 for general data
118	09-12	Number of FTE professional administrators employed by the

		district for transportation (excludes contract personnel). Note the implied decimal between cols. 10-11.
118	13-16	Number of FTE secretaries and clerks employed by the district for transportation (excludes contract personnel). Note the implied decimal between cols. 14-15.
118	17-20	Number of FTE support personnel employed by the district for transportation (excludes contract personnel). This includes dispatcher, bus washers, and mechanics, but does not include bus drivers or transportation aides. Note the implied decimal between cols. 18-19.
118	21-24	Total salaries for professional administrators coded in cols. 09-12 above. Note the implied decimal between cols. 23-24. Recorded in thousands.
118	25-27	Filled with XXX. Data moved to cols. 85-88.
118	85-88	Total salaries for secretaries and clerks coded in cols. 13-16 above. Note the implied decimal between cols. 87-88. Recorded in thousands.
118	28-32	Total salaries for support service personnel coded in cols. 17-20 above. Note the implied decimal between cols. 31-32. Recorded in thousands.
118	33-36	Annual cost of insurance, excluding contracted transportation insurance cost. Note the implied decimal between cols. 35-36. Recorded in thousands
118	37-41	Annual cost for gas, oil, parts, tires, and maintenance on buses (excluding maintenance on contracted buses). Note the implied decimal between cols.

		40-41. Recorded in thousands.
118	42-46	Annual cost for depreciation allowance or bus purchase loan payments (excluding contracted bus costs). Note the implied decimal between cols. 45-46. Recorded in thousands.
118	47-51	Other annual costs incurred for transportation services (e.g., printing bus passes, office supplies, etc.). Note the implied decimal between cols. 50-51. Recorded in thousands.
118	52-56	Capital expenditures for purchases other than buses. Note the implied decimal between cols. 55-56. Recorded in thousands of dollars.
118	57-62	Total vehicle miles driven by district in-house transportation system. Note the implied decimal between cols. 61-62. Recorded in thousands.
118	63-64	Percent of total in-house vehicle miles for home-school transportation only. If 100 percent, code 99.
118	65-70	Total vehicle miles driven by contracted transportation system. Note the implied decimal between cols. 69-70. Recorded in thousands.
118	71-72	Percent of total contracted vehicle miles for home-school transportation only. If 100 percent, code 99.
118	73-80	Grand total dollars (except fringe) expended by district for transportation. Note the implied decimal between cols. 79-80. Recorded in thousands.
118	81-84	Blank.
118	85-88	See above.
118	89-95.	Blank.
Card No.	Column No.	Code

119	01-04	District Number.
119	05-07	Card 119. Transportation.
119	08	Code 1 for general data.
119	09-10	Type of transportation system used for regular transportation during the regular school year. (Use variable Codesheet AA.) Note: by regular transportation, we mean transportation for the general student population. If the type of transportation system is an in-house system, the cols. that refer to contract systems will be inapplicable. Conversely, if the type of system is a contract system, not all variables on cards 119 and 120 will be applicable.
119	11-15	Total number of preschool students transported on regular buses during the school year.
119	16-20	Total number of elementary students transported on regular buses during the school year.
119	21-25	Total number of secondary students transported on regular buses during the school year.
119	26-32	Total number of students transported on regular busses during the school year. (This is the sum of the variables in cols. 11-25.)
119	33-36	Number of FTE vehicles used during the regular school year (including spares) for type of system coded in cols. 09-10 above.
119	37-42	Total vehicle-miles in regular school year by type of system coded in col. 09-10 above. Note the implied decimal between cols. 41-42. Recorded in thousands.
119	43-44	Percent of total vehicle-miles

		for home-school transportation only, during the regular school year. If 100 percent, code 99.
119	45-49	Number of FTE bus drivers during regular school year for type of transportation system coded in cols. 09-10 above. Note the implied decimal between cols. 47-48.
119	50-54	Number of FTE transportation aides during regular school year for type of transportation system coded in cols. 09-10 above. Note the implied decimal between cols. 52-53.
119	55-59	Total dollars expended on bus drivers' salaries during the regular school year for this type of transportation system:regular salaries only, excluding overtime pay. Note the implied decimal between cols. 58-59. Recorded in thousands.
119	60-63	Total dollars expended on bus drivers' overtime salaries during the regular school year for this type of transportation system. Note the implied decimal between cols. 62-63. Recorded in thousands.
119	64-68	Total dollars expended on transportation aide salaries during the regular school year for this type of transportation system:regular salaries only, excluding overtime pay. Note the implied decimal between cols. 67-68. Recorded in thousands.
119	69-72	Total dollars expended on transportation aides' overtime salaries during the regular school year for this type of transportation system. Note the implied decimal between cols. 71-72. Recorded in thousands.
119	73-95	Blank.

Card No.	Column No.	Code
120	01-04	District Number.
120	05-07	Card 120.
120	08	Code 1 for general data.
120	09-10	Type of transportation system recorded in cols. 09-10 on previous card 119 (continuation of prior series of data).
120	11-16	Total contracted dollars expended for this type of transportation system during the regular school year (excludes field trip costs if possible). Note the implied decimal between cols. 15-16. Recorded in thousands.
120	17-22	Total contracted dollars expended for field trips (if data are separate for field trips) during the regular school year, using this type of transportation system. Note the implied decimal between cols. 21-22. Recorded in thousands.
120	23-24	Other types of costs associated with this type of transportation system during the regular school year. (Use variable Codesheet BB.)
120	25-28	Dollar cost of type coded in cols. 23-24. Note the implied decimal between cols. 27-28. Recorded in thousands.
120	29-40	Proceed as in col. 23-28 above for each type of other cost associated with this transportation system during the regular school year.
120	41-43	Number of vehicles purchased this year for this type of transportation system.
120	44-48	Cost of all these vehicles. Note the implied decimal between cols. 47-48. Recorded in thousands.

120	49-50	Average capacity of the vehicles used by this district in this type of transportation system.
120	51-95	Blank.

Card No.	Column No.	Code
121-126	01-95	Proceed as in cards 119-120 for each other type of regular transportation during the regular school year.
127	01-95	Proceed as in card 119 for one type of transportation system used for regular transportation during summer school.
128	01-40	Proceed as in card 120 for the type of transportation system shown on card 127 and used for regular transportation during summer school.
128	41-95	Blank.
129-134	01-95	Proceed as in cards 127 and 128 for each other type of regular transportation during summer school.
135-144	01-95	Proceed as in cards 119 and 120 for each type of transportation system used for special education transportation during the regular school year. Note: transporting handicapped students on regular buses with nonhandicapped children is considered regular transportation and is not coded here.
145-154	01-95	Proceed as in cards 127 and 128 for each type of transportation system used for special education transportation during summer school.
155-197	01-95	Current number of handicapped students served. Note: cards 155-197 are a series of cards that are structured exactly the same as cards 415-457. Card 155

corresponds to card 415, and 156 corresponds to card 416, and so forth. The difference is that data shown on cards 155-197 always are the current number of students served in special education (disaggregated by handicap, age level, and type of educational placement) whereas data shown on cards 415-457 usually are the annual number of students served (refer to the description of variables on cards 415-457 for details).

Card No.	Column No.	Code
198	01-04	District Number.
198	05-07	Card 198. Handicapped students provided special transportation. Note: cards 198-412 give the number of handicapped students provided with special transportation (i.e., not on regular buses with nonhandicapped children) by handicap, age level, type of education placement, and type of special transportation system used.
198	08	Code 2 for group data. Note: only one copy each of cards 198-412 exists.
198	09-10	Always coded 28 for all handicaps combined.
198	11	Always coded 6 for all ages combined.
198	12-13	Type of transportation system being used to transport special education students (use variable Codesheet AA).
198	14-18	Total number of handicapped students provided special transportation of the type coded in cols. 12-13 above.
198	19-23	Total number of handicapped students enrolled in regular education classes, with their teacher receiving indirect S.E. services only, who are provided special transportation of the type coded in cols. 12-13 above.
198	24-28	Total number of handicapped students enrolled in regular education classes, receiving "related services" only, and provided special transportation of the type coded in cols. 12-13 above.
198	29-33	Total number of handicapped students enrolled in regular

		classes, receiving itinerant S.E. teacher services, and provided special transportation of the type coded in cols. 12-13 above.
198	34-38	Total number of handicapped students enrolled in regular classes and provided special transportation of the type coded in cols. 12-13 above. This variable was used only if the district was unable to provide separate data for the four variables in cols. 19-33 above and cols. 39-43 below.
198	39-43	Total number of handicapped students enrolled in regular classes and also in part-time special classes less than half-time, and provided special transportation of the type coded in cols. 12-13 above.
198	44-48	Total number of handicapped students enrolled in special classes at least half-time and enrolled part-time also in regular classes, and provided special transportation of the type coded in cols. 12-13 above.
198	49-53	Total number of handicapped students enrolled in full-time special classes and provided special transportation of the type coded in cols. 12-13 above.
198	54-58	Total number of handicapped students enrolled in special classes (majority and full-time) and provided special transportation of the type coded in cols. 12-13 above. This variable was only used if the district was unable to supply separate data for the two variables in cols. 44-53.
198	59-63	Total number of handicapped students in special day schools, provided special transportation of the type coded in cols. 12-13 above.

198	64-68	Total number of handicapped students enrolled in summer school and provided special tranportation of the type coded in cols. 12-13 above.
198	69-95	Blank.

Card No.	Column No.	Code
199-202	01-95	Proceed as in card 198 for each other type of special transportation provided for all types of handicapped students in the district of all ages.

Card No.	Column No.	Code
203	01-04	District Number.
203	05-07	Card 203. Transportation (cont'd).
203	08	Code 2 for group data.
203	09-10	Always coded 28 for all handicaps combined.
203	11	Always coded 1 for preschool.
203	12-13	Type of transportation system being used to transport S.E. preschool students (use variable Codesheet AA).
203	14-18	Total number of preschool students enrolled in special education and provided special transportation of the type coded in cols. 12-13 above.
203	19-95	Proceed as in cols. 19-80 of card 198 for the number of S.E. preschool students in each placement provided special transportation of the type coded in cols. 12-13 above.

Card No.	Column No.	Code
204-207	01-95	Proceed as in card 203 for each other type of special transportation provided all types of handicapped, preschool students

		in the district.
208-212	01-95	Proceed as in cards 198-202 for each type of special transportation provided all handicapped elementary students in the district.
213-217	01-95	Proceed as in cards 198-202 for each type of special transportation provided all handicapped secondary students in the district.
218-222	01-95	Proceed as in cards 198-202 for each type of special transportation provided all preschool learning disabled students in the district.

Card No.	Column No.	Code
223-412	01-95	Proceed as in cards 198-202 for each type of special transportation provided for each different type of handicapped student of each different age level and educational placement. Refer to the codesheets in App. C for the location of data for each different H,A,P group of children.

Card No.	Column No.	Code
413	01-04	District Number.
413	05-07	Card 413. Groups of children served by S.E. teachers. Note: data on this card are used in conjunction with data on cards 458-500 which give the number of S.E. teachers in the district by the type of H,A,P group they primarily serve. If a S.E. teacher serves more than one H,A,P group, data on card 413 show how many children in each H,A,P group that the S.E. teacher (or group of teachers) serves.
413	08	Code 2 for group data. Note that multiple copies of this card may exist, one for each different group of S.E. teachers in the district.
413	09-13	Number of S.E. teachers serving

		students from more than one group, with the primary group served being the H,A,P recorded in cols. 14-19 below. Note the implied decimal between cols. 11-12.
413	14-15	Handicap of the majority of students served by this group of teachers. (Use variable Codesheet F.)
413	16-17	Age level of the majority of students served by these teachers. (Use variable Codesheet U.)
413	18-19	Placement of the majority of students served by these teachers. (Use variable Codesheet G.)
413	20-23	Number of students served by these teachers who are in the H,A,P group coded in cols. 14-19 above.
413	24-25	Handicap of students from another group served by these teachers.
413	26-27	Age level of students from another group with the handicap in cols. 24-25, served by these teachers.
413	28-29	Placement of students from another group with handicap and age level in cols. 24-27, served by these teachers.
413	30-32	Number of students from H,A,P group coded in cols. 24-29, served by these teachers.
413	33-77	Proceed as in cols. 24-32 for each other H,A,P group of students served by this group of teachers.
413	78-95	Blank.

Card No.	Column No.	Code
414	01-04	District Number.
414	05-07	Card 414. Groups of children served by S.E. aides. Note: data on this card are used in

		conjunction with data on cards 501-543 which give the number of S.E. aides in the district by the type of H,A,P group they primarily serve. If a S.E. aide serves more than one H,A,P group, data on card 414 show how many children in each H,A,P group that the S.E. aide (or group of aides) serves.
414	08	Code 2 for group data. Note that multiple copies of this card may exist, one for each different group of S.E. aides in the district.
414	09-13	Number of S.E. aides serving students from more than one group, with the primary group served being the H,A,P recorded in cols. 14-19 below. Note the implied decimal between cols. 11-12.
414	14-15	Handicap of the majority of students served by this group of aides. (Use variable Codesheet F.)
414	16-17	Age level of the majority of the students served by these aides. (Use variable Codesheet U.)
414	18-19	Placement of the majority of the students served by these aides (use variable Codesheet G).
414	20-23	Number of students served by these aides who are actually in the H,A,P group coded in cols. 14-19 above.
414	24-25	Handicap of students from another group served by these aides.
414	26-27	Age level of students from another group with the handicap in cols. 24-25, served by these aides.

414	28-29	Placement of students from another group with handicap and age level in cols. 24-27, served by these aides.
414	30-32	Number of students from H,A,P group coded in cols. 24-29 served by these aides.
414	33-77	Proceed as in cols. 24-32 for each other H,A,P group of students served by these aides.
414	78-95	Blank.

Card No.	Column No.	Code
415	01-04	District Number.
415	05-07	Card 415. Annual number of handicapped children served. Note: with the exception of placements 05-08 (see variable Codesheet G), the data on cards 415-457 give the number of different handicapped children served in the district during the 1977-1978 school session. For placements 05-08 we give the current caseload on one day during the year because we found that the turnover of students was relatively low and, more importantly, that most school districts could give us the current caseload but could not readily give us data on the annual caseload for placements 05-08.
415	08	Coded 2 for group data. Note: only one copy each of cards 415-457 exists for a district.
415	09-10	Coded 28 for all handicaps combined.
415	11	Coded 6 for all ages combined.
415	12-16	Total number of students enrolled in special education in this district during the school year (not including summer school). Note: this is the sum

		of the data on the number of children shown in each of the educational placements shown below on this card.
415	17-21	Total annual number of students enrolled in regular education classes full time plus receiving indirect S.E. services (e.g., diagnostic assessment or development of an IEP or technical advice to the regular teacher or special materials, but NO direct teaching or related services provided by special personnel). Note: This is placement 02.
415	22-26	Total annual number of students enrolled in regular education classes plus receiving "related services" only. Note: this is placement 03.
415	27-31	Total annual number of students enrolled in regular classes and receiving itinerant special teacher instruction. Note: this is placement 04.
415	32-36	Total current number of students enrolled in regular classes the majority of the time plus part-time special classes. Note: this is placement 05.
415	37-41	Total current number of students enrolled in special classes who spend some time (but less than half-time) in regular education classes. Note: this is placement 06.
415	42-46	Total current number of students enrolled in full-time special education classes. Note: this is placement 07.
415	47-51	Total current number of students enrolled in special day schools for handicapped children. Note: this is placement 08.
415	52-56	Total number of students enrolled in homebound program annually.

		Note: this is placement 09.
415	57-61	Total number of students enrolled in short-term hospital program annually. Note: this is placement 10.
415	62-66	Total number of special education students enrolled in a district summer school program in 1977. Note: this is for all placements combined.
415	67-68	Date enrollment data were collected (e.g., if October, code 10; if May, code 05).
415	69-72	Blank.
415	73-76	Total annual number of special education students working full time during the regular school year. Note: this is placement 16.
415	77-95	Blank.

Card No.	Column No.	Code
416	01-04	District Number.
416	05-07	Card 416. S.E. students served (cont'd).
416	08	Coded 2 for group data.
416	09-10	Coded 28 for all handicaps combined.
416	11	Coded 1 for preschool.
416	12-95	Proceed as in cols. 12-95 of card 415 for the total number of preschool special education students enrolled in each placement.

Card No.	Column No.	Code
417	01-04	District Number.
417	05-07	Card 417. S.E. students served (cont'd).
417	08	Coded 2 for group data.

417	09-10	Coded 28 for all handicaps combined.
417	11	Coded 2 for elementary age level.
417	12-95	Proceed as in cols. 12-95 of card 415 for the total number of elementary age special education students enrolled in each placement.

Card No.	Column No.	Code
418	01-04	District number.
418	05-07	Card 418. S.E. students served (cont'd).
418	08	Coded 2 for group data.
418	09-10	Coded 28 for all handicaps combined.
418	11	Coded 3 for secondary age level.
418	12-95	Proceed as in cols. 12-95 of card 415 for the total number of secondary age special education students enrolled in each placement.

Card No.	Column No.	Code
419	01-04	District Number.
419	05-07	Card 419. S.E. students served (cont'd).
419	08	Coded 2 for group data.
419	09-10	Coded 01 for learning disabled (see variable Codesheet F).
419	11	Coded 1 for preschool age level (see variable Codesheet U).
419	12-95	Proceed as in cols. 12-95 of card 415 for the total number of learning disabled preschool age students enrolled in each placement.

Card No.	Column No.	Code

420-457	01-95	Proceed as in cols. 12-95 of card 415 for the total number of students enrolled in each placement with the handicap type that is coded in cols. 09-10 of the card (see variable Codesheet F) and the age level that is coded in col. 11 of the card (see variable Codesheet U). The codesheets shown for cards 415-457 in App. C also give the appropriate handicap and age level for each card in the margin.

Card No.	Column No.	Code
458	01-04	District Number.
458	05-07	Card 458. Number of S.E. teachers. Note: data on cards 458-500 give the number of S.E. teachers in the district by the type of H,A,P group they primarily serve. If a S.E. teacher serves more than one H,A,P group, data on one of the various copies of card 413 show how many children in each H,A,P group the S.E. teacher (or group of teachers) serves.
458	08	Coded 2 for group data. Note: only one copy each of cards 458-500 exists.
458	09-10	Coded 28 for all handicaps combined.
458	11	Coded 6 for all ages combined.
458	12-17	Total number of FTE special education teachers primarily providing indirect services to regular classroom teachers with "placement code 02" handicapped students in their room. Note the implied decimal between cols. 15-16. The placement of the S.E. teacher is the same as the placement of the majority of his or her S.E. students. Data

		for S.E. teachers with placements 02 and 05-08 children appear on this card. Data for teachers primarily serving placements 03, 04, 09, 10, and 16 S.E. children appear on the "related services" data file.
458	18-23	Total number of FTE special education teachers primarily providing services to "placement code 05" handicapped students, i.e., those who spend the majority of their time in regular education classes and a minority of their time in special education classes. Note the implied decimal between cols. 21-22.
458	24-29	Total number of FTE special education teachers primarily providing services to "placement code 06" handicapped students, i.e., those who spend half or more of their time in special education classes, and a minority of their time in regular education classes. Note the implied decimal between cols. 27-28.
458	30-35	Total number of FTE S.E. teachers providing services to "placement 07" handicapped students, i.e., those in full-time special education classes. Note the implied decimal between cols. 33-34.
458	36-41	Total number of FTE S.E. teachers providing services to "placement 08" handicapped students, i.e., those in special day schools. Note the implied decimal between cols. 39-40.
458	42-47	Total number of FTE S.E. teachers instructing special education students in summer school in 1977. Note the implied decimal between cols. 45-46.
458	48-95	Blank.

Card No.	Column No.	Code
459	01-04	District Number.
459	05-07	Card 459. S.E. teachers (cont'd).
459	08	Coded 2 for group data.
459	09-10	Coded 28 for all handicaps combined.
459	11	Coded 1 for preschool age.
459	12-95	Proceed as in cols. 12-95 of card 458 for the total FTE number of S.E. teachers primarily serving handicapped preschool age students in each placement.

Card No.	Column No.	Code
460	01-04	District Number.
460	05-07	Card 460. S.E. teachers (cont'd).
460	08	Coded for group data.
460	09-10	Coded 28 for all handicaps combined.
460	11	Coded 2 for elementary age.
460	12-95	Proceed as in cols. 12-95 of card 458 for the total FTE number of S.E. teachers primarily serving handicapped elementary age students in each placement.

Card No.	Column No.	Code
461	01-04	District Number.
461	05-07	Card 461. S.E. teachers (cont'd).
461	08	Coded for group data.
461	09-10	Coded 28 for all handicaps combined.
461	11	Coded 3 for secondary age.
461	12-95	Proceed as in cols. 12-95 of

card 458 for the total FTE number of S.E. teachers primarily serving handicapped secondary age students in each placement.

Card No.	Column No.	Code
462	01-04	District Number.
462	05-07	Card 462. S.E. teachers (cont'd).
462	08	Coded 2 for group data.
462	09-10	Coded 01 for learning disabled (see variable Codesheet F).
462	11	Coded 1 for preschool age (see variable Codesheet U).
462	12-95	Proceed as in cols. 12-95 of card 458 for the total FTE number of S.E. teachers serving learning disabled preschool age students in each placement.

Card No.	Column No.	Code
463-500	01-95	Proceed as in cols. 12-95 of card 458 for the total FTE number of S.E. teacher primarily serving students in each of the placements with the handicap type coded in cols. 09-10 of the card (see variable Codesheet F) and the age level that is coded in col. 11 of the card (see variable Codesheet U). The codesheets shown for cards 458-500 in App. C also give the appropriate handicap and age level for each card in the margin.

Card No.	Column No.	Code
501	01-04	District Number.
501	05-07	Card 501. Number of S.E. aides. Note: data on cards 501-543 give the number of S.E. aides in the district by type of H,A,P group

		they primarily serve. If a S.E. aide serves more than one H,A,P group, data on one of the various copies of card 414 show how many children in each H,A,P group the S.E. aide (or group of aides) serves.
501	08	Coded 2 for group data. Note: only one copy each of cards 501-543 exists.
501	09-10	Coded 28 for all handicaps combined.
501	11	Coded 6 for all ages combined.
501	12-17	Total number of FTE S.E. aides primarily providing indirect services to regular classroom teachers with "placement code 02" handicapped students in their room. Note the implied decimal between cols. 15-16. The placement of the S.E. aide is the same as the placement of the majority of his or her students.
501	18-23	Total number of FTE S.E. aides primarily providing services to "placement code 05" handicapped students, e.g., those who spend the majority of their time in regular education classes and a minority of their time in special education classes. Note the implied decimal between cols. 21-22.
501	24-29	Total number of FTE S.E. aides primarily providing services to "placement code 06" handicapped students, i.e., those who spend half or more of their time in special education classes and a minority of their time in regular education classes. Note the implied decimal between cols. 27-28.
501	30-35	Total number of FTE aides primarily providing services to "placement code 07" handicapped students, i.e., those in full-time special education classes. Note the implied decimal

		between cols. 33-34.
501	36-41	Total number of FTE aides primarily providing services to "placement code 08" handicapped students, i.e., those in special day schools. Note the implied decimal between cols. 39-40.
501	42-47	Total number of FTE S.E. aides instructing special education students in summer school in 1977. Note the implied decimal between cols. 45-46.
501	48-95	Blank.

Card No.	Column No.	Code
502	01-04	District Number.
502	05-07	Card 502. S.E. aides (cont'd).
502	08	Coded 2 for group data.
502	09-10	Coded 28 for all handicaps combined.
502	11	Coded 1 for preschool age.
502	12-95	Proceed as in cols. 12-95 of card 501 for total FTE number of S.E. aides primarily serving handicapped preschool age students in each placement.

Card No.	Column No.	Code
503	01-04	District Number.
503	05-07	Card 503. S.E. aides (cont'd).
503	08	Coded 2 for group data.
503	09-10	Coded 28 for all handicaps combined.
503	11	Coded 2 for elementary age.
503	12-95	Proceed as in cols. 12-95 of card 501 for the total FTE number of S.E. aides primarily serving handicapped elementary age students in each placement.

Card No.	Column No.	Code
504	01-04	District Number.
504	05-07	Card 504. S.E. aides (cont'd).
504	08	Coded 2 for group data.
504	09-10	Coded 28 for all handicaps combined.
504	11	Coded 3 for secondary age.
504	12-95	Proceed as in cols. 12-95 of card 501 for the total FTE number of S.E. aides primarily serving handicapped secondary age students in each placement.

Card No.	Column No.	Code
505	01-04	District Number.
505	05-07	Card 505. S.E. aides (cont'd).
505	08	Coded 2 for group data.
505	09-10	Coded 01 for learning disabled. (See variable Codesheet F.)
505	11	Coded for preschool (see variable Codesheet U).
505	12-95	Proceed as in cols. 12-95 of card 501 for the FTE number of S.E. aides primarily serving learning disabled preschool age students in each placement.

Card No.	Column No.	Code
506-543	01-95	Proceed as in cols. 12-95 of card 501 for the total number of FTE S.E. aides primarily serving students in each of the placements with the handicap type coded in cols. 09-10 of the card (see variable Codesheet F) and the age level that is coded in col. 11 of the card (see variable Codesheet U). The codesheets shown for the cards 501-543 in App. C also give the appropriate handicap and age level

for each card in the margin.

Card No.	Column No.	Code
544	01-04	District Number.
544	05-07	Card 544. District revenue. Local property taxes.
544	08	Code 1 for general data.
		Note: On cards 544-598 we record the annual dollar amounts (in thousands, with an implied decimal) of all district revenues by the categories for which they are targeted, or earmarked. This does not mean that the dollars are actually spent on these various target categories, but rather that the dollars are so labeled as they come into the district for the 12-month period that includes the 1977-1978 school year and the 1977 summer school. Dollars appear only once on these cards, with the exception of the variables that give totals. Each 5-card series defines a different source of revenue, e.g., cards 544-548 show all revenues from local property taxes.
544	09-15	The dollar amount from local property taxes that is earmarked for general purpose use (i.e., nonearmarked funds to be spent at the district's discretion). Note the implied decimal between cols. 14-15. Recorded in thousands.
544	16-22	The dollar amount from local property taxes that is earmarked for general purpose use during summer school. Note the implied decimal beteen cols. 21-22. Recorded in thousands.
544	23-29	The dollar amount from local property taxes earmarked for general special education use (i.e., special education funds that are not otherwise targeted to a specific handicap, or for a specific purpose, such as transportation). Note the implied decimal between cols.

		28-29. Recorded in thousands.
544	30-31	Columns 30-74 give the dollar amount from local property taxes earmarked for use for children with specific handicaps for special education. Cols. 30-31 give one type of handicap (use variable Codesheet F).
544	32-38	The dollar amount from local property taxes earmrked for use with students with handicap coded in cols. 30-31. Note the implied decimal between cols. 37-38. Recorded in thousands.
544	39-74	Proceed as in cols. 30-38 for each type of handicap for which local property tax funds are earmarked.
544	75-95	Blank.

Card No.	Column No.	Code
545	01-04	District Number.
545	05-07	Card 545. District revenue. Local property taxes (cont'd).
545	08	Coded 1 for general data.
545	09-44	Proceed as in cols. 30-38 of card 544 for the dollar amounts from local property taxes earmarked for specific types of handicaps.
545	45-51	The dollar amount from local property taxes earmarked for use with gifted students. Note the implied decimal between cols.50-57. Recorded in thousands.
545	52-58	The dollar amount from local property taxes earmrked for use with handicapped preschool students. Recorded in thousands. Note the implied decimal between cols. 57-58.
545	59-65	The dollar amount from local property taxes earmarked for use with handicapped adult

		students. Recorded in thousands. Note the implied decimal between cols. 64-65.
545	66-72	The dollar amount from local property taxes earmarked for textbooks for the handicapped. Recorded in thousands. Note the implied decimal between cols. 71-72.
545	73-95	Blank.

Card No.	Column No.	Code
546	01-04	District Number.
546	05-07	Card 546. District revenue. Local property taxes (cont'd).
546	08	Coded 1 for general data.
546	09-15	The dollar amount from local property taxes earmarked for supplies and materials for the handicapped. Recorded in thousands. Note the implied decimal between cols. 14-15.
546	16-22	The dollar amount from local property taxes earmarked for transportation for the handicapped. Recorded in thousands. Note the implied decimal between cols. 21-22.
546	23-29	The dollar amount from local property taxes earmarked for use with special education summer school programs. Recorded in thousands. Note the implied decimal between cols. 28-29.
546	30-36	The dollar amount from local property taxes earmarked for compensatory education programs (e.g., programs similar to E.S.E.A. Title I). We did not include desegregation monies here. Recorded in thousands. Note the implied decimal between cols. 35-36.

546	37-43	The dollar amount from local property taxes earmarked for vocational education programs. Note: We did not include adult vocational programs here. Recorded in thousands. Note the implied decimal between cols. 42-43.
546	44-50	The dollar amount from local property taxes earmarked for bilingual education. Recorded in thousands. Note the implied decimal between cols. 49-50.
546	51-57	The dollar amount from local property taxes earmarked for other categorical populations during the regular school year (e.g., American Indians, Indochinese). Recorded in thousands. Note the implied decimal between cols. 56-57.
546	58-64	The dollar amount from local property taxes earmarked for other categorical populations during summer school. Recorded in thousands. Note the implied decimal between cols. 63-64.
546	65-71	The dollar amount from local property taxes earmarked for adult education programs, including adult vocational education. Recorded in thousands. Note the implied decimal between cols. 70-71.
546	72-78	The dollar amount from local property taxes earmarked for community services, e.g., recreational programs, but not regular educational programs. Recorded in thousands. Note the implied decimal between cols. 77-78.
546	79-95	Blank.

Card No.	Column No.	Code
547	01-04	District Number.
547	05-07	Card 547. District revenue. Local

		property taxes (cont'd).
547	08	Code 1 for general data.
547	09-15	The dollar amount from local property taxes earmarked for transportation of nonhandicapped students. This includes funds for R.E. and S.E. students if the district was unable to separate. Note the implied decimal between cols. 14-15. Recorded in thousands.
547	16-22	The dollar amount from local property taxes earmarked for food services. Note the implied decimal between cols. 21-22. Recorded in thousands.
547	23-29	The dollar amount from local property taxes earmarked for building program. Note the implied decimal between cols. 28-29. Recorded in thousands.
547	30-36	The dollar amount from local property taxes earmarked for other capital programs. Note the implied decimal between cols. 35-36. Recorded in thousands.
547	37-43	The dollar amount from local property taxes earmarked for debt service. Note the implied decimal between cols. 42-43. Recorded in thousands.
547	44-45	Other type of area for which funds are earmarked. (Use variable Codesheet CC.)
547	46-52	The dollar amount from local property taxes earmarked for area specified in cols. 44-45. Note the implied decimal between cols. 51-52. Recorded in thousands.
547	53-79	Continue as in cols. 44-52 above, for each additional type of area for which revenue funds are earmarked.

547	80-95	Blank.

Card No.	Column No.	Code
548	01-04	District Number.
548	05-07	Card 548. District revenue. Local property taxes (cont'd).
548	08	Coded for general data.
548	09-15	Total amount of revenue to district from local property taxes. Note: this figure equals the sum of the amounts recorded on cards 544-547. Note the implied decimal between cols. 14-15. Recorded in thousands.
548	16-95	Blank.

Card No.	Column No.	Code
549-553	01-95	Proceed as in cards 544-548 above for revenue to the district from other local agencies (e.g., from city, county, or from other LEAs for tuition).
554-558	01-95	Proceed as in cards 544-548 above, for revenue to the district from "other local sources" (e.g., from interest accrued, rents charged, income from athletic sales, etc.).
559-563	01-95	Proceed as in cards 544-548 above, for revenue to the district from private agencies (e.g., grants from private foundations).
564-568	01-95	Proceed as in cards 544-548 above, for revenue to the district from the state.
569-573	01-95	Proceed as in cards 544-548 above, for revenue to the district from the federal government.
574-578	01-95	Proceed as in cards 544-548 above, for the value of free services received from the state (e.g., social security and state retirement funds paid directly by the state

		that do not flow through the local budget). Do not include "free" in-service training and technical assistance here.
579-583	01-95	Proceed as in cards 544-548 above for the value of free services received from other sources (e.g., county public health nurses).
584-588 and 589-593	01-95	Proceed as in cards 544-548 above for additional sources of revenues not already included in cards 544-583 above. Record source of revenue in cols. 16-17 of card 588 (and card 593, if applicable). (Use variable Codesheet DD.)

Card No.	Column No.	Code
594-597	01-04	District Number.
594-597	05-07	Card 594 (595, 596, 597). District revenue. Total revenues.
594-597	08	Coded 1 for general data.
594-597	09-95	For each category for which funds are targeted or earmarked, we recorded the total revenue dollars from all sources combined. Note: the total for each category equals the sum of the dollars for that category from each revenue source on cards 544-593.

Card No.	Column No.	Code
598	01-04	District Number.
598	05-07	Card 598. District revenue. Grand total.
598	08	Coded 1 for general data.
598	09-15	Grand total of all revenues for the district, from all sources and for all purposes.
598	16-95	Blank.

Card No.	Column No.	Code
599	01-04	District Number.
599	05-07	Card 599. Expenditures for regular education--district administration "certificated" salaries--to be prorated. Note: cards 599-908 contain annual expenditure data organized as described in the introduction to this chapter. The data are for 12 months, including the 1977-1978 school year and 1977 summer school. As a general rule, we included as "regular education" district administration all those expenditures that were not directly assignable to special education (such as the director of special education) and were not directly assignable to some other categorical population program (such as the director of compensatory education). These "regular education" district administration expenditures (such as the superintendent's salary) benefit all students and hence can be prorated to all students if someone analyzing these data desires to do so. Any regular education district administrator expenditures that should not be prorated appear on card 907, not here. For example, suppose a rural superintendent also acts as director of special education and has told us he spends 25 percent of his time on handicapped students and 75 percent of his time on nonhandicapped students; in this case we would code 75 percent of his salary on card 907 and none of it here on card 599. Every dollar is counted only once. Actual expenditures or estimated actual expenditures are coded, rather than budgeted amounts.
599	08	Coded 1 for general data.
599	09-14	Expenditures for preschool district administration "certificated" salaries during the regular school year Note: "certificated" district administrators include central office professional-level staff not specifically assigned

		to S.E. or other categorical programs, such as the superintendent, assistant superintendent, and personnel, data processing, public relations, accounting, and business office professional personnel. Note the implied decimal between columns 13-14. Recorded in thousands.
599	15-21	Expenditures for *elementary district administration "certificated" salaries during the regular school year*. Note the implied decimal between cols. 20-21. Recorded in thousands.
599	22-28	Expenditures for *secondary district administration "certificated" salaries during the regular school year*. Note the implied decimal between cols. 27-28. Recorded in thousands.
599	29-34	Expenditures for *adult education district administration "certificated" salaries during the regular school year*. Note the implied decimal between cols. 33-34. Recorded in thousands.
599	35-41	Expenditures for *district administration "certificated" salaries for all ages of students during the regular school year*. Note the implied decimal between cols. 40-41. Recorded in thousands. Note: if we were able to allocate certain "certificated" salaries to the age categories above, we did so and did *not* code the dollars here.
599	42-47	Expenditures for *preschool district administration "certificated" salaries for summer school*. Note the implied decimal between cols. 46-47. Recorded in thousands. Note that year-round employees who are not assigned to the summer school staff have their entire salaries coded under "regular school year."
599	48-54	Expenditures for *elementary district administration "certificated" salaries for summer school*. Note the implied decimal between cols. 53-54. Recorded

		in thousands.
599	55-61	Expenditures for secondary district administration "certificated" salaries for summer school. Note the implied decimal between cols. 60-61. Recorded in thousands.
599	62-67	Expenditures for adult education district administration "certificated" salaries for summer school. Note the implied decimal between cols. 66-67. Recorded in thousands.
599	68-74	Expenditures for district administration "certificated" salaries for all ages of students for summer school. Note the implied decimal between cols. 73-74. Recorded in thousands. Note that dollars coded previously by age level are not included here.
599	75-95	Blank.
Card No.	Column No.	Code
600	01-04	District Number.
600	05-07	Card 600. Expenditures for regular education--district administration classified salaries.
600	08	Coded 1 for general data.
600	09-95	Proceed as in card 599 for the expenditures for district administration classified salaries during the regular year and for summer school. Note: classified district administration personnel include all personnel other than the professional-level staff coded on card 599, such as secretaries to the district administrators and payroll clerks. We did not include bus drivers, custodians, instructional aides, maintenance personnel, or any other personnel whose salaries could be coded on later cards.
601	01-95	Proceed as in card 599 for the expenditures for district administration supplies during

		the regular year and for summer school.
602	01-95	Proceed as in card 599 for the expenditures for district administration equipment and furnishings during the regular year and for summer school. Note: equipment and furnishings include those items that are not consumable in one year's time.
603	01-95	Proceed as in card 599 for the expenditures for district administration contracted or purchased services during the regular year and for summer school (for example, audit services, services to maintain data processing machines, etc.).
604	01-95	Proceed as in card 599 for the expenditures for district administration travel during the regular year and for summer school.
605	01-74	Proceed as in card 599 for other district administration expenditures during the regular year and for summer school, that are not included in cards 599-604 above.
605	75-76	Type of expenditure. (Use variable Codesheet EE.)
605	77-95	Blank.
606-607	01-95	Proceed as in card 605 for the expenditures for other types of district administration expenditures during the regular year and for summer school.

Card No.	Column No.	Code
608	01-04	District Number.
608	05-07	Card 608. Expenditures for special education--district administration "certificated" salaries. We included only those expenditures that were specifically for special education here. Also, we excluded all special day school expenditures (which are recorded on later cards).

608	08	Coded 1 for general data.
608	09-14	Expenditures for S.E. preschool district administration "certificated" salaries during the regular school year. Note the implied decimal between cols. 13-14. Recorded in thousands.
608	15-21	Expenditures for S.E. elementary district administration "certificated" salaries during the regular school year. Note the implied decimal between cols. 20-21. Recorded in thousands.
608	22-28	Expenditures for S.E. secondary district administration "certificated" salaries during the regular school year. Note the implied decimal between cols. 27-28. Recorded in thousands.
608	29-34	Expenditures for S.E. adult education district administation "certificated" salaries during the regular school year. Note the implied decimal between cols. 33-34. Recorded in thousands.
608	35-41	Expenditures for district administration "certificated" salaries for all ages of S.E. students during the regular school year. Note: this does not include any dollars already allocated in cols. 09-34 above. Note the implied decimal between cols. 40-41. Recorded in thousands.
608	42-47	Expenditures for S.E. preschool district administration "certificated" salaries for summer school. Note the implied decimal between cols. 46-47. Recorded in thousands.
608	48-54	Expenditures for S.E. elementary district administration "certificated" salaries for summer school. Note the implied decimal between cols. 53-54. Recorded in thousands.
608	55-61	Expenditures for S.E. secondary

		district administration "certificated" salaries for summer school. Note the implied decimal between cols. 60-61. Recorded in thousands.
608	62-67	Expenditures for S.E. adult education district administration "certificated" salaries for summer school. Note the implied decimal between cols. 66-67. Recorded in thousands.
608	68-74	Expenditures for district administration "certificated" salaries for all ages of S.E. students for summer school. Note the implied decimal between cols. 73-74. Recorded in thousands.
608	75-95	Blank.

Card No.	Column No.	Code
609	01-95	Proceed as in card 608 for the expenditures for S.E. district administration classified salaries during the regular year and for summer school (for example, the S.E. director's secretary).
610	01-95	Proceed as in card 608 for the expenditures for S.E. district administration supplies during the regular year and for summer school.
611	01-95	Proceed as in card 608 for the expenditures for S.E. district administration equipment and furnishings during the regular year and for summer school.
612	01-95	Proceed as in card 608 for the expenditures for S.E. district administration contracted or purchased services during the regular year and for summer school.
613	01-95	Proceed as in card 608 for the expenditures for S.E. district administration travel during the regular year and for summer school.
614-616	01-95	Proceed as in cards 605-607 for

		each type of other S.E. district administration expenditure during the regular year and for summer school.

Card No.	Column No.	Code
617	01-04	District Number.
617	05-07	Card 617--expenditures for other categorical programs. District administration "certificated" salaries.
617	08	Coded 1 for general data.
617	09-95	Proceed as in cards 599 and 608 for the expenditures for other categorical program district administration certificated salaries during the regular school year (e.g., the director of compensatory education).

Card No.	Column No.	Code
618	01-95	Proceed as in cards 600 and 609 for the expenditures for other categoricl program district administration classified salaries during the regular year and for summer school.
619	01-95	Proceed as in cards 601 and 610 for the expenditures for other categorical program district administration supplies during the regular year and for summer school.
620	01-95	Proceed as in cards 602 and 611 for the expenditures for other categorical program district administration furnishings and equipment during the regular year and for summer school.
621	01-95	Proceed as in cards 603 and 612 for the expenditures for other categorical program district administration contracted or purchased services during the regular year and for summer school.
622	01-95	Proceed as in cards 604 and 613 for

		the expenditures for other categorical program district administration travel during the regular year and for summer school.
623-625	01-95	Proceed as in cards 605-607 and 614-616 for the expenditures for other types of other categorical program district administration expenditures during the regular year and for summer school.
626	01-04	District Number.
626	05-07	Card 626. Expenditures for regular education--school administration "certificated" salaries--to be prorated.
626	08	Coded 1 for general data.
626	09-14	Expenditures for preschool regular education (R.E.) school administrators' "certificated" salaries during the regular school year. Note: "regular education" school administrators include principals, vice principals, deans, curriculum coordinators, and other supervisors who are assigned to less than all the schools that have a specific program. They do not include administrators of programs that are headquartered at a school, but, in fact, are district-wide programs. Nor do they include "related service" personnel such as counselors or librarians. Nor do they include administrators assigned specifically to special education or "other categorical programs." Note the implied decimal between cols. 13-14.
626	15-21	Proceed as in cols. 09-14 for expenditures for elementary R.E. school administrators' "certificated" salaries during the regular school year.
626	22-28	Proceed as in cols. 09-14 for expenditures for secondary R.E. school administrators' "certificated" salaries during the regular school

		year.
626	29-34	Proceed as in cols. 09-14 for expenditures for adult education school administrators' "certificated" salaries during the regular school year.
626	35-41	Proceed as in cols. 09-14 for expenditures for R.E. school administrators' "certificated" salaries for all ages of students during the regular school year. Note that dollars coded previously by age level are not included here.
626	42-47	Proceed as in cols. 09-14 for expenditures for preschool R.E. school administrators' "certificated" salaries for summer school.
626	48-54	Proceed as in cols. 09-14 for expenditures for elementary R.E. school administrators' "certificated" salaries for summer school.
626	55-61	Proceed as in cols. 09-14 for expenditures for secondary R.E. school administrators' "certificated" salaries for summer school.
626	62-67	Proceed as in cols. 09-14 for expenditures for adult education school administrators' "certificated" salaries for summer school.
626	68-74	Proceed as in cols. 09-14 for expenditures for R.E. school administrators' "certificated" salaries for all ages of students for summer school. Note that dollars coded previously by age level are not included here.
626	75-95	Blank.

Card No.	Column No.	Code
627	01-95	Proceed as in card 626 for the expenditures for R.E. school administration classified salaries during the regular year and for summer school (for example, school secretaries, attendance clerks, etc.).

628	01-95	Proceed as in card 626 for the expenditures for R.E. school administration supplies during the regular year and for summer school. Note: this does not include instructional supplies.
629	01-95	Proceed as in card 626 for the expenditures for R.E. school administration equipment and furnishings during the regular year and for summer school. This includes equipment and furnishings used in the school office, but not in the classroom.
630	01-95	Proceed as in card 626 for the expenditures for R.E. school administration contractd or purchased services during the regular year and for summer school.
631	01-95	Proceed as in card 626 for the expenditures for R.E. school administration travel during the regular year and for summer school.
632	01-74	Proceed as in card 626 for the other R.E. school administration expenditures during the regular year and for summer school.
632	75-76	Type of expenditure (use variable Codesheet EE).
632	77-95	Blank.
633-634	01-95	Proceed as in card 632 for each other type of R.E. school administration expenditures during the regular year and for summer school.

Card No.	Column No.	Code
635	01-95	Expenditures for S.E. school administration certificated salaries. For cards 635-643, proceed as in cards 626-634 above, for the expenditures for Special Education School Administration. (Note: expenditures for special

		day school administration are not included here. Those dollars are recorded on the special day school cards that follow. We included the on-site school administration expenses associated with administering a special education program (for example, the expenditures associated with administering a hearing impaired program that occupies 10 of 30 classrooms at a school. However, if a hearing impaired program administrator is located at a school, and has responsibility for all the hearing impaired students in the district rather than just administrative responsibility for the day-to-day operation of the program at this particular school, these expenses are recorded under S.E. district administration).
636	01-95	Expenditures for S.E. school administration classified salaries.
637	01-95	Expenditures for S.E. school administration supplies.
638	01-95	Expenditures for S.E. school administration equipment and furnishings.
639	01-95	Expenditures for S.E. school administration contracted or purchased services.
640	01-95	Expenditures for S.E. school administration travel.
641-643	01-95	Expenditures for other S.E. school administration expenditures.

Card No.	Column No.	Code
644	01-95	Expenditures for school administration of "other categorical programs"--certificated salaries. For cards 644-652, proceed as in cards 626-634 above, for the expenditures for school administration of "other

categorical programs."

645	01-95	Expenditures for school administration of "other categorical programs"--classified salaries.
646	01-95	Expenditures for school administration of "other categorical programs"--supplies.
647	01-95	Expenditures for school administration of "other categorical programs"--equipment and furnishings.
648	01-95	Expenditures for school administration of "other categorical programs"--contracted or purchased services.
649	01-95	Expenditures for school administration of "other categorical programs"--travel.
650-652	01-95	Other expenditures for school administration of "other categorical programs."

Card No.	Column No.	Code
653	01-04	District Number.
653	05-07	Card 653--expenditures for regular education--school instruction teacher's salaries.
653	08	Coded 1 for general data.
653	09-14	Expenditures for preschool R.E. teacher salaries during the regular school year. Note the implied decimal between cols. 13-14. Recorded in thousands.
653	15-21	Proceed as in cols. 09-14 for the expenditures for elementary R.E. teacher salaries during the regular school year.
653	22-28	Proceed as in cols. 09-14 for the expenditures for secondary R.E. teacher salaries during the regular school year.
653	29-34	Proceed as in cols. 09-14 for the

		expenditures for adult education teacher salaries during the regular school year.
653	35-41	Proceed as in cols. 09-14 for the expenditures for salaries during the regular school year for R.E. teachers of all ages of students.
653	42-47	Proceed as in cols. 09-14 for the expenditures for preschool R.E. teacher salaries for summer school.
653	48-54	Proceed as in cols. 09-14 for the expenditures for elementary R.E. teacher salaries for summer school.
653	55-61	Proceed as in cols. 09-14 for the expenditures for secondary R.E. teacher salaries for summer school.
653	62-67	Proceed as in cols. 09-14 for the expenditures for adult education teacher salaries for summer school.
653	68-74	Proceed as in cols. 09-14 for the expenditures for salaries for summer school for R.E. teachers of all ages of students.
653	75-95	Blank.

Card No.	Column No.	Code
654	01-95	Proceed as in card 653 for the expenditures for substitute R.E. teachers during the regular school year and for summer school.
655	01-74	Proceed as in card 653 for the expenditures for R.E. aide (Type I) salaries during the regular school year and for summer school.
655	75-76	Type of aide for whom salary information is recorded in cols. 01-74 above. (Use variable Codesheet V.)
655	77-95	Blank.
656	01-74	Proceed as in card 653 for the expenditures for R.E. aide

		(Type II) salaries during the regular school year and for summer school.
656	75-76	Type of aide for whom salary information is recorded in cols. 01-74 above. (Use variable Codesheet V.)
656	77-95	Blank.
657	01-95	Proceed as in card 653 for the expenditures for R.E. instructional supplies during the regular school year and for summer school. Note: textbook expenditures are recorded below.
658	01-95	Proceed as in card 653 for the expenditures for R.E. textbooks during the regular school year and for summer school.
659	01-95	Proceed as in card 653 for the expenditures for R.E. instructional equipment during the regular school year and for summer school.
660	01-95	Proceed as in card 653 for the expenditures for R.E. instructional contracted or purchased services during the regular school year and for summer school.
661	01-95	Proceed as in card 653 for the expenditures for R.E. instructional staff travel during the regular school year and for summer school.
662	01-74	Proceed as in card 653 for other types of R.E. instructional expenditures during the regular year and for summer school, and not included in cards 653-661 above.
662	75-76	Type of expenditure. (Use variable Codesheet EE.)
662	77-95	Blank.
663-664	01-95	Proceed as in card 662 for each other type of R.E. instructional expenditure during the regular year and for summer

school.

Card No.	Column No.	Code
665	01-95	Proceed as in card 653 for expenditures for S.E. teacher salaries. Cards 665-676 describe special education school instructional expenditures. Note: these cards do not include expenditures for related services personnel, itinerant S.E. teachers, homebound or hospital teachers, special day school teachers, and R.E. teachers serving handicapped children in regular classes with nonhandicapped children.
666	01-95	Proceed as in card 653 for expenditures for S.E. substitute teacher salaries.
667	01-95	Proceed as in card 653 for expenditures for S.E. aide (Type I) salaries.
668	01-95	Proceed as in card 653 for expenditures for S.E. aide (Type II) salaries.
669	01-95	Proceed as in card 653 for expenditures for S.E. instructional supplies.
670	01-95	Proceed as in card 653 for expenditures for S.E. textbooks.
671	01-95	Proceed as in card 653 for expenditures for S.E. instructional equipment.
672	01-95	Proceed as in card 653 for expenditures for S.E. school instructional contracted or purchased services.
673	01-95	Proceed as in card 653 for expenditures for S.E. school instructional staff travel.
674-676	01-95	Proceed as in card 662 for other S.E. school instructional expenditures.

Card No.	Column No.	Code
677	01-76	Proceed as in card 662 for expenditures for "other categorical program" school instruction--teacher salaries.
677	77-80	Cards 677-688 (expenditures for "other categorical program" school instruction) proceed as in cards 653-664 WITH ONE EXCEPTION: if other categorical

		program school instructional resources are being used for special education, the expenditures for these resources appear with the special education expenditures above on cards 665-676. Accordingly, in cols. 77-80 of cards 677-688 we recorded the amount of money transferred from other categorical program expenditures to special education expenditures. Note the implied decimal between cols. 79-80. Recorded in thousands.
677	81-95	Blank.
678	01-95	Proceed as in card 677 for expenditures for "other categorical program" school instruction--substitute teacher salaries.
679	01-95	Proceed as in card 677 for expenditures for "other categorical program" school instruction--aide (Type I) salaries.
680	01-95	Proceed as in card 677 for expenditures for "other categorical program" school instructon--aide (Type II) salaries.
681	01-95	Proceed as in card 677 for "other categorical program" school instruction--instructional supplies.
682	01-95	Proceed as in card 677 for "other categorical program" school instruction--textbooks.
683	01-95	Proceed as in card 677 for "other categorical program" school instruction--instructional equipment.
684	01-95	Proceed as in card 677 for "other categorical program" school instruction--contracted or purchased services.
685	01-95	Proceed as in card 677 for "other categorical program" school instruction--staff travel.
686-688	01-95	Proceed as in card 677 for other expenditures for "other categorical program" school instruction.

Card No. Column No. Code

689	01-04	District Number.
689	05-07	Card 689--expenditures for regular education--operations, maintenance, and custodial.
689	08	Coded 1 for general data.
689	09-14	Expenditures for R.E. preschool O&M and custodial managers' salaries during the regular school year. Note the implied decimal between cols. 13-14. Recorded in thousands.
689	15-21	Proceed as in cols. 09-14 for expenditures for R.E. elementary O&M and custodial managers' salaries during the regular school year.
689	22-28	Proceed as in cols. 09-14 for expenditures for R.E. secondary O&M and custodial managers' salaries during the regular school year.
689	29-34	Proceed as in cols. 09-14 for expenditures for adult education O&M and custodial managers' salaries during the regular school year for students of all ages.
689	35-41	Proceed as in cols. 09-14 for expenditures for R.E. O&M and custodial managers' salaries during the regular school year for students of all ages.
689	42-74	Proceed as in cols. 09-41 for expenditures for O&M and custodial managers' salaries for R.E. summer school.
689	75-95	Blank.

Card No.	Column No.	Code
690	01-95	Proceed as in card 689 for the expenditures for R.E. custodians' salaries during the regular year and for summer school.
691	01-95	Proceed as in card 689 for the expenditures for R.E. operations and maintenance personnel salaries during the regular year and for

		summer school. Note: If the district couldn't separate custodians from O&M personnel, we put them here and put -2 on card 690.
692	01-95	Proceed as in card 689 for the expenditures for secretarial and clerical R.E. O&M salaries during the regular year and for summer school.
693	01-95	Proceed as in card 689 for the expenditures for R.E. custodial supplies during the regular year and for summer school.
694	01-95	Proceed as in card 689 for the expenditures for R.E. O&M supplies during the regular year and for summer school.
695	01-95	Proceed as in card 689 for the expenditures for contracted or purchased R.E. custodial services during the regular year and for summer school.
696	01-95	Proceed as in card 689 for the expenditures for contracted or purchased R.E. O&M services during the regular year and for summer school.
697	01-95	Proceed as in card 689 for the expenditures for the purchase of R.E. O&M and custodial equipment during the regular year and for summer school.
698	01-95	Proceed as in card 689 for the expenditures for the repair of R.E. O&M and custodial equipment during the regular year and for summer school.
699	01-95	Proceed as in card 689 for the expenditures for R.E. O&M travel during the regular year and for summer school.
700	01-74	Proceed as in card 689 for other R.E. O&M and custodial expenditures during the regular year and for summer school and not included in cards 689-699 above.

700	75-76	Type of expenditure. (Use variable Codesheet EE.)
700	77-95	Blank.
701-702	01-95	Proceed as in card 700 for each other type of R.E. O&M and custodial expenditure during the regular year and for summer school.

Card No.	Column No.	Code
703	01-95	Proceed as in cards 689-702 for expenditures for S.E. custodial and O&M managerial salaries. Cards 703-716 contain expenditures for special education operations, maintenance, and custodial work. Note: the only expenditures that appear here are those for personnel who work exclusively with special education programs other than those in special day schools.
704	01-95	Proceed as in cards 689-702 for expenditures for S.E. custodial salaries.
705	01-95	Proceed as in cards 689-702 for expenditures for S.E. O&M personnel salaries.
706	01-95	Proceed as in cards 689-702 for expenditures for S.E. O&M and custodial secretarial and clerical salaries.
707	01-95	Proceed as in cards 689-702 for expenditures for S.E. custodial supplies.
708	01-95	Proceed as in cards 689-702 for expenditures for S.E. O&M supplies.
709	01-95	Proceed as in cards 689-702 for S.E. contracted or purchased custodial services.
710	01-95	Proceed as in cards 689-702 for S.E. contracted or purchased O&M services.

711	01-95	Proceed as in cards 689-702 for purchase of S.E. O&M and custodial equipment.
712	01-95	Proceed as in cards 689-702 for expenditures for repair of S.E. O&M and custodial equipment.
713	01-95	Proceed as in cards 689-702 for expenditures for S.E. O&M and custodial travel.
714-716	01-95	Proceed as in card 700 for other S.E. O&M and custodial expenditures.

Card No.	Column No.	Code
717	01-76	Proceed as in card 700 for "other categorical program" custodial and O&M managerial salaries.
717	77-80	Cards 717-730 (expenditures for "other categorical program" operations, maintenance, and custodial services) proceed as in cards 689-702 above WITH ONE EXCEPTION: if other categorical program custodial and O&M resources are being used for special education, the expenditures for these resources appear with the special education expenditures in cards 703-716 above. Accordingly, in cols. 77-80 of cards 717-730 we recorded the amount of money transferred from other categorical program custodial and O&M expenditures to special education expenditures. Note the implied decimal between cols. 79-80. Recorded in thousands.
717	81-95	Blank.
718	01-95	Proceed as in card 717 for expenditures for "other categorical program" custodial salaries.
719	01-95	Proceed as in card 717 for expenditures for "other categorical program" O&M personnel salaries.
720	01-95	Proceed as in card 717 for expenditures for "other categorical

		program" O&M and custodial secretarial and clerical salaries.
721	01-95	Proceed as in card 717 for expenditures for "other categorical program" custodial supplies.
722	01-95	Proceed as in card 717 for expenditures for "other categorical program" O&M supplies.
723	01-95	Proceed as in card 717 for expenditures for "other categorical program" contracted custodial services.
724	01-95	Proceed as in card 717 for expenditures for "other categorical program" contracted O&M services.
725	01-95	Proceed as in card 717 for expenditures for "other categorical program" purchase of O&M and custodial equipment.
726	01-95	Proceed as in card 717 for expenditures for "other categorical program" repair of O&M and custodial equipment.
727	01-95	Proceed as in card 717 for expenditures for "other categorical program" O&M and custodial travel.
728-730	01-95	Proceed as in card 717 for "other categorical program" other custodial and O&M expenditures.

Card No.	Column No.	Code
731	01-04	District Number.
731	05-07	Card 731--Expenditures for regular and special education--related services.
731	08	Coded 1 for general data. Note that for cards 731-742 more than one copy of each card can exist. Expenditures for each different type of related service personnel are coded on different sets of these cards.

731	09-66	Expenditures for managerial salaries during the regular year and for summer school, for the type of personnel recorded in cols. 67-68 below. (See the Codesheet in App. C for the location of the variables and implied decimals.)
731	67-68	Type of "related service" personnel. (Use variable Codesheet Q). Note that the expenditures for any type of personnel shown on variable Codesheet Q can be coded here. For each type of personnel in the "related services data file" for this district, there will be some cards from the 731-742 set coded. For convenience in data coding, this can include certain types of personnel (such as itinerant S.E. teachers) who provide "instructional" rather than "related" services.
731	69-95	Blank.

Card No.	Column No.	Code
732	01-95	Proceed as in card 731 for the expenditures for salaries for personnel of the type coded in cols. 67-68.
733	01-95	Proceed as in card 731 for the expenditures for secretarial and clerical salaries for the type of personnel coded in cols. 67-68.
734	01-68	Proceed as in card 731 for the expenditures for aides (Type I) salaries for the type of personnel coded in cols. 67-68.
734	69-70	Type of aide. (Use variable Codesheet V.)
734	71-95	Blank.
735	01-68	Proceed as in card 731 for the expenditures for aides (Type II) salaries for the type of "related service" personnel coded in cols. 67-68.

735	69-70	Type of aide. (Use variable Codesheet V.)
735	71-95	Blank.
736	01-95	Proceed as in card 731 for the expenditures for supplies for the type of personnel coded in cols. 67-68.
737	01-95	Proceed as in card 731 for the expenditures for equipment for the type of personnel coded in cols. 67-68.
738	01-95	Proceed as in card 731 for the expenditures for contracted or purchased services for the type of personnel coded in cols. 67-68.
739	01-95	Proceed as in card 731 for the expenditures for travel by personnel of the type coded in cols. 67-68.
740-742	01-68	Proceed as in card 731 for other types of expenditures by personnel of the type coded in cols. 67-68.
740-742	69-70	Type of expenditure. (Use variable Codesheet EE.)
740-742	71-95	Blank.

Card No.	Column No.	Code
743-754	01-95	These cards were not used.

Card No.	Column No.	Code
755	01-95	"Other categorical program" "related services" managerial salaries. Cards 755-766 (expenditures for "other categorical program" "related services") proceed as in cards 731-742 above, WITH ONE EXCEPTION: if "other categorical program" "related services" resources are being used for special education (for example, a Title I speech therapist who services handicapped students),

		expenditures for these resources appear on cards 731-742 and in the "related services data file." In cols. 71-74 of cards 755-766 we recorded the amount of money transferred from "other categorical program" expenditures to special education expenditures. Note the implied decimal between cols. 73-74. Recorded in thousands.
756	01-95	Proceed as in card 755 for expenditures for "other categorical program" related service personnel salaries.
757	01-95	Proceed as in card 755 for expenditures for "other categorical program" related service secretarial and clerical salaries.
758	01-95	Proceed as in card 755 for expenditures for "other categorical program" related service aide (Type I) salaries.
759	01-95	Proceed as in card 755 for expenditures for "other categorical program" related service aide (Type II) salaries.
760	01-95	Proceed as in card 755 for expenditures for "other categorical program" related service supplies.
761	01-95	Proceed as in card 755 for expenditures for "other categorical program" related service equipment.
762	01-95	Proceed as in card 755 for expenditures for "other categorical program" related service contracted or purchased services.
763	01-95	Proceed as in card 755 for expenditures for "other categorical program" related service travel.
764-766	01-95	Proceed as in card 755 for "other categorical programs" other expenditures.

Card No.	Column No.	Code
767	01-04	District Number.
767	05-07	Card 767--Expenditures for regular education: food services. Note: in most school districts the food service expenditures for regular education, special education, and other categorical program students are not separated and all appear on the "regular education" expenditure cards.
767	08	Code 1 for general data.
767	09-14	Expenditures for food for regular education preschool students during the regular school year. Note the implied decimal between cols. 13-14. Recorded in thousands.
767	15-21	Expenditures for food for regular education elementary students during the regular school year. Note the implied decimal between cols. 20-21. Recorded in thousands.
767	22-28	Expenditures for food for regular education secondary students during the regular school year. Note the implied decimal between cols. 27-28. Recorded in thousands.
767	29-34	Expenditures for food for regular education adult students during the regular school year. Note the implied decimal between cols. 33-34. Recorded in thousands.
767	35-41	Expenditures for food for all ages of regular educatiion students during the regular school year. Note the implied decimal between cols. 40-41. Recorded in thousands.
767	42-74	Proceed as in cols. 09-41 above for the expenditures for food for regular education students during summer school.
767	75-95	Blank.

Card No. Column No. Code

768	01-95	Proceed as in card 767 for the expenditures for salaries for food services managers.
769	01-95	Proceed as in card 767 for the expenditures for salaries for classified food services personnel (e.g., cafeteria workers, cooks).
770	01-95	Proceed as in card 767 for the expenditures for nonfood supplies.
771	01-95	Proceed as in card 767 for the expenditures for food services equipment.
772	01-95	Proceed as in card 767 for the expenditures for food services travel.
773	01-95	Proceed as in card 767 for the expenditures for contracted or purchased food services.
774-776	01-74	Proceed as in card 767 for other expenditures for food services.
774-776	77-95	Blank.

Card No.	Column No.	Code
777	01-95	Proceed as in cards 767-776 for food for special education (S.E.) students. Note: for cards 777-786 proceed as in cards 767-776 above for the expenditures for food services explicitly for special education, with the exception of food service expenditures for special day schools, which are recorded on cards 878-887.
778	01-95	Proceed as in cards 767-776 for food service managerial salaries for S.E. students.
779	01-95	Proceed as in cards 767-776 for classified food service personnel salaries for S.E. students.
780	01-95	Proceed as in cards 767-776 for nonfood supplies for S.E.

		students.
781	01-95	Proceed as in cards 767-776 for food service equipment for S.E. students.
782	01-95	Proceed as in cards 767-776 for food service travel for S.E. students.
783	01-95	Proceed as in cards 767-776 for contracted or purchased food services for S.E. students.
784-786	01-95	Proceed as in cards 767-776 for other food services expenditures for S.E. students.

Card No.	Column No.	Code
		For cards 787-796 (expenditures for other categorical program food services), proceed as in cards 767-776 WITH ONE EXCEPTION: if other categorical program food services resources are being used for special education students, the expenditures for these resources should appear with the special education expenditures above. Accordingly, in cols. 77-80 of the cards 787-796, we recorded the amount of money transferred from other categorical program expenditures to special education expenditures. Note the implied decimal between cols. 79-80. Recorded in thousands.
787	01-95	Proceed as in 767-776 (with the one exception noted above) for food for other categorical programs.
788	01-95	Proceed as in 767-776 (with the one exception noted above) for food service managerial salaries for other categorical programs.
789	01-95	Proceed as in 767-776 (with the one exception noted above) for classified food service personnel salaries for other categorical programs.
790	01-95	Proceed as in 767-776 (with the one exception noted above) for nonfood

		supplies for other categorical programs.
791	01-95	Proceed as in 767-776 (with the one exception noted above) for food service equipment for other categorical programs.
792	01-95	Proceed as in 767-776 (with the one exception noted above) for food service travel for other categorical programs.
793	01-95	Proceed as in 767-776 (with the one exception noted above) for contracted or purchased food services for other categorical programs.
794-796	01-95	Proceed as in 767-776 (with the one exception noted above) for other food service expenditures for other categorical programs.

Card No.	Column No.	Code
797	01-04	District Number.
797	05-07	Card 797--Expenditures for regular educaton--new buildings.
797	08	Code 1 for general data.
797	09-14	Expenditures for new buildings (including initial furnishings and equipment) for regular education preschool students. Note the implied decimal between cols. 13-14. Recorded in thousands.
797	15-21	Expenditures for new buildings for regular education elementary students. Note the implied decimal between cols. 20-21. Recorded in thousands.
797	22-28	Expenditures for new buildings for regular education secondary students. Note the implied decimal between cols. 27-28. Recorded in thousands.
797	29-34	Expenditures for new buildings for regular adult students. Note the implied decimal between cols. 33-34. Recorded in thousands.

797	35-41	Expenditures for new buildings for all ages of regular education students. Note the implied decimal between cols. 40-41. Recorded in thousands.
797	42-95	Blank.

Card No.	Column No.	Code
798	01-95	Proceed as in card 797 for expenditures for facility improvements for regular education students.
799	01-95	Proceed as in card 797 for the expenditures for regular education staff training.
800	01-95	Proceed as in card 797 for the expenditures for regular education research.

Card No.	Column No.	Code
801	01-95	Proceed as in card 797 for expenditures for new special education building including initial furnishings and equipment, but not including special day schools.
802	01-95	Proceed as in card 797 for expenditures for special education facility improvements, not including those at special day schools.
803	01-95	Proceed as in card 797 for expenditures for special education staff training.
804	01-95	Proceed as in card 797 for expenditures for special education research.

Card No.	Column No.	Code
805	01-04	District Number.
805	05-07	Card 805--Expenditures--S.E. student identification.
805	08	Code 1 for general data.
805	09-14	Proceed as in card 797 for expenditures for identifying special education preschool students. Note: we did not include any screening costs here;

		they are recorded elsewhere on the district and related services data files.
805	15-21	Proceed as in card 797 for expenditures for identifying special education elementary students.
805	22-28	Proceed as in card 797 for expenditures for identifying special education secondary students.
805	29-34	Proceed as in card 797 for expenditures for identifying special education adults.
805	35-41	Proceed as in card 797 for expenditures for identifying special education students of all ages.
805	42-95	Blank.

Card No.	Column No.	Code
806	01-76	Proceed as in card 797 for expenditures for new buildings for other categorical program students.
806	77-80	Amount of funds transferred from other categorical programs to S.E. for new buildings.
806	81-95	Blank.
807	01-95	Proceed as in card 806 for expenditures for facility improvements for other categorical program students.
808	01-95	Proceed as in card 806 for expenditures for training of other categorical program staff.
809	01-95	Proceed as in card 806 for expenditures for other categorical program research.
810	01-95	Proceed as in card 806 for expenditures for identification of other categorical program students.

Card No.	Column No.	Code
811	01-04	District Number.
811	05-07	Card 811--Total expenditures for all

		transportation by the district.
811	08	Code 1 for general data.
811	09-34	Blank.
811	35-41	Grand total expenditures for transporting all types of regular, special, and other categorical students of all ages during the regular school year and summer school.
811	42-95	Blank.

Card No.	Column No.	Code
812	01-95	Proceed using the same format as in card 767 for the expenditures for regular education pupil activities (e.g., student government, student dances) during the regular year and during summer school.
813	01-95	Proceed using the same format as in card 767 for the expenditures for regular education community service activities during the regular year and during summer school.
814	01-95	Proceed using the same format as in card 767 for the expenditures for tuition to other agencies educating this district's regular education students, during the regular school year and during summer school.
815-816	01-74	Proceed using the same format as in card 767 for other expenditures by this district for its regular education students during the regular year and during summer school.
815-816	75-76	Type of expenditure. (Use variable Codesheet EE.)
815-816	77-95	Blank.

Card No.	Column No.	Code
817	01-95	The card was not used.
818	01-95	Proceed as in cards 812-816 for the expenditures for S.E. pupil activities (e.g., special olympics),

		during the regular year and during summer school.
819	01-95	Proceed as in cards 812-816 for the expenditures for S.E. community service activities during the regular year and during summer school.
820	01-95	Proceed as in cards 812-816 for the expenditures for tuition, enrollment and service fees to other agencies educating this district's special education students, during the regular school year and during summer school.
821-822	01-74	Proceed as in cards 812-816 for other expenditures by this district for its special education students during the regular year and during summer school. Note: expenditures and services provided by the public district to S.E. students in private and parochial schools can be coded here.
821-822	75-76	Type of expenditure. (Use variable Codesheet EE.)
821-822	77-95	Blank.
823	01-95	This card was not used.
824	01-76	Proceed as in card 816 for expenditures for other categorical program pupil activities during the regular year and during summer school.
824	77-80	Amount of money transferred from other categorical programs to S.E. for pupil activities. Note the implied decimal between cols. 79-80. Recorded in thousands.
824	81-95	Blank.
825	01-95	Proceed as in card 824 for expenditures for other categorical program community services activities during the regular year and during summer school.
826	01-95	Proceed as in card 824 for expenditures for tuition to other agencies educating this district's students in

		other categorical programs, during the regular school year and during summer school.
827-828	01-95	Proceed as in card 824 for other expenditures for students in other categorical programs, during the regular school year and during summer school.
829	01-74	Proceed as in card 824 for expenditures for other categorical programs for fringe benefits. Note: this is one of the rare cases where funds can appear twice on the expenditure cards. These expenditures can also appear on cards 899-904.
829	75-95	Blank.
830	01-74	Proceed as in card 824 for money charged to other categorical programs for general "overhead." Note: this is one of the rare cases where funds can appear twice on the expenditure cards. These expenditures will also appear on various other expenditure cards (e.g., those for R.E. district administration, school administration, and custodial expenses).
830	75-95	Blank.

Card No.	Column No.	Code
831	01-04	District Number.
831	05-07	Card 831--Expenditures for special day schools (SDS) for handicapped children--school administrators. Note: no expenditure that appears on one of the SDS cards 831-899 will appear on any other card in the district data file, with the exception of transportation costs.
831	08	Code 1 for general data. Note: multiple copies of cards 831-899 can exist if a district has more than one SDS.
831	09-11	Special day school (SDS) identification number (assigned number from variable Codesheet K).

Note: for each SDS that exists in the district a separate set of cards 831-899 was coded.

831	12-16	Expenditures for preschool SDS administrators' salaries during the regular school year. Note: school administrators include principals, vice principals, deans, coordinators, and other supervisors who are assigned to and have responsibility for the day-to-day operation of a SDS. They do not include administrators of programs that are headquartered at the SDS but are, in fact, district-wide programs. Nor do they include related service personnel, such as counselors. Note the implied decimal between cols. 15-16. Recorded in thousands.
831	17-22	Expenditures for elementary SDS administrators' salaries during the regular school year. Note the implied decimal between cols. 21-22. Recorded in thousands.
831	23-28	Expenditures for secondary SDS administrators' salaries during the regular school year. Note the implied decimal between cols. 27-28. Recorded in thousands.
831	29-33	Expenditures for adult SDS administrators' salaries during the regular school year. Note the implied decimal between cols. 32-33. Recorded in thousands.
831	34-40	Expenditures for SDS administrators' salaries for all ages of children during the regular school year. Note the implied decimal between cols. 39-40. Recorded in thousands.
831	41-45	Expenditures for preschool SDS administrators' salaries during summer school. Note the implied decimal between cols. 44-45. Recorded in thousands.
831	46-51	Expenditures for elementary SDS administrators' salaries during summer school. Note the implied decimal between cols. 50-51. Recorded in

		thousands.
831	52-57	Expenditures for secondary SDS administrators' salaries during summer school. Note the implied decimal between cols. 56-57. Recorded in thousands.
831	58-62	Expenditures for adult SDS administrators' salaries during summer school. Note the implied decimal between cols. 61-62.
831	63-69	Expenditures for SDS administrators' salaries for all ages of children during summer school. Note the implied decimal between cols. 68-69. Recorded in thousands.
831	70-73	Amount of SDS administrative salaries transferred to other special education expenditure cards. Note the implied decimal between cols. 72-73. Recorded in thousands. Money was transferred, for example, if staff members charged to a SDS account served children outside the SDS.
831	74-95	Blank.

Card No.	Column No.	Code
832	01-95	Proceed as in card 831 for the expenditures for SDS administrative classified salaries (e.g., secretaries, attendance clerks).
833	01-95	Proceed as in card 831 for the expenditures for SDS administrative supplies (excluding instructional supplies).
834	01-95	Proceed as in card 831 for the expenditures for SDS administrative equipment and furnishings.
835	01-95	Proceed as in card 831 for the expenditures for SDS administrative contracted or purchased services.
836	01-95	Proceed as in card 831 for the expenditures for SDS administrative travel.

837-839	01-73	Proceed as in card 831 for other SDS administrative expenditures.
837-839	74-75	Type of expenditure. (Use variable Codesheet EE.)
837-839	76-77	Type of expenditure. (Use variable Codesheet EE.) Note: the type of expenditure may be coded either in cols. 74-75 or in cols. 76-77.
837-839	78-95	Blank.

Card No.	Column No	Code
840	01-04	District Number.
840	05-07	Card 840--Expenditures for special day schools--teacher salaries.
840	08	Code 1 for general data.
840	09-11	Special day school identification number.
840	12-95	Proceed as in card 831 for the expenditures for SDS teacher salaries during the regular school year and during summer school.

Card No.	Column No.	Code
841	01-95	Proceed as in card 840 for the expenditures for SDS substitute teachers.
842	01-73	Proceed as in card 840 for the expenditures for SDS aide (Type I) salaries.
842	74-75	Type of aide for whom salary information is recorded in cols. 01-73 above. (Use variable Codesheet V.)
842	76-77	Type of aide. (Use variable Codesheet V.) Note: the type of aide is recorded either in cols. 74-75 or in cols. 76-77.
842	78-95	Blank.
843	01-95	Proceed as in card 842 for the expenditures for SDS aide

		(Type II) salaries.
844	01-95	Proceed as in card 840 for the expenditures for SDS instructional supplies.
845	01-95	Proceed as in card 840 for the expenditures for SDS textbooks.
846	01-95	Proceed as in card 840 for the expenditures for SDS instructional equipment and furnishings.
847	01-95	Proceed as in card 840 for the expenditures for SDS instructional contracted or purchased services.
848	01-95	Proceed as in card 840 for the expenditures for SDS instructional travel.
849-851	01-73	Proceed as in card 840 for other SDS instructional expenditures.
849-851	74-75	Type of expenditure. (Use variable Codesheet EE.)
849-851	76-77	Type of expenditure. (Use variable Codesheet EE.) Note: the type of expenditure is coded either in cols. 74-75 or in cols. 76-77.
849-851	78-95	Blank.

Card No.	Column No.	Code
852	01-04	District Number.
852	05-07	Card 852--Expenditures for special day schools--operations, maintenance, and custodial.
852	08	Code 1 for general data.
852	09-11	Special day school identification number.
852	12-95	Proceed as in card 851 for the expenditures for SDS operations, maintenance, and custodial managers' salaries during the regular year and during summer school.

Note: we included only those personnel assigned permanently to the SDS.

Card No.	Column No.	Code
853	01-95	Proceed as in card 852 for the expenditures for SDS custodian salaries.
854	01-95	Proceed as in card 852 for the expenditures for SDS operations and maintenance salaries.
855	01-95	Proceed as in card 852 for the expenditures for SDS clerical and secretarial salaries for operations, maintenance, and custodial.
856	01-95	Proceed as in card 852 for the expenditures for SDS custodial supplies.
857	01-95	Proceed as in card 852 for the expenditures for SDS operations and maintenance supplies.
858	01-95	Proceed as in card 852 for the expenditures for SDS contracted or purchased custodial services.
859	01-95	Proceed as in card 852 for the expenditures for SDS contracted or purchased maintenance services.
860	01-95	Proceed as in card 852 for the expenditures for SDS purchase of operations, maintenance, and custodial equipment.
861	01-95	Proceed as in card 852 for the expenditures for SDS repair of operations, maintenance, and custodial equipment.
862	01-95	Proceed as in card 852 for the expenditures for SDS operations, maintenance, and custodial travel.
863-865	01-95	Proceed as in card 851 for other SDS operations, maintenance, and custodial expenditures..

Card No.	Column No.	Code
866	01-04	District Number.
866	05-07	Card 866--expenditures for special day schools--"related services."
866	08	Code 1 for general data. Note: one copy of card 866 can exist for each type of related service personnel in each different SDS.
866	09-11	Special day school identification number.
866	12-73	Proceed as in card 831 for expenditures for SDS managerial salaries for the type of related service personnel recorded in cols. 74-75 below, during the regular year and during summer school.
866	74-75	Type of related service personnel. (Use variable Codesheet Q.)
866	76-95	Blank.

Card No.	Column No.	Code
867	01-95	Proceed as in card 866 for the expenditures for SDS related service personnel salaries for the type of personnel recorded in cols. 74-75.
868	01-95	Proceed as in card 866 for the expenditures for SDS related service personnel secretarial/clerical salaries for the type of personnel recorded in cols. 74-75.
869	01-75	Proceed as in card 866 for the expenditures for SDS related services aide (Type I) salaries for the type of personnel recorded in cols. 74-75.
869	76-77	Type of aide. (Use variable Codesheet V.)
869	78-95	Blank.
870	01-75	Proceed as in card 866 for the expenditures for SDS related

		services aide (Type II) salaries for the type of personnel recorded in cols. 74-75.
870	76-77	Type of aide. (Use variable Codesheet V.)
870	78-95	Blank.
871	01-95	Proceed as in card 866 for the expenditures for SDS related services supplies.
872	01-95	Proceed as in card 866 for the expenditures for SDS related services equipment.
873	01-95	Proceed as in card 866 for the expenditures for SDS contracted or purchased related services.
874	01-95	Proceed as in card 866 for the expenditures for SDS related services staff travel.
875-877	01-75	Proceed as in card 866 for the expenditures for other SDS related services expenditures.
875-877	76-77	Type of expenditure. (Use variable Codesheet EE.)
875-877	78-95	Blank.

Card No.	Column No.	Code
878	01-04	District Number.
878	05-07	Card 878--expenditures for special day schools--food services.
878	08	Code 1 for general data.
878	09-11	Special day school identification number.
878	12-95	Proceed as in card 831 for expenditures for SDS food, during the regular year and during summer school.
879	01-95	Proceed as in card 878 for the expenditures for SDS salaries for food services managers.

880	01-95	Proceed as in card 878 for the expenditures for SDS salaries for classified food services personnel (e.g., cafeteria workers, cooks).
881	01-95	Proceed as in card 878 for the expenditures for SDS nonfood supplies.
882	01-95	Proceed as in card 878 for the expenditures for SDS food services equipment.
883	01-95	Proceed as in card 878 for the expenditures for SDS food services travel.
884	01-95	Proceed as in card 878 for the expenditures for SDS contracted or purchased food services.
885-887	01-73	Proceed as in card 878 for other SDS food services expenditures.
885-887	74-75	Type of expenditure. (Use variable Codesheet EE.)
885-887	76-95	Blank.

Card No.	Column No.	Code
888	01-04	District Number.
888	05-07	Card 888--Expenditures for special day schools--new buildings and facility modification.
888	08	Code 1 for general data.
888	09-11	Special day school identification number.
888	12-40	Proceed as in card 831 for the expenditures for new buildings for this SDS (including initial furnishings and equipment).
888	41-95	Blank.
889	01-95	Proceed as in card 888 for the expenditures for facility improvements at this SDS.

890	01-95	Proceed as in card 888 for the expenditures for SDS staff training.
891	01-95	Proceed as in card 888 for the expenditures for SDS research.
892	01-95	Proceed as in card 888 for the expenditures for identification of students for this SDS. Note: we did not include any screening or identification costs already coded elsewhere.
893	01-04	District Number.
893	05-07	Card 893--Expenditures for special day schools--transportation.
893	08	Code 1 for general data.
893	09-11	Special day school identification number.
893	12-95	Proceed as in card 831 for expenditures for transporting students to this SDS, during the regular year and during summer school.
894	01-95	Proceed as in card 893 for the expenditures for SDS pupil activities.
895	01-95	Proceed as in card 893 for the expenditures for SDS community service activities.
896	01-95	Proceed as in card 893 for the expenditures for tuition paid to other agencies for students from this SDS.
897-898	01-73	Proceed as in card 893 for other expenditures for this SDS.
897-898	74-75	Type of expenditure. (Use variable Codesheet EE.)
897-898	76-77	Type of expenditure (use variable Codesheet EE). Note: the type of expenditure may be recorded in either cols. 74-75 or cols. 76-77.

897-898	78-95	Blank.
Card No.	**Column No.**	**Code**
899	01-04	District Number.
899	05-07	Card 899--expenditures for fringe benefits. We included the total amount expended from all funds for specific types of fringe benefits. For example, if the district expenditures show retirement costs for special education and other categorical program certificated staff separately from the retirement cost for regular education certificated staff, we recorded the total of retirement costs for all certificated staff together.
899	08	Code 1 for general data.
899	09-14	Expenditures by district for all certificated employees' social security benefits. Note the implied decimal between cols. 13-14. Recorded in thousands. Note: if we were unable to separate the expenditures for fringe benefits going to certificated personnel versus classified personnel, we recorded fringe benefit expenditures on cards 903 and 904 below. For each fringe benefit either cards 899-902 or cards 903-904 were completed.
899	15-20	Expenditures by district for certificated employees' other retirement plans. Note the implied decimal between cols. 19-20. Recorded in thousands.
899	21-26	Expenditures by district for certificated employees' life insurance. Note the implied decimal between cols. 25-26. Recorded in thousands.
899	27-32	Expenditures by district for certificated employees' health insurance. Note the implied decimal between cols. 31-32. Recorded in thousands.
899	33-38	Expenditures by district for

		certificated employees' dental insurance. Note the implied decimal between cols. 37-38. Recorded in thousands.
899	39-44	Expenditures by district for certificated employees' long-term disability. Note the implied decimal between cols. 43-44. Recorded in thousands.
899	45-50	Expenditures by district for certificated employees' unemployment compensation. Note the implied decimal between cols. 49-50. Recorded in thousands.
899	51-56	Expenditures by district for certificated employees' workmen's compensation. Note the implied decimal between cols. 55-56. Recorded in thousands.
899	57-62	Expenditures by district for other types of fringe benefits provided certificated employees and not included in cols. 09-56. Note the implied decimal between cols. 61-62. Recorded in thousands.
899	63-69	Total expenditures by district for certificated employees' fringe benefit package. This variable sums the data that are shown in cols. 09-62. Note the implied decimal between cols. 68-69. Recorded in thousands.
899	70-95	Blank.

Card No.	Column No.	Code
900	01-04	District Number.
900	05-07	Card 900. Other categorical program expenditures for fringe benefits.
900	08	Code 1 for general data.
900	09-14	Proceed as in card 899 for the money transferred to district-wide expenditures on card 899 for the fringe benfits paid to certificated employees from other categorical program funds for: certificated employees' social

		security benefits.
900	15-20	Proceed as in card 899 for the money transferred to district-wide expenditures on card 899 for the fringe benefits paid to certificated employees from other categorical program funds for: *certificated employees' other retirement plans*.
900	21-26	Proceed as in card 899 for the money transferred to district-wide expenditures on card 899 for the fringe benefits paid to certificated employees from other categorical program funds for: *certificated employees' life insurance*.
900	27-32	Proceed as in card 899 for the money transferred to district-wide expenditures on card 899 for the fringe benfits paid to certificated employees from other categorical program funds for: *certificated employees' health insurance*.
900	33-38	Proceed as in card 899 for the money transferred to district-wide expenditures on card 899 for the fringe benefits paid to certificated employees from other categorical program funds for: *certificated employees' dental insurance*.
900	39-44	Proceed as in card 899 for the money transferred to district-wide expenditures on card 899 for the fringe benfits paid to certificated employees from other categorical program funds for: *certificated employees' long-term disability*.
900	45-50	Proceed as in card 899 for the money transferred to district-wide expenditures on card 899 for the fringe benfits paid to certificated employees from other categorical program funds for: *certificated employees' unemployment compensation*.
900	51-56	Proceed as in card 899 for the money transferred to district-wide expenditures on card 899 for the fringe benefits paid to certificated employees from other

		categorical program funds for: certificated employees' workmen's compensation.
900	57-62	Proceed as in card 899 for the money transferred to district-wide expenditures on card 899 for the fringe benfits paid to certificated employees from other categorical program funds for: other types of fringe benefits provided.
900	63-69	Proceed as in card 899 for the money transferred to district-wide expenditures on card 899 for the fringe benefits paid to certifiicated employees from other categorical program funds for: total fringe benefits provided certificated employees.
900	70-95	Blank.
901	01-95	Proceed as in card 899 for the expenditures by the district for all classified employees' fringe benefits.
902	01-95	Proceed as in card 900 for the money transferred out of other categorical program funds for classified employees' fringe bnefits to the district-wide fringe benefits expenditures that are recorded on card 901.
903	01-95	Proceed as in card 899 for the expenditures by the district for fringe benefits for all employees. Note: if we were able to divide fringe benefit expenditures between certificated and classified employees, we recorded the data on cards 899-902 above, and not on cards 903 and 904.
904	01-95	Proceed as in card 900 for the money transferred from other categorical program funds for the fringe benfits of all employees to the district-wide fringe benefit expenditures on card 903.

Card No.	Column No.	Code
905	01-04	District Number.

905	05-07	Card 905--Expenditures for insurance and debt service.
905	08	Code 1 for general data.
905	09-13	Expenditures by district for liability insurance. Note the implied decimal between cols. 12-13. Recorded in thousands.
905	14-18	Expenditures by district for fire and theft insurance. Note the implied decimal between cols. 17-18. Recorded in thousands.
905	19-23	Blank.
905	24-28	Expenditures by district for student insurance. Note the implied decimal between cols. 27-28. Recorded in thousands.
905	29-30	Type of other insurance carried by district. (Use variable Codesheet FF.)
905	31-35	Expenditures by district for the type of insurance listed in cols. 29-30. Note the implied decimal between cols. 34-35. Recorded in thousands.
905	36-49	Proceed as in cols. 29-35 for each additional type of insurance carried by the district.
905	50-54	Amount of funds transferred from other categorical program funds to cols. 09-49 for all types of district insurance. Note the implied decimal between cols. 53-54. Recorded in thousands.
905	55-59	Filled with XXXXX. Data moved to cols. 85-90.
905	85-90	Expenditures by district for principal on debt. Note the implied decimal between cols. 89-90. Recorded in thousands.
905	60-64	Expenditures by district for interest on short-term debt. Note the implied decimal between cols. 63-64. Recorded in thousands.

905	65-69	Expenditures by district for interest on long-term debt. Note the implied decimal between cols. 68-69. Recorded in thousands.
905	70-74	Other expenditures by district for debt service. Note: if the district did not give us the breakdown between payments for principal and interest, we recorded the total here.
905	75-79	Amount of funds transferred from other categorical program funds to cols. 60-74 and 85-90 for debt service. Note the implied decimal between cols. 78-79. Recorded in thousands.
905	80-84	Blank.
905	85-90	See above.
905	91-95	Blank.

Card No.	Column No.	Code
906	01-04	District Number.
906	05-07	Card 906--expenditures for various purposes.
906	08	Code 1 for general data.
906	09-13	Expenditures by the district for natural gas. Note the implied decimal between cols. 12-13. Recorded in thousands.
906	14-18	Expenditures by the district for water. Note the implied decimal between cols. 17-18. Recorded in thousands.
906	19-23	Expenditures by the district for electricity. Note the implied decimal beteen cols. 22-23. Recorded in thousands.
906	24-28	Expenditures by the district for oil. Note the implied decimal between cols. 27-28. Recorded in thousands.
906	29-33	Expenditures by the district for sewage. Note the implied decimal

		between cols. 32-33. Recorded in thousands.
906	34-35	Type of other utility. (Use variable Codesheet GG.)
906	36-40	Expenditures for type of utility coded in cols. 34-35 above. Note the implied decimal between cols. 39-40. Recorded in thousands.
906	41-54	Proceed as in cols. 34-40 above for each additional type of utility used.
906	55-59	Amount of funds transferred from other categorical program funds to other utility variables on this card for all types of utilities.
906	60-67	Grand total annual expenditures by the district for the 1977-78 school year and summer school in 1977. Note: this totals all expenditures by the district.
906	68-72	Expenditures by the district for telephone. Note the implied decimal between cols. 71-72. Recorded in thousands.
906	73	Blank.
906	74-78	Grand total district indebtedness. No implied decimal. Recorded in millions.
906	79-95	Blank.

Card No.	Column No.	Code
907	01-95	Proceed as in card 599 for the expenditures for district administrative certificated salaries during the regular year and during summer schoolTHAT ARE NOT TO BE PRORATED TO S.E.
908	01-95	Proceed as in card 626 for the dollars expended for school administrators' certificated salaries during the regular year and during summer school THAT ARE NOT TO BE PRORATED TO S.E.

Card No. Column No. Code

909	01-04	District Number.
909	05-07	Card 909. Number of FTE other categorical program teachers.
909	08	Code 1 for general data.
909	09-14	Total number of FTE teachers for other categorical population programs during regular school year. Note the implied decimal between cols. 12-13. Personnel time spent on special education but paid for by other categorical monies were excluded from this FTE count.
909	15-18	Filled with XXXX. Data moved to cols. 85-89.
909	85-89	Number of FTE preschool teachers for other categorical programs during the regular school year. Note the implied decimal between cols. 87-88.
909	19-23	Number of FTE elementary teachers for other categorical programs during the regular school year. Note the implied decimal between cols. 21-22.
909	24-29	Number of FTE secondary teachers for other categorical programs during the regular school year. Note the implied decimal between cols. 27-28.
909	30-34	Number of FTE adult and community education teachers for other categorical programs during the regular school year. Note the implied decimal between cols. 32-33.
909	35-37	Average length of standard work week for other categorical program teachers during the regular school year. Note the implied decimal between cols. 36-37. Recorded in hours.
909	38-40	Average length of standard work year for other categorical program teachers. Recorded in days.
909	40-43	Average salary for teachers in other categorical programs during the regular school year. Note the implied decimal between cols. 42-43. Recorded in

		thousands.
909	44-48	Number of FTE teachers transferred to special education from other categorical programs during the regular school year. Note the implied decimal between cols. 46-47. Time spent serving handicapped children by teachers paid by other categorical program funds was transferred and does not appear in cols. 09-34 of this card.
909	49-84	Blank.
909	85-89	See above.
909	90-95	Blank.

Card No.	Column No.	Code
910	01-95	Proceed as in card 909, cols. 01-95, for the FTE number of other categorical program school administrators.
911	01-95	Proceed as in card 909, cols. 01-95, for the FTE number of other categorical program district administrators.
912	01-95	Proceed as in card 909, cols. 01-95, for the FTE number of other categorical program speech therapists.
913	01-95	Proceed as in card 909, cols. 01-95, for the FTE number of other categorical program psychologists.
914	01-95	Proceed as in card 909, cols. 01-95, for the FTE number of other categorical program social workers.
915	01-95	Proceed as in card 909, cols. 01-95, for the FTE number of other categorical program counselors.
916	01-95	Proceed as in card 909, cols. 01-95, for the FTE number of other categorical program nurses.
917	01-95	Proceed as in card 909, cols. 01-95, for the FTE number of other categorical program librarians.
918	01-95	Proceed as in card 909, cols. 01-95, for the FTE number of other categorical

		program other related services personnel combined.
919	01-95	Proceed as in card 909, cols. 01-95, for the FTE number of other categorial program instructional aides.
920	01-95	Proceed as in card 909, cols. 01-95, for the FTE number of other categorical program secretaries and clerks.
921	01-95	Proceed as in card 909, cols. 01-95, for the FTE number of other categorical program transportation support workers (excluding drivers and aides).
922	01-95	Proceed as in card 909, cols. 01-95, for the FTE number of other categorical program transportation aides.
923	01-95	Proceed as in card 909, cols. 01-95, for the FTE number of other categorical program operations and maintenance personnel.
924	01-95	Proceed as in card 909, cols. 01-95, for the FTE number of other categorical program custodians.
925	01-95	Proceed as in card 909, cols. 01-95, for the FTE number of other categorical program food services personnel.
926	01-95	Proceed as in card 909, cols. 01-95, for the FTE number of other categorical program bus drivers.
927	01-95	Proceed as in card 909, cols. 01-95, for the FTE number of other categorical program transportation managers.
928	01-95	Proceed as in card 909, cols. 01-95, for the FTE number of other categorical program operations, maintenance, and custodial managers.
929	01-95	Proceed as in card 909, cols. 01-95, for the FTE number of other categorical program food services managers.
930	01-48 and 85-89	Proceed as in card 909 for the FTE number of other types of other categorical program personnel employed

		by the district during the regular school year and not coded on cards 909-929 above.
930	49-50	Type of personnel. (Use variable Codesheet Q.)
930	51-84	Blank.
930	85-89	See above.
930	90-95	Blank.

Card No.	Column No.	Code
931	01-04	District Number.
931	05-07	Card 931. IEA overview statistics.
931	08	Code 1 for general data
931	09-10	Coded 01 if Intermediate Education Agency (IEA) data in this district's data file corresponds to a full and complete IEA; coded 02 if IEA data on subsequent sheets corresponds to selective IEA program data only.[1] Coded -1 if district is an LEA.
931	11-13	Number of districts participating in full IEA.
931	14-19	Total number of S.E. students served by full IEA from all participating districts. Recorded in thousands. Note the implied decimal beteen col. 17-18.
931	20-22	Total square miles of area served by full IEA. Note the implied decimal between cols. 21-22. This is coded as follows: 00.1 is less than or equal to 100 square

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[1] In cases where it was unnecessary (and expensive) to collect data on a complete IEA because only certain programs within the IEA provided service to children from the LEA in our sample, rather than code information on the full IEA we coded only information (such as personnel, expenditures, and children served) for those programs serving children from the sample LEA. However, for each IEA, card 931 gives overview statistics on the complete IEA whether or not data on the complete IEA were coded elsewhere in the district file.

		miles; 00.2 is between 100 and 200 square miles; and 00.3 is greater than 200 square miles.
931	23-27	Gross population served by full IEA. Note the implied decimal between cols. 26-27. This is coded as follows: 0.1 is greater than or equal to 250,000; 0.2 is between 100,000 and 250,000; 0.3 is between 50,000 and 100,000; 0.4 is between 10,000 and 50,000; and 0.5 is less than 10,000.
931	28-33	Grand total expenditures for full IEA for S.E. services. Note the implied decimal between cols. 32-33. Recorded in thousands.
931	34-39	Grand total FTE personnel employed by full IEA for S.E. Note the implied decimal between cols. 37-38.
931	40-95	Blank.

Card No.	Column No.	Code
932-936	01-95	Transportation data. Proceed as in card 119 for each type of special transportation system used for "other categorical populations" during the regular school year. If there is no special transportation for "other categorical populations," then nothing is coded here.
937-941	01-95	Proceed as in card 119 for each type of special transportation system used for other categorical populations during summer school.
942-946	01-95	Proceed as in card 120 for each type of special transportation system used for other categorical populations during the regular school year.
947-951	01-95	Proceed as in card 120 for each type of special transportation system used for other categorical populations during summer school.

Card No.	Column No.	Code
952	01-04	District Number.
952	05-07	Card 952. Transportation.

952	08	Code 1 for general data.
952	09-10	Type of transportation system (use variable Codesheet AA).
952	11-15	Drivers' salaries for transporting preschool students on regular transportation during the regular year. Recorded in thousands, including both salary and overtime. Note the implied decimal between cols. 14-15.
952	16-20	Drivers' salaries for transporting elementary students on regular transportation during the regular year. Recorded in thousands, including both salary and overtime. Note the implied decimal between cols. 19-20.
952	21-25	Drivers' salaries for transporting secondary students on regular transportation during the regular year. Recorded in thousands, including both salary and overtime. Note the implied decimal between cols. 24-25.
952	26-30	Aides' salaries for transporting preschool students during the regular year on regular transportation. Recorded in thousands, including both salary and overtime. Note the implied decimal between cols. 29-30.
952	31-35	Aides' salaries for transporting elementary students during the regular year on regular transportation. Recorded in thousands, including both salary and overtime. Note the implied decimal between cols. 34-35.
952	36-40	Aides' salaries for transporting secondary students during the regular year on regular transportation. Note the implied decimal between cols. 39-40. Recorded in thousands, including both salary and overtime.
952	41-46	Expenditures for transporting preschool students on contract transportation during the regular year, excluding field trips if possible. Note the implied decimal between cols. 45-46. Recorded in thousands, including both salary and overtime.
952	47-52	Expenditures for transporting elementary

		students on contract transportation during the regular year, excluding field trips if possible. Note the implied decimal between cols. 51-52. Recorded in thousands, including both salary and overtime.
952	53-58	Expenditures for transporting secondary students on contract transportation during the regular year, excluding field trips if possible. Note the implied decimal between cols. 57-58. Recorded in thousands, including both salary and overtime.
952	59-64	Expenditures for preschool contract field trips during the regular year. Note the implied decimal beteen cols. 63-64. Recorded in thousands, including both salary and overtime.
952	65-70	Expenditures for elementary contract field trips during the regular year. Note the implied decimal between cols. 69-70. Recorded in thousands, including both salary and overtime.
952	71-76	Expenditures for secondary contract field trips during the regular year. Note the implied decimal beteen cols. 75-76. Recorded in thousands, including both salary and overtime.
952	77-95	Blank.

Card No.	Column No.	Code
953-955	01-95	Proceed as in card 952 for each different type of transportation system used for for regular transportation during the regular year.
956-959	01-95	Proceed as in card 952 for each type of transportation system used for regular transportation during summer school.
960-964	01-95	Proceed as in card 952 for each type of special education transportation during the regular year.
965-969	01-95	Proceed as in card 952 for each type of special education transportation during summer school.

970-974	01-95	Proceed as in card 952 for each type of "other categorical program" transportation during the regular year.
975-979	01-95	Proceed as in card 952 for each type of "other categorical program" transportation during summer school.

Card No.	Column No.	Code
980	01-04	District Number.
980	05-07	Card 980. Transportation aides.
980	08	Always coded 2 for group data. Note that multiple copies of this card can exist, one for each different H,A,P group of handicapped children served by transportation aides.
980	09-10	Type of handicap served by transportation aides.
980	11	Age level.
980	12-13	Placement.
980	14-16	FTE number of aides for H,A,P group in cols. 09-13.
980	17-95	Blank.

APPENDIX A

TEACHER INTERVIEW DATA CODESHEETS

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A-2

Cost of Special Education Project
The Rand Corporation
Teacher Interview Codesheet 1

Teacher 01 02 03 04	Card 05 06	General/Group 07	08 09	Locality 10 11	District 12 13 14	LEA, IEA, CLEA 15	Type Teacher 16 17	Length School Year 18 19 20	Length Teacher Work Day 21 22 23	Teacher's Time per day with Other Classes 24 25 26	Total Class Enrollment 27 28	Maximum No. Permitted 29 30	Handicap 31 32	Age Level 33	Placement 34 35	No. Children Cols. 31-35 36 37	Handicap 38 39	Age Level 40	Placement 41 42	No. Children Cols. 38-42 43 44	Handicap 45 46	Age Level 47	Placement 48 49	No. Children Cols. 45-49 50 51	Handicap 52 53	Age Level 54	Placement 55 56	No. Children Cols. 52-56 57 58	Handicap 59 60	Age Level 61	Placement 62 63	No. Children Cols. 59-63 64 65	Handicap 66 67	Age Level 68	Placement 69 70	No. Children Cols. 66-72 71 72	Handicap 73 74	Age Level 75	Placement 76 77	No. Children Cols. 73-77 78 79	Interviewer 80
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FORM 38
8 FEB 66

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Cost of Special Education Project
The Rand Corporation
Teacher Interview Codesheet 2

FORM 20
8 FEB 68

Teacher 01 02 03 04	Card 05 06	General/Group 07	# Aides 08 09	Minutes/Week Aides 10 11 12 13	# Volunteers 14 15	Minutes/Week Volunteers 16 17 18 19	Others serving Children 20 21	# Others Cols. 20-21 22 23	Minutes/Week Others Cols. 20-21 24 25 26 27	Others Serving These Children 28 29	# Others Cols. 28-29 30 31	Minutes/Week Others Cols. 28-29 32 33 34 35	Minutes/Week Team Teacher in Room 36 37 38 39	Hours/Year In-Service Rec 40 41	Hours/Year In-Service Giv 42 43	Minutes/Week Consultation 44 45 46 47	Minutes/Child A&D Meetings 48 49 50	# Children A&D Meetings 51 52	IEP Process Used in Distr. 53 54	# Children IEP's/Year 55 56 57	IEP's Per Child per Year 58 59	# Min. per IEP Meeting per Child (Init.) 60 61 62	# Min. per IEP Meeting per Child (Revis.) 63 64 65	Minutes Writing IEP per Child (Init.) 66 67 68	Minutes Writing IEP per Child (Revis.) 69 70 71	Minutes Assessing Needs per Child (Init.) 72 73 74 75	Min. Assessing Needs per Child (Revis.) 76 77 78	Month of Interview 79 80
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Cost of Special Education Project
The Rand Corporation
Teacher Interview Codesheet 3

FORM 30
8 FEB 66

Teacher 01 02 03 04	Card 05 06	General/Group 07	# Children Reg.Sch.Bus 08 09	# Children Sp. Vehicles 10 11	# Children not Trans. by Dis 12 13	Cost/Month Teacher Transportation 14 15 16	Age of School 17 18	# Sq. Ft. Unshared Facilities 19 20 21 22	# Sq. Ft. Other S.E.Rms Used by Class 23 24 25 26	# Children Sharing Cols. 23-26 27 28 29	# Sq. Ft. Other Rooms Used by Class 30 31 32 33	# Children Sharing Cols. 30-33 34 35 36 37	38 39 40 41	42 43 44 45	Equp.Info.Avail 46	# Carpet 47 48 49	# Tub or Shower 50 51 52	# Bathroom 53 54 55	# Complete Kitchen 56 57 58	# Refrigerat Only 59 60 61	# Stove Only 62 63 64	# Drinking Fountain 65 66 67	# S.E. Playground 68 69 70	# Ramp 71 72 73	# Observatio Room Equip. 74 75 76	# Built-In Coat Room 77 78 79	80
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Cost of Special Education Project
The Rand Corporation
Teacher Interview Codesheet 4

FORM 20
8 FEB 66

Teacher 01 02 03 04	Card 05 06	General/Group 07	# Teacher Desk 08 09 10	# Student Desk 11 12 13	# Student Desk with Chair Attached 14 15 16	# Study Carrol 17 18 19	# Chairs 20 21 22	# Small Tables 23 24 25	# Large Tables 26 27 28	# Chalkboard 29 30 31	# File Cabinet 32 33 34	# Sink/Counter 35 36 37	# Storage Cabinet 38 39 40	# Bookcase 41 42 43	# Record Player 44 45 46	# Tape Recorder or Player 47 48 49	# Movie Projector 50 51 52	# Slide Projector 53 54 55	# Radio 56 57 58	# T.V. 59 60 61	# Opaque Projector 62 63 64	# Film Strip Projector 65 66 67	# Overhead Projector 68 69 70	# Cassette Recorder 71 72 73	# Cassette/Film Projector 74 75 76	# Head Set 77 78 79	80
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Cost of Special Education Project
The Rand Corporation
Teacher Interview Codesheet 5

Teacher 01 02 03 04	Card 05 06	General Group 07	# Videotape Equip. 08 09 10	# Typewriter Regular 11 12 13	# Typewriter Large Print 14 15 16	# Typewriter Braille 17 18 19	# Piano 20 21 22	# Listening Post 23 24 25	# Optacon 26 27 28	# Language Master 29 30 31	# Wheelchair 32 33 34	# Washer 35 36 37	# Dryer 38 39 40	# Sewing Machine 41 42 43	# Climbing Apparatus 44 45 46	# Special Toys 47 48 49	# Sandbox or Table 50 51 52	Type Equip. 53 54 55	# Cols. 53-55 56 57 58	Type Equip. 59 60 61	# Cols. 59-61 62 63 64	Type Equip. 65 66 67	# Cols. 65-67 68 69 70	Type Equip. 71 72 73	# Cols. 71-73 74 75 76	77 78 79 80
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Cost of Special Education Project
The Rand Corporation
Teacher Interview Codesheet 6

Teacher 01–04	Card 05–06	General/Group 07	Type Equip. 08–10	# Cols. 8-10 11–13	Type Equip. 14–16	# Cols. 14-16 17–19	Type Equip. 20–22	# Cols. 20-22 23–25	Type Equip. 26–28	# Cols. 26-28 29–31	Type Equip. 32–34	# Cols. 32-34 35–37	Type Equip. 38–40	# Cols. 38-40 41–43	44–77	78–80
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Cost of Special Education Project
The Rand Corporation
Teacher Interview Codesheet 7
Principal Interview: Special Day School

FORM 30

Teacher 01 02 03 04	Card 05 06	General/Group 07	Special Day School Code 08 09 10	# Sq. Ft. 11 12 13 14 15 16	Enrollment Reg. School Yr 17 18 19	Enrollment Summer School 20 21 22	# Teachers 23 24 25	# Speech Therapists 26 27 28	# Psychologists 29 30 31	# Physical Therapists 32 33 34	# Occupational Therapists 35 36 37	# Adaptive P.E. Instr. 38 39 40	# Social Workers 41 42 43	# Nurses 44 45 46	# Other Ancillary 47 48 49	# Ancillary of Unspecified Type 50 51 52	# Aides 53 54 55	# Professional Administrators 56 57 58	# Sec. and Clerical 59 60 61	# Cafeteria Workers 62 63 64	# Custodians & Maintenance 65 66 67	# Transportation Workers 68 69 70	# Other Paid Uncertified Personnel 71 72 73	# P.T. Rooms 74 75	# O.T. Rooms 76 77	# Swimming Pools 78 79 80
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Cost of Special Education Project
The Rand Corporation
Teacher Interview Codesheet 8
Principal Interview: Special Day School

FORM 20
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Teacher	Card	General/Group	Special Day School Code	# Gyms	# Cafeterias	Type Other Sp. Equip. Rms.	# Cols. 15-16	Type Other Sp. Equip. Rms.	# Cols. 19-20	Type Other Sp. Equip. Rms.	# Cols. 23-24	# Large Busses	# Mini Busses	# Cars	Type other Pers.	# Col. 33 Personnel	Type other Pers.	# Col. 36 Personnel	
01 02 03 04	05 06	07	08 09 10	11 12	13 14	15 16	17 18	19 20	21 22	23 24	25 26	27 28	29 30	31 32	33	34 35	36	37 38 39	40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80
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Cost of Special Education Project
The Rand Corporation
Teacher Interview Codesheet 9

Teacher 01 02 03 04	Card 05 06	General/Group 07	Handicap 08 09	Age Level 10	Placement 11 12	# Children Cols. 8-11 13 14	# Discharged to Date 15 16	# Discharged to SE in Dis. 17 18	# Admitted to Date 19 20	# Admitted fr. SE in Dis. 21 22	# To be Discharged 23 24 25	# To be Admitted 26 27 28	Mins./Day in School 29 30 31	Mins./Day This Class 32 33 34	35	Mins/Day/Child Above Normal (Reg. T.) 36 37 38	Mins/Day/Child (Special T.) 39 40 41	Mins/Day/Child Aides 42 43 44	Mins/Day/Child Volunteers 45 46 47	Mins/Day/Child Card 2 Cols. 20-21 48 49 50	Mins/Day/Child Card 2 Cols. 28-29 51 52 53	Mins/Day/Child Team Teacher 54 55 56	# Children Acad. Classes 57 58	Mins/Wk Acad. Classes 59 60 61 62	Class Size Acad. Classes 63 64	Mins/Wk/Child Above Normal Acad. Classes 65 66 67	# Children Nonacad. Cl. 68 69	Mins/Wk Nonacad. cl. 70 71 72 73	Class Size Nonacad. Cl. 74 75 76	Mins/Wk/Child Above Normal Nonacad. Cl. 77 78 79	80
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Cost of Special Education Project
The Rand Corporation
Teacher Interview Codesheet 10

Teacher 01 02 03 04	Card 05 06	General/Group 07	Handicap 08 09	Age Level 10	Placement 11 12	# Children Voc-Tech Cl. 13 14	Mins/Wk Voc-Tech Classes 15 16 17 18	Class Size Voc-Tech Cl. 19 20	Mins/Wk/Child Above Normal Voc-Tech Cl 21 22 23	# Children Reg. P.E. Cl. 24 25	Mins/Wk Reg. P.E. Cl. 26 27 28	Class Size Reg. P.E. Cl. 29 30 31	Mins/Wk/Child Above Normal Reg. P.E. Cl. 32 33 34	# Children Adapt. P.E. Cl 35 36	Mins/Wk Adapt. P.E. Cl 37 38 39	Class Size Adapt. P.E. Cl 40 41	Mins/Wk/Child Adapt. P.E.'s Time 42 43 44	# Children Reg. Elem. Cl. 45 46	Mins/Wk Reg. Elem. Class 47 48 49 50	Class Size Reg. Elem. Cl. 51 52	Mins/Wk/Child Above Normal Reg. Elem. Cl. 53 54 55	# Child Served by Other Aide 56 57	Mins/Wk With Other Aide 58 59 60 61	Class Size Other Aide 62 63	Mins/Wk/Child Above Normal With Other Aide 64 65 66	# Children P.T. 67 68	Mins/Wk P.T. 69 70 71	Class Size P.T. 72 73	Mins/Wk/Child P.T.'s Time 74 75 76	77 78 79 80
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Cost of Special Education Project
The Rand Corporation
Teacher Interview Codesheet 11

Teacher 01-04	Card 05-06	General/Group 07	Handicap 08-09	Age Level 10	Placement 11-12	# Children O.T. 13-14	Mins/Wk O.T. 15-17	Class Size O.T. 18-19	Mins/Wk/Child O.T.'s Time 20-22	# Children Speech Ther. 23-24	Mins/Wk Speech Ther. 25-27	Class Size Speech Ther. 28-29	Mins/Wk/Child S.T.'s Time 30-32	# Children Social Worker 33-34	Mins/Wk Social Worker 35-37	Class Size Social Worker 38-39	Mins/Wk/Child So. Wkr's Time 40-42	# Children Psychologist 43-44	Mins/Wk Psychologist 45-47	Class Size Psychologist 48-49	Mins/Wk/Child Psych's Time 50-52	# Children Vision Mobility 53-54	Mins/Wk Vision Mobility 55-57	Class Size Vision Mobility 58-59	Mins/Wk/Child Vision Mobility Trainer's Time 60-62	# Children Health Pers. 63-64	Mins/Wk Health Pers. 65-67	Class Size Health Pers. 68-69	Mins/Wk/Child Health Pers. Time 70-72	# Children Itinerant T. 73-74	Mins/Wk Itinerant T. 75-77	78-80
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Cost of Special Education Project
The Rand Corporation
Teacher Interview Codesheet 12

Teacher 01 02 03 04	Card 05 06	General/Group 07	Handicap 08 09	Age Level 10	Placement 11 12	Class Size Itinerant T. 13 14	Min/Wk/Child Itin. T.'s Time 15 16 17	# Children Res. Rm. T. 18 19	Min/Wk Res. Rm. 20 21 22 23	Class Size Res. Rm. 24 25	Min/Wk/Child Res. Rm. T.'s Time 26 27 28 29	Type Other Pers. 30	# Children Col. 30 Pers. 31 32	Min/Wk Col. 30 Pers. 33 34 35	Class Size Col. 30 Pers. 36 37	Min/Wk/Child Col. 30 Pers. Time 38 39 40	Type Other Pers. 41	# Children Col. 41 Pers. 42 43	Min/Wk Col. 41 Pers. 44 45 46	Class Size Col. 41 Pers. 47 48	Min/Wk/Child Col. 41 Pers. 49 50 51	Spec. Equip./ Mod. Cols. 8-12 Ch. 52 53 54	# Cols. 52-54 55 56 57	Spec. Equip./ Mod. Cols. 8-12 Ch. 58 59 60	# Cols. 58-60 61 62 63	Spec. Equip./ Mod. Cols. 8-12 Ch. 64 65 66	# Cols. 64-66 67 68 69	Spec. Equip./ Mod. Cols. 8-12 Ch. 70 71 72	# Cols. 70-72 73 74 75	76 77 78 79 80
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Cost of Special Education Project
The Rand Corporation
Teacher Interview Codesheet 13

Teacher 01 02 03 04	Card 05 06	General Group 07	Handicap 08 09	Age Level 10	Placement 11 12	Suppl. Reg. Teacher Type 13 14	# Children this Cell w/T Cols. 13-14 15 16	Class Size Suppl. Teacher 17 18	Min./Wk/Child above Normal Suppl. T. 19 20 21	# Aides 22 23 24	Min./Wk/Child above Normal Aides 25 26 27	Sp. Equip. or Rm. Mod. 28 29 30	Sp. Equip. or Rm. Mod 31 32 33	Sp. Equip. or Rm. Mod. 34 35 36	Sp. Equip. or Rm. Mod. 37 38 39	Sp. Equip. or Rm. Mod. 40 41 42	2nd. Suppl. Reg. T. Type 43 44	# Children this Cell w/T Cols. 43-44 45 46	Class Size Col. 43-44 47 48	Min./Wk/Child above Normal T. Cols. 43-44 49 50 51	# Aides 52 53 54	Min./Wk/Child above Normal Aides 55 56 57	Sp. Equip. or Rm. Mod. 58 59 60	Sp. Equip. or Rm. Mod. 61 62 63	Sp. Equip. or Rm. Mod. 64 65 66	Sp. Equip. or Rm. Mod. 67 68 69	Sp. Equip. or Rm. Mod. 70 71 72	73 74 75 76 77 78 79 80
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A-13

Cost of Special Education Project
The Rand Corporation
Teacher Interview Codesheet 14

Teacher	01 02 03 04
Card	05 06
General/Group	07
Handicap	08 09
Age Level	10
Placement	11 12
Indication of Which Services are Paid for by Some Agency OTHER THAN THE ONE THAT PAYS THE INTERVIEWED TEACHER	
Other Paying District	13 14 15
Card # of Service	16 17
Column # of Service	18 19
Card # of Service	20 21
Column # of Service	22 23
Card # of Service	24 25
Column # of Service	26 27
Card # of Service	28 29
Column # of Service	30 31
Card # of Service	32 33
Column # of Service	34 35
Card # of Service	36 37
Column # of Service	38 39
Regular Transpo?	40 41
Special Transpo?	42 43
Facility Space ?	44 45
Equip?	46 47
Other Paying District	48 49 50
Card # of Service	51 52
Column # of Service	53 54
Card # of Service	55 56
Column # of Service	57 58
Card # of Service	59 60
Column # of Service	61 62
	63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80

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Appendix B

RELATED SERVICES DATA CODESHEETS

B-2

Cost of Special Education Project
The Rand Corporation
"Related Services" Data Codesheet 01

01 02 03 04	ID Number	
05 06	Card	01
07	General/Group	1
08 09		
10 11	Locality	
12 13 14	District	
15	LEA, IEA, CLEA	
16	Interviewer	
17 18	Type of Ancillary	
19 20 21 22 23	# FTE Professional Staff	
24 25 26 27 28	# FTE Personnel Transferred from other Categorical	
29 30 31	# FTE Supervisors	
32 33 34	# Days in Supervisor's Work Year	
35 36 37	Supervisor's Salary (in thousands)	
38 39 40	# FTE Secy/Clerical	MOVED TO COLUMNS 85-88 (IMPLIED DECIMAL BETWEEN 86-87)
41 42 43	# Days in Secy/Clerical Work Year	
44 45 46	Secy/Clerical Salary (in thousands)	
47 48 49	Avg. # Days in Staff Work Year	
50 51 52	Avg. # Hours in Staff Work Week	
53 54 55	Avg. # Years of Staff Experience	
56 57	% Master's or More	
58 59 60	Avg. Staff Salary (in thousands)	
61 62 63 64	# FTE Aides	
65 66 67 68	# FTE Aides Transferred from other Categorical	
69 70 71	Avg. Aide Salary (in thousands)	
72 73 74 75	Total # Days/Year Screening by Prof. Staff	MOVED TO COLUMNS 89-90 (IMPLIED DECIMAL BETWEEN 92-93)
76 77 78 79 80	Total # Children Screened by Prof. Staff	

B-3

Cost of Special Education Project
The Rand Corporation
"Related Services" Data Codesheet 02

01 02 03 04	ID Number	
05 06	Card	0 2
07	General/Group	1
08 09	Handicap Screened	
10 11 12 13	# Days Screened for Handicap (08-09)	MOVED TO COLUMNS 85-89 (IMPLIED DECIMAL BETWEEN 88-89)
14 15 16 17 18	# Children Screened for Handicap (08-09)	
19 20	Handicap Screened	
21 22 23 24	# Days Screened for Handicap (19-20)	
25 26 27 28 29	# Children Screened for Handicap (19-20)	
30 31	Handicap Screened	
32 33 34 35	# Days Screened for Handicap (30-31)	
36 37 38 39 40	# Children Screened for Handicap (30-31)	
41 42	Handicap Screened	
43 44 45 46	# Days Screened for Handicap (41-42)	
47 48 49 50 51	# Children Screened for Handicap (41-42)	
52 53 54 55	Total Days/Year Screening by Aides	
56 57 58 59 60	Total # Children Screened by Aides	
61 62	Handicap Screened	
63 64 65 66	# Days Screened for Handicap (61-62)	
67 68 69 70 71	# Children Screened for Handicap (61-62)	
72 73	Handicap Screened	
74 75 76 77	# Days Screened for Handicap (72-73)	
78 79 80	Blank	

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Cost of Special Education Project
The Rand Corporation
"Related Services" Data Codesheet 03

Columns	Field	Entry
01 02 03 04	ID Number	
05 06	Card	0 3
07	General/Group	1
08 09 10 11 12	# Children Screened by Aides for Handicap (72-73)	
13 14	Handicap Screened	
15 16 17 18	# Days Screening for Handicap (13-14)	
19 20 21 22 23	# Children Screened for Handicap (13-14)	
24 25	Handicap Screened	
26 27 28 29	# Days Screening for Handicap (24-25)	
30 31 32 33 34	# Children Screened for Handicap (24-25)	
35 36 37 38	Total # Days Per Yr. Assessment by Prof. Staff	MOVED TO COLUMNS 85-89 (IMPLIED DECIMAL BETWEEN 88-89)
39 40 41 42 43	Total # Children Assessed by Prof. Staff	
44 45	Handicap Assessed	
46 47 48 49	# Days Assessing for Handicap (44-45)	MOVED TO COLUMNS 90-94 (IMPLIED DECIMAL BETWEEN 93-94)
50 51 52 53	# Children Assessed for Handicap (44-45)	MOVED TO COLUMNS 95-99 (NO. IMPLIED DECIMAL)
54 55	Handicap Assessed	
56 57 58 59	# Days Assessing for Handicap (54-55)	
60 61 62 63	# Children Assessed for Handicap (54-55)	
64 65	Handicap Assessed	
66 67 68 69	# Days Assessing for Handicap (64-65)	
70 71 72 73	# Children Assessed for Handicap (64-65)	
74 75	Handicap Assessed	
76 77 78 79	# Days Assessing for Handicap (74-75)	
80	Blank	

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B-5

Cost of Special Education Project
The Rand Corporation
"Related Services" Data Codesheet 04

ID Number	01 02 03 04	
Card	05 06	04
General/Group	07	1
# Children Assessed for Handicap (74-75) by prof.pers.	08 09 10 11	
Handicap Assessed	12 13	
# Days Assessed for Handicap (12-13)	14 15 16 17	
# Children Assessed for Handicap (12-13)	18 19 20 21	
Handicap Assessed	22 23	
# Days Assessed for Handicap (22-23)	24 25 26 27	
# Children Assessed for Handicap (22-23)	28 29 30 31	
Handicap Assessed	32 33	
# Days Assessed for Handicap (32-33)	34 35 36 37	
# Children Assessed for Handicap (32-33)	38 39 40 41	
Handicap Assessed	42 43	
# Days Assessed for Handicap (42-43)	44 45 46 47	
# Children Assessed for Handicap (42-43)	48 49 50 51	
Handicap Assessed	52 53	
# Days Assessed for Handicap (52-53)	54 55 56 57	
# Children Assessed for Handicap (52-53)	58 59 60 61	
Handicap Assessed	62 63	
# Days Assessed for Handicap (62-63)	64 65 66 67	
# Children Assessed for Handicap (62-63)	68 69 70 71	
Total # Days Per Yr. Spent Assessing by Aides	72 73 74 75	
Total # Children Assessed by Aides	76 77 78 79 80	

FORM [illegible]

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Cost of Special Education Project
The Rand Corporation
"Related Services" Data Codesheet 05

01 02 03 04	ID Number	
05 06	Card	05
07	General/Group	1
08 09	Handicap Assessed	
10 11 12 13	# Days Assessed for Handicap (08-09) by Aides	
14 15 16 17	# Children Assessed for Handicap (08-09) by Aides	
18 19	Handicap Assessed	
20 21 22 23	# Days Assessed for Handicap (18-19)	
24 25 26 27	# Children Assessed for Handicap (18-19)	
28 29	Handicap Assessed	
30 31 32 33	# Days Assessed for Handicap (28-29)	
34 35 36 37	# Children Assessed for Handicap (28-29)	
38 39	Handicap Assessed	
40 41 42 43	# Days Assessed for Handicap (38-39)	
44 45 46 47	# Children Assessed for Handicap (38-39)	
48 49	Handicap Assessed	
50 51 52 53	# Days Assessed for Handicap (48-49)	
54 55 56 57	# Children Assessed for Handicap (48-49)	
58 59	Handicap Assessed	
60 61 62 63	# Days Assessed for Handicap (58-59)	
64 65 66 67	# Children Assessed for Handicap (58-59)	
68 69	Handicap Assessed	
70 71 72 73	# Days Assessed for Handicap (68-69)	
74 75 76 77	# Children Assessed for Handicap (68-69)	
78 79 80	Blank	

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Cost of Special Education Project
The Rand Corporation
"Related Services" Data Codesheet 06

01 02 03 04	ID Number		
05 06	Card	06	
07	General/Group	1	
08 09	Type of Handicap		
10 11 12 13	# Days Assessed for Handicap (08-09)		
14 15 16 17	# Children Assessed for Handicap (08-09)		
18 19	Type of Handicap		
20 21 22 23	# Days Assessed for handicap (18-19)		
24 25 26 27	# Children Assessed for Handicap (18-19)		
28 29	Type of Handicap		
30 31 32 33	# Days Assessed for Handicap (28-29)		
34 35 36 37	# Children Assessed for Handican (28-29)		
38 39	Type of A&D IEP Process		
40 41 42 43	Total Days/Yr Inservice Rec'd by all staff combined		MOVED TO COLUMNS 85-89 (IMPLIED DECIMAL BETWEEN 88-89)
44 45 46 47	Total Days/Yr Inserv. Given by all staff combined		MOVED TO COLUMNS 90-94 (IMPLIED DECIMAL BETWEEN 93-94)
48 49 50	Tot. Hrs./Wk. Give tech. auv by all Staff		
51 52	% Time on R.E. Serv. to S.E.		
53 54	% Time on non-handicapped		
55			
56 57 58	$/Mo./Prof. Staff Member -- Transportation		
59 60 61	$/Mo/Aide Transportation		
62 63	# of Offices		
64 65 66	Ave. Sq. Ft. per Office		
67 68	% time offices used by others		
69 70 71	# FTE therapy or service rooms		MOVED TO COLUMNS 95-98 (IMPLIED DECIMAL BETWEEN 97-98)
72 73 74 75 76	Ave. Sq.Ft. per therapy or service room		
77	Dedic.Serv.Rms.		
78 79	Interview month		
80	Blank		

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Cost of Special Education Project
The Rand Corporation
"Related Services" Data Codesheet 07

ID Number	01 02 03 04	
Card	05 06	07
General/Group	07	2
A & D Mtgs:Type of Handicap	08 09	
Age Level	10	
Placement	11 12	
# Mins./Child *initial* A & D for HPA (08-12)	13 14 15	
# Children for whom *initial* A&D held for HPA (08-12)	16 17 18 19	
# Mins./child *contin.* A & D for HPA (08-12)	20 21 22	
# Children for whom *cont* A & D Mtgs. held for HPA (08-12)	23 24 25 26	
Blank	27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80	

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Cost of Special Education Project
The Rand Corporation
"Related Services" Data Codesheet 08

ID Number	01 02 03 04	
Card	05 06	08
General/Group	07	2
IEP Mtgs: Type of Handicap	08 09	
Age Level	10	
Placement	11 12	
# of mins/child initial IEP mtg. for HPA (08-12)	13 14 15	
# of students whom initial IEP mtg. held for HPA (08-12)	16 17 18 19	
# mins/child write init. IEP for HPA(08-12)	20 21 22	
# students for whom initial IEP written for HPA (08-12)	23 24 25 26	
# times IEPs written or rev.	27 28	
# students who will have IEPs revised this yr. with HPA (08-12)	29 30 31 32	
# mins/child attend. all IEP revise mtgs.	33 34 35	
# mins/child spent writing all IEP revise	36 37 38	
Blank	39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80	

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Cost of Special Education Project
The Rand Corporation
"Related Services" Data Codesheet 09

ID Number	01 02 03 04	
Card	05 06	09
General/Group	07	1
$/Yr./FTE Staff for supplies & materials	08 09 10 11	MOVED TO COLUMNS 85-89 (NO IMPLIED DECIMAL)
$/Yr/FTE Staff for Equipment	12 13 14 15 16	
Costs Extraordinary?	17 18	
	19	
Corresponding Teacher Interview Number	20 21 22 23	
Corresponding Teacher Interview Number	24 25 26 27	
Corresponding Teacher Interview Number	28 29 30 31	
Corresponding Teacher Interview Number	32 33 34 35	
Type of Equip. or Rm. Modif.	36 37 38	
#, Cols. 36-38	39 40 41	MOVED TO COLUMNS 90-93 (IMPLIED DECIMAL BETWEEN 92-93)
Type of Equip. or Rm. Modif.	42 43 44	
#, Cols. 42-44	45 46 47	MOVED TO COLUMNS 94-97 (IMPLIED DECIMAL BETWEEN 96-97)
Type of Equip. or Rm. Modif.	48 49 50	
#, Cols. 48-50	51 52 53	MOVED TO COLUMNS 98-101 (IMPLIED DECIMAL BETWEEN 100-101)
Type of Equip. or Rm. Modif.	54 55 56	
#, Cols. 54-56	57 58 59	MOVED TO COLUMNS 102-105 (IMPLIED DECIMAL BETWEEN 104-105)
Type of Equip. or Rm. Modif.	60 61 62	
#, Cols. 60-62	63 64 65	MOVED TO COLUMNS 106-109 (IMPLIED DECIMAL BETWEEN 108-109)
Type of Equip. or Rm. Modif.	66 67 68	
#, Cols 66-68	69 70 71	MOVED TO COLUMNS 110-113 (IMPLIED DECIMAL BETWEEN 112-113)
Type of Equip. or Rm. Modif.	72 73 74	
#, Cols. 72-74	75 76 77	MOVED TO COLUMNS 114-117 (IMPLIED DECIMAL BETWEEN 116-117)
Blank	78 79 80	

Cost of Special Education Project
The Rand Corporation
"Related Services" Data Codesheet 10

01 02 03 04	ID Number	
05 06	Card	10
07	General/Group	1
08 09 10	Type of Spec. Equipment or Room Modif.	
11 12 13	#, Cols 08-10	MOVED TO COLUMNS 85-88 (IMPLIED DECIMAL BETWEEN 87-88)
14 15 16	Type of Spec. Equipment or Room Modif.	
17 18 19	#, Cols 14-16	MOVED TO COLUMNS 89-92 (IMPLIED DECIMAL BETWEEN 91-92)
20 21 22	Type of Spec. Equipment or Room Modif.	
23 24 25	#, Cols 20-22	MOVED TO COLUMNS 93-96 (IMPLIED DECIMAL BETWEEN 95-96)
26 27 28	Type of Spec. Equipment or Room Modif.	
29 30 31	#, Cols 26-28	
32 33 34	Type of Spec. Equipment or Room Modif.	
35 36 37	#, Cols 32-34	
38 39 40	Type of Spec. Equipment or Room Modif.	
41 42 43	#, Cols 38-40	
44 45 46	Type of Spec. Equip. or Room Modif.	
47 48 49	#, Cols 44-46	
50 51 52	Type of Spec. Equipment or Room Modif.	
53 54 55	#, Cols 50-52	
56 57 58	Type of Spec. Equipment or Room Modif.	
59 60 61	#, Cols 56-58	
62 63 64	Type of Spec. Equipment or Room Modif.	
65 66 67	#, Cols 62-64	
68 69 70	Type of Spec. Equipment or Room Modif.	
71 72 73	#, Cols 68-70	
74 75 76	Type of Spec. Equip. or Rm. Modif.	
77 78 79	#, Cols. 74-76	
80	Blank	

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B-12

Cost of Special Education Project
The Rand Corporation
"Related Services" Data Codesheet 11

ID Number	01 02 03 04	
Card	05 06	1 1
General/Group	07	1
Total # Child currently Served Directly	08 09 10 11	
Total # current preschool	12 13 14	
Total # current elementary	15 16 17 18	
Total # current secondary	19 20 21 22	
	23	
Cur.# Directly Served/Staff Member	24 25 26	MOVED TO COLUMNS 85–88 (NO IMPLIED DECIMAL)
Typ.# Directly Served/Staff Member	27 28 29	MOVED TO COLUMNS 89–92 (NO IMPLIED DECIMAL)
Total # diff. child. served directly in full year	30 31 32 33	
	34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80	

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B-13

Cost of Special Education Project
The Rand Corporation
"Related Services" Data Codesheet 12

01 02 03 04	ID Number	
05 06	Card	1 2
07	General/Group	2
08 09	Handicap	
10	Age Level	
11 12	Placement	
13 14 15 16	# children served directly in this group	
17 18 19 20 21	# children discharged to date	
22 23 24 25 26	# Children Admitted to date	
27 28 29	# Mins/Wk/Child Dir. Service, Prep & travel	MOVED TO COLUMNS 85-88 (NO IMPLIED DECIMAL)
30 31 32	# Mins/Wk/Child Face-to-Face Contact Only	MOVED TO COLUMNS 89-92 (NO IMPLIED DECIMAL)
33 34 35	# Mins/Wk/Child Indirect Service	MOVED TO COLUMNS 93-96 (NO IMPLIED DECIMAL)
36 37 38	# Mins/Wk/Child Direct Serv. by Aides	MOVED TO COLUMNS 97-100 (NO IMPLIED DECIMAL)
39 40 41	Type of Spec. Equipment or Room Modif.	
42 43 44	#, Cols 39-41	
45 46 47	Type of Spec. Equipment or Room Modif.	
48 49 50	#, Cols 45-47	
51 52 53	Type of Spec. Equipment or Room Modif.	
54 55 56	#, Cols 51-53	
57 58 59	Type of Spec. Equipment or Room Modif.	
60 61 62	#, Cols 57-59	
63 64 65	Type of Spec. Equipment or Room Modif.	
66 67 68	#, Cols 63-65	
69 70 71	Type of Spec. Equipment or Room Modif.	
72 73 74	#, Cols 69-71	
75 76 77	Type of Spec. Equipment or Room Modif.	
78 79 80	#, Cols 75-77	

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B-14

Cost of Special Education Project
The Rand Corporation
"Related Services" Data Codesheet 13

Columns	Field	Entry
01 02 03 04	ID Number	
05 06	Card	1 3
07	General/Group	4
08 09 10	Type Spec. Equipment or Room Modif.	
11 12 13	#, Cols 08-10	
14 15 16	Type Special Equipment or Room Modif.	
17 18 19	#, Cols 14-16	
20 21 22	Type Special Equipment or Room Modif.	
23 24 25	#, Cols 20-22	
26 27 28	Type Special Equipment or Room Modif.	
29 30 31	#, Cols.26-28	
32 33 34	Type Special Equipment or Room Modif.	
35 36 37	#, Cols 32-34	
38 39 40	Type Special Equipment or Room Modif.	
41 42 43	#, Cols 38-40	
44 45 46	Type Special Equipment or Room Modif.	
47 48 49	#, Cols 44-46	
50 51 52	Type Special Equipment or Room Modif.	
53 54 55	#, Cols 50-52	
56 57 58	Staff Mem.Typ. Caseload for This Cell	
59 60	Type of Handicap	
61	Age Level	
62 63	Placement	
64 65 66 67	Total # dif. child. served directly in full year	
68 69 70 71 72 73 74 75 76 77 78 79 80		

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B-15

Cost of Special Education Project
The Rand Corporation
"Related Services" Data Codesheet 14

ID Number 01–04	Card 05–06	General/Group 07	$/Day/ contracted personnel 08–10	# Days/Yr contract for personnel 11–16	Total $/Yr. spent on contracted personnel 17–24	Type of handicap 25–26	Age level 27	Placement 28–29	Blank 30–80
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APPENDIX C

DISTRICT DATA CODESHEETS

C-2

Cost of Special Education Project
The Rand Corporation
District Data Codesheet 001

Columns	Field	Entry
01 02 03 04	District	
05 06 07	Card	091
08	General/Group	1
09 10		
11 12	Locality	
13	LEA, IEA, CLEA	
14	Unified?	
15 16 17 18	Complementary District Number	
19	IEA or LEA?	
20 21		
22 23	Interview Month	
24	Interviewer	
25		
26 27 28	Preschool-- Mins/Day in School	
29 30 31	Preschool-- Days in School Year	
32 33	Preschool-- Days in S.Schl	
34 35	Beginning Elem Grade Level	
36 37	Ending Element Grade Level	
38 39 40	Elementary-- Mins/Day in School	
41 42 43	Elementary-- Days in School Year	
44 45	Elementary-- Days in S.Schl	
46 47	Begin. Jun. Hi or Middle Gr.	
48 49	Ending Middle or Jun. Hi Gr.	
50 51 52	Middle-Jun. Hi --Mins/Day in School	
53 54 55	Middle-Jun. Hi --Days in School Year	
56 57	Middle-Jun.Hi-- Days in S.Schl	
58 59	Beginning Sec. Grade Level	
60 61 62	Secondary-- Mins/Day in School	
63 64 65	Secondary-- Days in School Year	
66 67	Secondary--Days in Sum. Schl.	
68 69 70 71	District Weight	
72 73 74 75 76 77 78 79 80	Blank	

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C-3

Cost of Special Education Project
The Rand Corporation
District Data Codesheet 002
"Out-of District" Student Placements

Field	Columns	Entry
District	01 02 03 04	
Card	05 06 07	0 0 2
General/Group	08	1
Type Receiving Entity	09 10	
Residential/Nonresidential	11 12	
Type of Handicap	13 14	
Age Level	15 16	
Number of Students Sent	17 18 19	MOVED TO COLUMNS 85-88 (NO IMPLIED DECIMAL)
Avg. Tuition, Enrollment and Service Fees per Child	20 21 22 23 24	
Avg. Transportation Costs per Child	25 26 27 28	
Type of Other Costs Incurred	29 30	
Avg. Cost Incurred per Student, of Type (29-30)	31 32 33 34	
Type of Other Costs Incurred	35 36	
Avg. Cost Incurred per Student, of Type (35-36)	37 38 39 40	
Dist. or Tchr?	41	
District-Level Interview Number	42 43 44 45	
Teacher Interview Number	46 47 48 49	
Teacher Interview Number	50 51 52 53	
Teacher Interview Number	54 55 56 57	
No. students Receiving Services From > 1 District	58 59 60 61	
Tchr Interview Number for Dual Enrolled Students	62 63 64 65	
Tchr Interview Number for Dual Enrolled Students	66 67 68 69	
Tchr Interview Number for Dual Enrolled Students	70 71 72 73	
	74	
Blank	75 76 77 78 79 80	

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Cost of Special Education Project
The Rand Corporation
District Data Codesheet 003

Columns	Field	Entry
01 02 03 04	District	
05 06 07	Card	00 3
08	General/Group	1
09 10 11	Standard No. work days typ. S.E. teachers	
12 13 14	Avg. years of experience typ. S.E. tchrs.	.
15 16	% with Masters or more	
17 18 19	Avg. salary typ. S.E. tchr. (in thous.)	.
20 21	S.E. Aide classification	
22 23 24	Avg. salary for S.E. aide in (20-21)	.
25 26	S.E. Aide classification	
27 28 29	Avg. salary for S.E. aide in (25-26)	.
30 31	S.E. aide classification	
32 33 34	Avg. salary for S.E. aide in (30-31)	.
35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58		
59 60 61 62	# FTE S.E. administrators	.
63 64 65	Avg. salary S.E. admin. (in thousands)	.
66 67 68 69	# FTE S.E. secy/clerical	.
70 71 72	Avg. salary S.E. secy/cl. (in thousands)	.
73	ADA or enroll?	
74 75 76	ADA conversion factor	.
77 78 79 80	Blank	

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C-5

Cost of Special Education Project
The Rand Corporation
District Data Codesheet 004
Special Education Handicap and Program Specialists

District	01 02 03 04	
Card	05 06 07	004
General/Group	08	2
Type of hand. or prog. spec.	09 10	
Age level of student served	11 12	
Placement of student served	13 14	
# FTE handicap or program spec. serving HAP (09-14)	15 16 17 18	.
Avg. salary of handicap or prog. spec.	19 20 21	.
Blank	22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80	

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Cost of Special Education Project
The Rand Corporation
District Data Codesheet 005

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District	Card	General/Group																Total Education Agency Enrollment
01 02 03 04	05 06 07	08	09 10 11 12 13	14 15 16 17	18 19 20	21 22 23 24 25 26	27 28 29 30 31	32 33 34	35 36 37 38 39 40	41 42 43 44 45	46 47 48	49 50 51 52 53 54	55 56 57 58 59	60 61 62	63 64 65 66 67 68	69 70 71 72 73	74 75 76	77 78 79 80
	005	1																

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Cost of Special Education Project
The Rand Corporation
District Data Codesheet 006-027
Personnel During Regular School Year

	District (01–04)	Card (05–07)	General/Group (08)	Total # FTE Personnel During Regular School Year (09–14)	Total # FTE Preschl Staff During Regular School Year (15–18)	Total # FTE Elem. Staff During Regular School Year (19–23)	Total # FTE Secondary Staff During Regular School Year (24–29)	Total # FTE Adult Staff During Regular School Year (30–34)	Average Length of FTE Work Week (hours) (35–37)	Average Length of FTE Work Year (days) (38–40)	Average FTE Salary (in thousands) (41–43)	# of FTE Staff who are not to be prorated to S.E. (44–48)	Type of Personnel (49–50)	Blank (51–72)
Teachers		006	1									-01.00		
Schl. admin.		007	1											
Dist. admin.		008	1											
Speech ther.		[illegible]	1									-01.00		
Psychologists		010	1									-01.00		
Social workers		011	1									-01.00		
Counselors		012	1									-01.00		
Nurses		013	1									-01.00		
Librarians		014	1									-01.00		
All other anc.		015	1									-01.00		
Instruct. aides		016	1									-01.00		
Secy/clerks		017	1									-01.00		
Trans. support		018	1									-01.00		
Transp. aides		019	1									-01.00		
Oper. + maint.		020	1									-01.00		
Custodians		021	1									-01.00		
Food services		022	1									-01.00		
Bus drivers		023	1									-01.00		
Transp. manag.		024	1									-01.00		
Oper.+maint.man.		025	1									-01.00		
Fd. services man		026	1									-01.00		
Other		027	1									-01.00		

MOVED TO COLUMNS 35-39 (IMPLIED DECIMAL BETWEEN COLUMNS 37-38)

MOVED TO COLUMNS 90-95 (IMPLIED DECIMAL BETWEEN COLUMNS 93-94)

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Cost of Special Education Project
The Rand Corporation
District Data Codesheet 028-049
Personnel During Summer School

	District 01–04	Card 05–07	General/Group 08	Total # FTE Personnel During 1977 Summer School 09–14	Total # FTE Preschool Staff During 1977 Summer School 15–18	Total # FTE Elementary Staff During '77 Sum. School 19–23	Total # FTE Secondary Staff During 1977 Summer School 24–29	Total # FTE Adult & Com Ed Staff During 1977 Summer School 30–34	Avg. FTE Summer School Salary (thous.) 35–37	Total # FTE Other Categorical (O.C.) in 1977 Summer School 38–43	Total # FTE Prescl. O.C. Staff 1977 Summer School 44–47	Total # FTE Elem. O.C. Staff 1977 Summer School 48–52	Total # FTE Secondary O.C. Staff 1977 Summer School 53–58	Total # FTE Adult O.C. Staff '77 Summer School 59–63	Avg. O.C. Staff Summer Schl. Salary (thous.) 64–66	# FTE O.C. S.S. Staff Transf. to S.E. from O.C. Prog. 67–71	Type of Personnel 72–73
Teachers		028	1	.	.	.	.	.	.	.	.	.	.	.	.	.	
Schl. admin.		029	1	.	.	.	.	.	.	.	.	.	.	.	.	.	
Dist. admin.		030	1	.	.	.	.	.	.	.	.	.	.	.	.	.	
Speech ther.		031	1	.	.	.	.	.	.	.	.	.	.	.	.	.	
Psychologists		032	1	.	.	.	.	.	.	.	.	.	.	.	.	.	
Social workers		033	1	.	.	.	.	.	.	.	.	.	.	.	.	.	
Counselors		034	1	.	.	.	.	.	.	.	.	.	.	.	.	.	
Nurses		035	1	.	.	.	.	.	.	.	.	.	.	.	.	.	
Librarians		036	1	.	.	.	.	.	.	.	.	.	.	.	.	.	
All other anc.		037	1	.	.	.	.	.	.	.	.	.	.	.	.	.	
Instruct. aides		038	1	.	.	.	.	.	.	.	.	.	.	.	.	.	
Secy/clerks		039	1	.	.	.	.	.	.	.	.	.	.	.	.	.	
Transp. support		040	1	.	.	.	.	.	.	.	.	.	.	.	.	.	
Transp. aides		041	1	.	.	.	.	.	.	.	.	.	.	.	.	.	
Oper. + maint.		042	1	.	.	.	.	.	.	.	.	.	.	.	.	.	
Custodians		043	1	.	.	.	.	.	.	.	.	.	.	.	.	.	
Food services		044	1	.	.	.	.	.	.	.	.	.	.	.	.	.	
Bus drivers		045	1	.	.	.	.	.	.	.	.	.	.	.	.	.	
Transp. manag.		046	1	.	.	.	.	.	.	.	.	.	.	.	.	.	
Oper.+maint.man.		047	1	.	.	.	.	.	.	.	.	.	.	.	.	.	
Fd. serv. man.		048	1	.	.	.	.	.	.	.	.	.	.	.	.	.	
Other		049	1	.	.	.	.	.	.	.	.	.	.	.	.	.	

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Cost of Special Education Project
The Rand Corporation
District Data Codesheet 050

Columns	Field	Entry
01 02 03 04	District	
05 06 07	Card	0 5 0
08	General/Group	1
09 10 11	Minimum Teacher Salary--Reg. Year	
12 13 14	Maximum Teacher Salary--Reg. Year	
15 16 17 18	Extra $ Paid Special Education Teachers	
19 20 21	Extra $ Paid Reg. Tchrs. With SE Kids	
22 23 24	# of Regular Teachers Rec. Extra $	
25 26 27	Average Years Teachers Experience	
28 29	% Teachers Wit Masters Degree	
30 31 32 33 34	Total Population in District (All Ages) (Coded)	
35 36	Year of Pop. Data (30-34)	
37 38 39	Per Capita Income (Nearest thousand)	
40 41	Year PCI Data (37-39)	
42 43	% Total Minority Enrollment (Code	
44 45	Year Minority Data (42-43)	
46 47		
48 49		
50 51 52 53	Land Area of District (Square Miles) (Coded)	
54 55	Year Land Area Data (50-53)	
56 57 58	Distance to Nearest Metro Area	
59 60 61 62		
63 64		
65 66 67 68		
69 70		
71 72 73 74		
75 76		
77 78 79 80	Blank	

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Cost of Special Education Project
The Rand Corporation
District Data Codesheet 051

01 02 03 04	District	
05 06 07	Card	051
08	General/Group	1
09 10 11 12 13 14		
15 16		
17 18 19 20 21 22		
23 24		
25 26 27 28 29 30		
31 32		
33 34		
35 36		
37 38		
39		
40	S.E.Use R.E.Supp.	
41	Portion Prorat	
42	Diff. in S&M $	
43 44	How S&M $ Allocated	
45	Typical Eq. $	
46		
47	Diff. in Eq. $	
48 49	How Equip. $ Allocated	
50 51	Handicap	
52 53	Age Level	
54 55	Placement	
56 57 58 59	Cost for Modif. or improving facility for H&P cols (50-55)	
60 61	Handicap	
62 63	Age Level	
64 65	Placement	
66 67 68 69	Cost for Modif. or improving facility for H&P (cols 60-65)	
70 71	Handicap	
72 73	Age Level	
74 75	Placement	
76 77 78 79	Cost for Modif. or improving facility for H&P (cols 70-75)	
80	Blank	

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Cost of Special Education Project
The Rand Corporation
District Data Codesheet 052

District	01 02 03 04	
Card	05 06 07	052
General/Group	08	1
Handicap	09 10	
Age Level	11 12	
Placement	13 14	
Cost of Modif. or improving facility for HAP (cols 09-14)	15 16 17 18	
Handicap	19 20	
Age Level	21 22	
Placement	23 24	
Cost of Modif. or improving facility for HAP (cols 19-24)	25 26 27 28	
Handicap	29 30	
Age Level	31 32	
Placement	33 34	
Cost of Modif. or improving facility for HAP (cols 29-34)	35 36 37 38	
Handicap	39 40	
Age Level	41 42	
Placement	43 44	
Cost of Modif. or improving facility for HAP (cols 39-44)	45 46 47 48	
Handicap	49 50	
Age Level	51 52	
Placement	53 54	
Cost of Modif. or improving facility for HAP (cols 69-54)	55 56 57 58	
Handicap	59 60	
Age Level	61 62	
Placement	63 64	
Cost of Modif or improving facility for HAP (cols 59-64)	65 66 67 68	
Handicap	69 70	
Age Level	71 72	
Placement	73 74	
Cost of Modif. or Improving Facility for HAP (cols 69-74)	75 76 77 78	
Blank	79 80	

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Cost of Special Education Project
The Rand Corporation
District Data Codesheet 053-068
Fringe Benefits by Type of Employee

FORM [illegible]
[illegible] FEB [illegible]

	District 01 02 03 04	Card 05 06 07	General/Group 08	Social Sec.—% Receiving 09 10	Other Retirement Costs—% of Salary 11 12 13	Max. Salary on which Retire. Costs Based 14 15 16	Other Ret.—% Receiving 17 18	Typical Amt. of Life Ins. 19 20	Life Ins Cost—% of Salary 21 22	Life Insur—% Receiving 23 24	Annual/Pers. Cost—Health Ins. (in $) 25 26 27 28	Health Ins.—% Receiving 29 30	Annual/Pers. Cost—Dental Ins. (in $) 31 32 33	Dental Ins.—% Receiving 34 35	Long-term Disability Cost—% of Salary 36 37 38	Long-term Dis. % Receiving 39 40	< or =Full Yr? 41	Self-insured? 42	Unemployment Comp. Cost—% of Salary 43 44 45	Unempl Comp.—% Receiving 46 47	Self-insured? 48	Workmen's Comp Cost—% of Salary 49 50 51	Workmen's Comp % Receiving 52 53	Other Fringe Benefits Costs % of Salary 54 55 56	Other Benefits % Receiving 57 58	Total fringe as % salary (includes state contrib.) 59 60 61	Blank
Regular year																											
Certificated		053	1																								
Secy & Clerks		054	1																								
Aides		055	1																								
Custodians		056	1																								
Oper. & Maint.		057	1																								
Food Serv.		058	1																								
Bus Drivers		059	1																								
Other cl. empl.		060	1																								
Summer school																											
Certificated		061	1																								
Secy & Clerks		062	1																								
Aides		063	1																								
Custodians		064	1																								
Oper. & maint.		065	1																								
Food serv.		066	1																								
Bus drivers		067	1																								
Other cl.		068	1																								

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Cost of Special Education Project
The Rand Corporation
District Data Codesheet 069
Cost of Supplies, Materials, and Equipment

District	01 02 03 04	
Card	05 06 07	069
General/Group	08	2
Handicap	09 10	
Age Level	11 12	
Indir. Serv: Cost of Supp + Mat/Spec Tchr	13 14 15 16	
Spec Cl < 1/2: Cost of Supp + Mat/Spec Tchr	17 18 19 20	
Spec Cl > 1/2: Cost of Supp + Mat/Spec Tchr	21 22 23 24	
F.T. Spec Cl: Cost of Supp + Mat/Spec Tchr	25 26 27 28	
S.E. Summer School: Cost of Supp. + Mat/Spec Tchr	29 30 31 32	
Indir. Serv: Cost of Equip/Spec. Tchr	33 34 35 36 37	
Spec Cl < 1/2: Cost of Equip/Spec. Tchr	38 39 40 41 42	
Spec Cl > 1/2: Cost of Equip/Spec. Tchr	43 44 45 46 47	
F.T. Spec Cl: Cost of Equip/Spec. Tchr	48 49 50 51 52	
S.E. Summer School: Cost of Equipment/Spec. Tchr	53 54 55 56 57	
Blank	58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80	

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Cost of Special Education Project
The Rand Corporation
District Data Codesheet 070
Cost of Supplies, Materials, and Equipment

District	01 02 03 04	
Card	05 06 07	070
General/Group	08	2
Handicap	09 10	
Age Level	11 12	
Indir. Serv: Cost of Supp + Mat/Child	13 14 15 16	
Spec Cl < 1/2 Cost of Supp + Mat/Child	17 18 19 20	
Spec Cl > 1/2 Cost of Supp + Mat/Child	21 22 23 24	
F.T. Spec Cl: Cost of Supp + Mat/Child	25 26 27 28	
S.E. Summer School: Cost of Supp. + Mat/Child	29 30 31 32	
Indir. Serv: Cost of Equip/ Child	33 34 35 36 37	
Spec Cl < 1/2 Cost of Equip/ Child	38 39 40 41 42	
Spec Cl > 1/2 Cost of Equip/ Child	43 44 45 46 47	
F.T. Spec Cl: Cost of Equip/ Child	48 49 50 51 52	
S.E. Summer School: Cost of Equipment/ Child	53 54 55 56 57	
Blank	58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80	

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Cost of Special Education Project
The Rand Corporation
District Data Codesheet 112
Admission and Discharge Process (A&D)
(Note: Card Numbers 071-111 were not used)

Field	Columns	Entry
District	01 02 03 04	
Card	05 06 07	1 1 2
General/Group	08	2
Types of A&D/ IEP Process	09 10	
Handicap	11 12	
Age Level	13	
Placement	14 15	
Initial A&D Mtgs: Avg. No. Mins/Child	16 17 18	
Initial A&D Mtgs: No. of Children for Whom Held	19 20 21 22	
Avg. No. Dist. Pers. Attending	23 24	
Initial A&D: Type of Pers.	25 26	
Initial A&D: Type of Pers.	27 28	
Initial A&D Type of Pers.	29 30	
Initial A&D: Type of Pers.	31 32	
Initial A&D: Type of Pers.	33 34	
Initial A&D: Type of Pers.	35 36	
Initial A&D: Type of Pers.	37 38	
Initial A&D: Type of Pers.	39 40	
No. Pers. attend. from oth. agens.	41 42	
Type oth agen pers. come from	43 44	
Continuing A&D Mtgs: Avg. No. Mins/Child	45 46 47	
Continuing A&D Mtgs: No. of Children for Whom Held	48 49 50 51	
Avg. No. Dist. Pers. Attending	52 53	
Cont. A&D: Type of Pers.	54 55	
Cont. A&D: Type of Pers.	56 57	
Cont. A&D: Type of Pers.	58 59	
Cont. A&D: Type of Pers.	60 61	
Cont. A&D: Type of Pers.	62 63	
Cont. A&D; Type of Pers.	64 65	
Cont. A&D: Type of Pers.	66 67	
Cont. A&D: Type of Pers.	68 69	
Cont. A&D: Type of Pers.	70 71	
Cont. A&D: Type of Pers.	72 73	
No. pers attend from oth. agens	74 75	
Type oth. agen pers. come from	76 77	
Blank	78 79 80	

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Cost of Special Education Project
The Rand Corporation
District Data Codesheet 113
IEP Process

01 02 03 04	District	
05 06 07	Card	1 1 3
08	General/Group	2
09 10	Handicap	
11	Age Level	
12 13	Placement	
14 15 16 17	Initial IEP: No. of students for whom IEP Meeting Held	
18 19	Avg. No. Distr Pers. Attending	
20 21	Initial IEP: Type of Pers.	
22 23	Initial IEP: Type of Pers.	
24 25	Initial IEP: Type of Pers.	
26 27	Initial IEP: Type of Pers.	
28 29	Initial IEP: Type of Pers.	
30 31	Initial IEP: Type of Pers.	
32 33	No. pers. attend. from oth. agens.	
34 35	Type of agen. pers. come from	
36 37 38	Initial IEP: No. Mins/Child Admin. Writing	
39 40 41	Initial IEP: No. Mins/Child Secy/Clerk	
42 43 44	Initial IEP: No. Mins/Child Adm. Assessing	
45 46	No. of IEPs/ Child/Year	
47 48 49 50	Reevaluation: No. of students Who Will Have IEPs Revised	
51 52	Avg. No. Distr. Pers. Attending	
53 54	Reeval. IEP: Type of Pers.	
55 56	Reeval. IEP: Type of Pers.	
57 58	Reeval. IEP: Type of Pers.	
59 60	Reeval. IEP: Type of Pers.	
61 62	Reeval. IEP: Type of Pers.	
63 64	Reeval. IEP: Type of Pers.	
65 66	No. pers. attend from oth. agens.	
67 68	Type of oth. agen pers. come from	
69 70 71	Reevaluation: No. Mins/Child Admin. Writing	
72 73 74	Reevaluation: No. Mins/Child Secy/Clerk	
75 76 77	Reevaluation: No. Mins/Child Adm. Assessing	
78 79 80	Blank	

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Cost of Special Education Project
The Rand Corporation
District Data Codesheet 114

District	Card	General/Group	Handicap	Age Level	Placement	Cost of New Const.for (9-14)(Millions)	Handicap	Age Level	Placement	Cost of New Const.for (18-23)(Mills)	Handicap	Age Level	Placement	Cost of New Const.for (27-32)(Mills)	Handicap Screened	Pers. doing Screening	Prof.Person-Days Used in Screening (36-37)	Aide Person-Days Used in Screening (36-37)	Number of Children Screened for Handicap (36-37)	Handicap Screened	Pers.Doing Screening	Prof. Person-Days Used In Screening (54-55)	Aide Person-Days Used in Screening (54-55)	Number of Children Screened for Handicap (54-55)	Handicap Screened	Pers.Doing Screening	Prof.Person-Days Used in Screening (72-73)	Blank
01 02 03 04	05 06 07	08	09 10	11 12	13 14	15 16 17	18 19	20 21	22 23	24 25 26	27 28	29 30	31 32	33 34 35	36 37	38 39	40 41 42 43	44 45 46 47	48 49 50 51 52 53	54 55	56 57	58 59 60 61	62 63 64 65	66 67 68 69 70 71	72 73	74 75	76 77 78 79	80
	1 1 4	1															MOVED TO COLUMNS 85-89 (IMPLIED DECIMAL BETWEEN COLUMNS 88-89)					MOVED TO COLUMNS 90-94 (IMPLIED DECIMAL BETWEEN COLUMNS 93-94)						

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Cost of Special Education Project
The Rand Corporation
District Data Codesheet 115

District	01 02 03 04	
Card	05 06 07	1 1 5
General/Group	08	1
Aide Person-Days Used in Screening (72-73)	09 10 11 12	
Number of Children Screened for Handicap (72-73)	13 14 15 16 17 18	
Handicap Screened	19 20	
Pers. Doing Screening	21 22	
Professional Person-Days Used in Screening (19-20)	23 24 25 26	
Aide Person-Days Used in Screening (19-20)	27 28 29 30	
Number of Children Screened for Handicap (19-20)	31 32 33 34 35 36	
# of Formal Due Proc. Cases	37 38	
Level Due Proc. Hring Held	39 40	
Prof. Person-Hours/Completed Case	41 42 43	
Secy/Clerical Person-Hrs/Completed Case	44 45 46	
Lawyer Person-Hrs/Completed Case	47 48 49	
Cost/Case for Lawyer (Actual $)	50 51 52 53	
Hearing Officer Person-Hrs/Completed Case	54 55 56	
Cost/Case Hearing Officer (Actual $)	57 58 59 60	
Cost/Case For Transcript (Actual $)	61 62 63 64	
Other Cost/Formal Case (Actual $)	65 66 67 68	
# of Informal Due Proc. Cases	69 70	MOVED TO COLUMNS 85-87 (NO IMPLIED DECIMAL)
Professional Person-Hrs./Informal Case	71 72 73	
Secy/Clerical Person-Hrs/Informal Case	74 75 76	
Lawyer Person-Hrs./Informal Case	77 78 79	
Blank	80	

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Cost of Special Education Project
The Rand Corporation
District Data Codesheet 116

01–04	District
05–07	Card 114
08	General/Group 1
09–12	Lawyer Cost/ Informal Case (Actual $)
13–16	Other Costs/ Informal Case (Actual $)
17	Cl.Size Reduct
18	
19–20	Middle/Jr.High Structure
21–24	# of Person-Days in S.E. Inservice by Administrators
25–27	# of Person-Days Inservice for Spec.Tchrs
28–29	% During Working Hours
30–32	# of Person-Days Inservice for Reg. Tchrs
33–38	Other Costs to District for Providing SE Inservice (Actual $)
39–40	Person-Days State TechAsst
41–42	Person-Days State Ins.Trng
43–44	
45–46	
47–48	Person-Days Cty. Tech Asst
49–50	Person-Days Cty. Ins. Trng
51–52	
53–54	
55–56	Person-Days IEA Tech Asst
57–58	Person-Days IEA Ins. Trng
59–60	
61–62	
63–64	Type of Outside Agency
65–66	Person-Days Tech. Asst.
67–68	Person-Days Inserv. Trng.
69–70	
71–72	
73–74	Type of Outside Agency
75–76	Person-Days Tech. Asst.
77–78	Person-Days Inserv. Trng.
79–80	

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Cost of Special Education Project
The Rand Corporation
District Data Codesheet 117
Facility Information

District	Card	General/Group		Total sq. footage of districts facilities (in thousands)	Total sq. footage of portables (in thousands)	Total Presch. sq. footage (in thousands)	Total elementary sq. footage (in thousands)	Total secondary sq. footage (in thousands)	Total adult program sq. footage (in thousands)	Total transportation sq. footage (in thousands)	All other of footage combined (in thousands)			Typical size elementary classroom (sq. ft.)	Typical size secondary classroom (sq. ft.)	Cost of school construction sq. ft.	Cost of equip. & furnish.sch/ sq. ft.	Total # special classrooms	Total # resource rooms	Sq. ft. for S.E. administration (actual footage)			
01 02 03 04	05 06 07	08	09 10	11 12 13 14 15 16	17 18 19 20 21	22 23 24 25	26 27 28 29 30 31	32 33 34 35 36 37	38 39 40 41	42 43 44 45	46 47 48 49	50	51	52 53 54 55	56 57 58 59	60 61 62	63 64 65	66 67 68	69 70 71	72 73 74 75 76 77	78	79	80
	1 1 7	1																					

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Cost of Special Education Project
The Rand Corporation
District Data Codesheet 118
Transportation

District	01 02 03 04	
Card	05 06 07	1 1 8
General/Group	08	1
No. FTE Transportation Administrators	09 10 11 12	
No. FTE Transportation Secy/Clerks	13 14 15 16	
No. FTE Transportation Support Personnel	17 18 19 20	
Total Salaries for Transp. Administration (in thousands)	21 22 23 24	
Total Salaries for Secy/Clerks (in thousands)	25 26 27	MOVED TO COLUMNS 85-88 (IMPLIED DECIMAL BETWEEN COLUMNS 87-88)
Total Salaries for Transp. Support Personnel (in thousands)	28 29 30 31 32	
Cost of Insurance (in thousands)	33 34 35 36	
Cost for Gas, Oil & Maintenance on buses (in thousands)	37 38 39 40 41	
Cost for Depreciation Allowance (in thousands)	42 43 44 45 46	
Other Costs Incurred for Transportation (in thousands)	47 48 49 50 51	
Capital expend. for purchases other than Buses (in thousands)	52 53 54 55 56	
Total Vehicle Miles Driven--In-house System (in thousands)	57 58 59 60 61 62	
% of in-h-total for home-school	63 64	
Total vehicle Miles Driven--Contract System (in thousands)	65 66 67 68 69 70	
% of cont. total for home-school	71 72	
Grand Total $s Expended by District for Transportation "except fringe" (in thousands)	73 74 75 76 77 78 79 80	

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Cost of Special Education Project

The Rand Corporation

District Data Codesheet 119-153 (Odd Numbers Only) and 932-941

Transportation

	District 01 02 03 04	Card 05 06 07	General/Group 08	Type of Trans. System Used 09 10	No. of Preschl Students Transported on System (09-10) 11 12 13 14 15	No. of Elemen. Students Transported on System (09-10) 16 17 18 19 20	No. of Sec. Students Transported on System (09-10) 21 22 23 24 25	Total No. of Students Transported on System (09-10) 26 27 28 29 30 31 32	No. of FTE Vehicles Used 33 34 35 36	Total Vehicle-Miles Driven 37 38 39 40 41 42	% Miles Home-School 43 44	No. FTE Bus Drivers 45 46 47 48 49	No. FTE Transportation Aides 50 51 52 53 54	Total $ Expended on Bus Drivers' Salaries (Minus O.T.) (in thousands) 55 56 57 58 59	Total $ Expended on Drivers' O.T. Salaries (in thousands) 60 61 62 63	Total $ Expended Transportation Aides' Salaries (Minus O.T.) (in thousands) 64 65 66 67 68	Total $ Expended Aides' Overtime Salaries (in thousands) 69 70 71 72	73 74 75 76	Blank 77
Regular Transp. Regular Year		119	1																
		121	1																
		123	1																
		125	1																
Regular Transp. Summer School		127	1																
		129	1																
		131	1																
		133	1																
S.E. Transp. Regular School		135	1																
		137	1																
		139	1																
		141	1																
		143	1																
S.E. Transp. Summer School		145	1																
		147	1																
		149	1																
		151	1																
		153	1																
Other Categorical Transp. Regular Year		932	1																
		933	1																
		934	1																
		935	1																
		936	1																
Other Categorical Transp. Summer School		937	1																
		938	1																
		939	1																
		940	1																
		941	1																

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Cost of Special Education Project
The Rand Corporation
District Data Codesheet 120-154 (Even Numbers Only) and 942-951
Transportation

	District (01-04)	Card (05-07)	General/Group (08)	Type of Transp System (09-10)	Total Contracted $ Expended for System (09-10) (Excl. F. Trips) (Thousands) (11-16)	Total Contracted $ Expended for Field Trips (Thousands) (17-22)	Other Types of Costs (23-24)	Cost of Type (23-24) (Thousands) (25-28)	Other Types of Costs (29-30)	Cost of Type (29-30) (Thousands) (31-34)	Other Types of Costs (35-36)	Cost of Type (35-36) (Thousands) (37-40)	No. of Vehicles of this Type Purch. this Yr. (41-43)	Cost of all these vehicles (in Thousands) (44-48)	Avg. capacity of the vehicles (49-50)	Blank (51-68)
Regular Transp. Regular Year		120	1													
		122	1													
		124	1													
		126	1													
Regular Transp. Summer School		128	1													
		130	1													
		132	1													
		134	1													
S.E. Transp. Regular Year		136	1													
		138	1													
		140	1													
		142	1													
		144	1													
S.E. Transp. Summer School		146	1													
		148	1													
		150	1													
		152	1													
		154	1													
Other Categorical Transp. Regular Year		942	1													
		943	1													
		944	1													
		945	1													
		946	1													
Other Categorical Transp. Summer School		947	1													
		948	1													
		949	1													
		950	1													
		951	1													

COST OF SPECIAL EDUCATION PROJECT
The Rand Corporation
District Data Codesheets 155-197
Current Number of Special Education Students

Note: Codesheets 155-197 are identical to codesheets 415-457 except the current number of students served is shown on 155-197 whereas the annual number of students served is shown on 415-457.

C-25

Cost of Special Education Project
The Rand Corporation
District Data Codesheets 198-232
Transportation

	District	Card	General/Group	Handicap	Age Level	Type of Transp. System Used	Total No. S.E. students provided spec. trans. of (12-13) exclude S.S.	No. S.E. stud. in reg'l classes rec. indirect serv. prov. sp. trans. of (12-13)	No. S.E. stud. in reg'l classes rec. related serv. prov. sp. trans. of (12-13)	No. S.E. stud. in reg'l classes rec. itinerant serv. prov. sp. trans. of (12-13)	Total No. S.E. students in reg'l classes prov. sp. trans. of (12-13)	No. S.E. stud. in spec. classes <1/2 time prov. sp. trans. of (12-13)	No. S.E. stud. in spec. class > 1/2 time prov. sp. trans. of (12-13)	No. S.E. stud. in full-time spec. class prov. sp. trans. of (12-13)	Total No. S.E. students in spec. classes provided sp. trans. (12-13)	No. S.E. students in spec. day schl. provided sp. trans. (12-13)	No. S.E. students in summer schl. prov. sp. trans. of (12-13)	Blank
	01 02 03 04	05 06 07	08	09 10	11	12 13	14 15 16 17 18	19 20 21 22 23	24 25 26 27 28	29 30 31 32 33	34 35 36 37 38	39 40 41 42 43	44 45 46 47 48	49 50 51 52 53	54 55 56 57 58	59 60 61 62 63	64 65 66 67 68	69 70 71 72 73 74
All Handicaps; All Ages		198	2	28	6													
		199	2	28	6													
		200	2	28	6													
		201	2	28	6													
		202	2	28	6													
All Handicaps Preschl.		203	2	28	1													
		204	2	28	1													
		205	2	28	1													
		206	2	28	1													
		207	2	28	1													
All Handicaps; Element.		208	2	28	2													
		209	2	28	2													
		210	2	28	2													
		211	2	28	2													
		212	2	28	2													
All Handicaps; Secondary		213	2	28	3													
		214	2	28	3													
		215	2	28	3													
		216	2	28	3													
		217	2	28	3													
LD; Preschl.		218	2	01	1													
		219	2	01	1													
		220	2	01	1													
		221	2	01	1													
		222	2	01	1													
LD; Element.		223	2	01	2													
		224	2	01	2													
		225	2	01	2													
		226	2	01	2													
		227	2	01	2													
LD; Secondary		228	2	01	3													
		229	2	01	3													
		230	2	01	3													
		231	2	01	3													
		232	2	01	3													

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Cost of Special Education Project

The Rand Corporation

District Data Codesheet 233-267

Transportation

	District 01 02 03 04	Card 05 06 07	General/Group 08	Handicap 09 10	Age Level 11	Type of Transp. System Used 12 13	Total No. S.E. students provided spec. trans. of (12-13) exclude S.S. 14 15 16 17 18	No. S.E. stud. in reg'l classes rec. indirect serv. prov. sp. trans. of (12-13) 19 20 21 22 23	No. S.E. stud. in reg'l classes rec. related serv. prov. sp. trans. of (12-13) 24 25 26 27 28	No. S.E. stud. in reg'l classes rec. itinerant serv. prov. sp. trans. of (12-13) 29 30 31 32 33	Total No. S.E. students in reg'l classes prov. sp. trans of (12-13) 34 35 36 37 38	No. S.E. stud. in spec. classes < 1/2 time prov. sp. trans. of (12-13) 39 40 41 42 43	No. S.E. stud. in spec. class > 1/2 time prov. sp. trans. of (12-13) 44 45 46 47 48	No. S.E. stud. in full-time spec. class prov. sp. trans. of (12-13) 49 50 51 52 53	Total No. S.E. students in spec. classes provided sp. trans. (12-13) 54 55 56 57 58	No. S.E. students in spec. day schl. provided sp. trans. (12-13) 59 60 61 62 63	No. S.E. students in summer schl. prov. sp. trans of (12-13) 64 65 66 67 68	Blank 69 70 71 72 73 74
EMR; Preschl.		233	2	02	1													
		234	2	02	1													
		235	2	02	1													
		236	2	02	1													
		237	2	02	1													
EMR; Element.		238	2	02	2													
		239	2	02	2													
		240	2	02	2													
		241	2	02	2													
		242	2	02	2													
EMR; Secondary		243	2	02	3													
		244	2	02	3													
		245	2	02	3													
		246	2	02	3													
		247	2	02	3													
TMR; Preschl.		248	2	03	1													
		249	2	03	1													
		250	2	03	1													
		251	2	03	1													
		252	2	03	1													
TMR; Element.		253	2	03	2													
		254	2	03	2													
		255	2	03	2													
		256	2	03	2													
		257	2	03	2													
TMR; Secondary		258	2	03	3													
		259	2	03	3													
		260	2	03	3													
		261	2	03	3													
		262	2	03	3													
SMR: Preschl.		263	2	04	1													
		264	2	04	1													
		265	2	04	1													
		266	2	04	1													
		267	2	04	1													

C-27

Cost of Special Education Project
The Rand Corporation
District Data Codesheet 268-302
Transportation

	District 01 02 03 04	Card 05 06 07	General/Group 08	Handicap 09 10	Age Level 11	Type of Transp. System Used 12 13	Total No. S.E. students provided spec. trans. of (12-13); exclude S.S. 14 15 16 17 18	No. S.E. stud. in reg'l classes rec. indirect serv. prov. sp. trans. of (12-13) 19 20 21 22 23	No. S.E. stud. in reg'l class rec. related serv. prov. sp. trans. of (12-13) 24 25 26 27 28	No. S.E. stud. in reg'l classes rec. itinerant serv. prov. sp. trans. of (12-13) 29 30 31 32 33	Total No. S.E. students in reg'l classes prov. sp. trans. of (12-13) 34 35 36 37 38	No. S.E. stud. in spec. classes < 1/2 time prov. sp. trans. of (12-13) 39 40 41 42 43	No. S.E. stud. in spec. class > 1/2 time prov. sp. trans. of (12-13) 44 45 46 47 48	No. S.E. stud. in full-time spec. class prov. sp. trans. of (12-13) 49 50 51 52 53	Total No. S.E. students in spec. classes provided sp. trans. (12-13) 54 55 56 57 58	No. S.E. students in spec. day schl. provided sp. trans. (12-13) 59 60 61 62 63	No. S.E. students in summer schl. prov. sp. trans. of (12-13) 64 65 66 67 68	Blank 69 70 71 72 73 74 75
SMR; Elementary		268	2	04	2													
		269	2	04	2													
		270	2	04	2													
		271	2	04	2													
		272	2	04	2													
SMR; Secondary		273	2	04	3													
		274	2	04	3													
		275	2	04	3													
		276	2	04	3													
		277	2	04	3													
ED; Preschl.		278	2	05	1													
		279	2	05	1													
		280	2	05	1													
		281	2	05	1													
		282	2	05	1													
ED; Elementary		283	2	05	2													
		284	2	05	2													
		285	2	05	2													
		286	2	05	2													
		287	2	05	2													
ED; Secondary		288	2	05	3													
		289	2	05	3													
		290	2	05	3													
		291	2	05	3													
		292	2	05	3													
Deaf; Preschl.		293	2	06	1													
		294	2	06	1													
		295	2	06	1													
		296	2	06	1													
		297	2	06	1													
Deaf; Elementary		298	2	06	2													
		299	2	06	2													
		300	2	06	2													
		301	2	06	2													
		302	2	06	2													

C-28

Cost of Special Education Project
The Rand Corporation
District Data Codesheet 303-337
Transportation

	District 01–04	Card 05–07	General Group 08	Handicap 09–10	Age Level 11	Type of Transp. System Used 12–13	Total No. S.E. students provided spec. trans. of (12-13) exclude S.S. 14–18	No. S.E. stud. in reg'l classes rec. indirect serv. prov. sp. trans. of (12-13) 19–23	No. S.E. stud. in reg'l classes rec. related serv. prov. sp. trans. of (12-13) 24–28	No. S.E. stud. in reg'l classes rec. itinerant serv. prov. sp. trans. of (12-13) 29–33	Total No. S.E. students in reg'l classes prov. sp. trans. of (12-13) 34–38	No. S.E. stud. in spec. classes < 1/2 time prov. sp. trans. of (12-13) 39–43	No. S.E. stud. in spec. class > 1/2 time prov. sp. trans. of (12-13) 44–48	No. S.E. stud. in full-time spec. class prov. sp. trans. of (12-13) 49–53	Total No. S.E. students in spec. classes provided sp. trans. (12-13) 54–58	No. S.E. students in spec. day provided sp. trans. (12-13) 59–63	No. S.E. students in summer schl. prov. sp. trans. of (12-13) 64–68	Blank 69–74
Deaf; Secondary		303	2	06	3													
		304	2	06	3													
		305	2	06	3													
		306	2	06	3													
		307	2	06	3													
Partial Hearing; Preschl.		308	2	07	1													
		309	2	07	1													
		310	2	07	1													
		311	2	07	1													
		312	2	07	1													
Partial Hearing; Elementary		313	2	07	2													
		314	2	07	2													
		315	2	07	2													
		316	2	07	2													
		317	2	07	2													
Partial Hearing; Secondary		318	2	07	3													
		319	2	07	3													
		320	2	07	3													
		321	2	07	3													
		322	2	07	3													
Blind; Preschl.		323	2	08	1													
		324	2	08	1													
		325	2	08	1													
		326	2	08	1													
		327	2	08	1													
Blind; Elementary		328	2	08	2													
		329	2	08	2													
		330	2	08	2													
		331	2	08	2													
		332	2	08	2													
Blind; Secondary		333	2	08	3													
		334	2	08	3													
		335	2	08	3													
		336	2	08	3													
		337	2	08	3													

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Cost of Special Education Project
The Rand Corporation
District Data Codesheet 338-372
Transportation

	District	Card	General/Group	Handicap	Age Level	Type of Transp. System Used	Total No. S.E. students provided spec. trans. of (12-13) exclude S.S.	No. S.E. stud. in reg'l classes rec. indirect serv. prov. sp. trans. of (12-13)	No. S.E. stud. in reg'l classes rec. related serv. prov. sp. trans. of (12-13)	No. S.E. stud. in reg'l classes rec. itinerant serv. prov. sp. trans. of (12-13)	Total No. S.E. students in reg'l classes prov. sp. trans. of (12-13)	No. S.E. stud. in spec. classes < 1/2 time prov. sp. trans. of (12-13)	No. S.E. stud. in spec. class > 1/2 time prov. sp. trans. of (12-13)	No. S.E. stud. in full-time spec. class prov. sp. trans. of (12-13)	Total No. S.E. students in spec. classes provided sp. trans. (12-13)	No. S.E. students in spec. day provided sp. trans. (12-13)	No. S.E. students in summer schl. prov. sp. trans. of (12-13)	Blank
Partially Sighted; Preschl.		338	3	09	1													
		339	3	09	1													
		340	3	09	1													
		341	3	09	1													
		342	3	09	1													
Partially Sighted; Elementary		343	3	09	2													
		344	3	09	2													
		345	3	09	2													
		346	3	09	2													
		347	3	09	2													
Partially Sighted; Secondary		348	3	09	3													
		349	3	09	3													
		350	3	09	3													
		351	3	09	3													
		352	3	09	3													
Ortho; Preschl.		353	3	10	1													
		354	3	10	1													
		355	3	10	1													
		356	3	10	1													
		357	3	10	1													
Ortho; Elementary		358	3	10	2													
		359	3	10	2													
		360	3	10	2													
		361	3	10	2													
		362	3	10	2													
Ortho; Secondary		363	3	10	3													
		364	3	10	3													
		365	3	10	3													
		366	3	10	3													
		367	3	10	3													
OHI; Preschl.		368	3	11	1													
		369	3	11	1													
		370	3	11	1													
		371	3	11	1													
		372	3	11	1													

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Cost of Special Education Project
The Rand Corporation
District Data Codesheet 373-407
Transportation

	District 01 02 03 04	Card 05 06 07	General Group 08	Handicap 09 10	Age Level 11	Type of Transp. System Used 12 13	Total No. S.E. students provided spec. trans. of (12-13) exclude S.S. 14 15 16 17 18	No. S.E. stud. in reg'l classes rec. indirect serv. prov. sp. trans. of (12-13) 19 20 21 22 23	No. S.E. stud. in reg'l classes rec. related serv. prov. sp. trans. of (12-13) 24 25 26 27 28	No. S.E. stud. in reg'l classes rec. itinerant serv. prov. sp. trans. of (12-13) 29 30 31 32 33	Total No. S.E. students in reg'l classes prov. sp. trans. of (12-13) 34 35 36 37 38	No. S.E. stud. in spec. classes < 1/2 time prov. sp. trans. of (12-13) 39 40 41 42 43	No. S.E. stud. in spec. class > 1/2 time prov. sp. trans. of (12-13) 44 45 46 47 48	No. S.E. stud. in full time spec. class provided sp. trans (12-13) 49 50 51 52 53	Total No. S.E. students in spec. classes provided sp. trans.(12-13) 54 55 56 57 58	No. S.E. students in spec. day schl. provided sp. trans. (12-13) 59 60 61 62 63	No. S.E. students in summer schl. prov. sp. trans. of (12-13) 64 65 66 67 68	Blank 69 70 71 72 73 74
OHI; Elementary		373	2	11	2													
		374	2	11	2													
		375	2	11	2													
		376	2	11	2													
		377	2	11	2													
OHI; Secondary		378	2	11	3													
		379	2	11	3													
		380	2	11	3													
		381	2	11	3													
		382	2	11	3													
Speech; Preschl.		383	2	12	1													
		384	2	12	1													
		385	2	12	1													
		386	2	12	1													
		387	2	12	1													
Speech; Elementary		388	2	12	2													
		389	2	12	2													
		390	2	12	2													
		391	2	12	2													
		392	2	12	2													
Speech; Secondary		393	2	12	3													
		394	2	12	3													
		395	2	12	3													
		396	2	12	3													
		397	2	12	3													
Multi-Handicap; Preschl.		398	2	13	1													
		399	2	13	1													
		400	2	13	1													
		401	2	13	1													
		402	2	13	1													
Multi-Handicap; Elementary		403	2	13	2													
		404	2	13	2													
		405	2	13	2													
		406	2	13	2													
		407	2	13	2													

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Cost of Special Education Project
The Rand Corporation
District Data Codesheet 408-412
Transportation

	District	Card	General/Group	Handicap	Age Level	Type of Transp. System Used	Total No. S.E. students provided spec. trans. of (12-13) exclude S.S.	No. S.E. stud. in reg'l classes rec. indirect serv. prov. sp. trans. of (12-13)	No. S.E. stud. in reg'l classes rec. related serv. prov. sp. trans. of (12-13)	No. S.E. stud. in reg'l classes rec. itinerant serv. prov. sp. trans. of (12-13)	Total No. S.E. students in reg'l classes prov. sp. trans. of (12-13)	No. S.E. stud. in spec. classes < 1/2 time prov. sp. trans. of (12-13)	No. S.E. stud. in spec. class > 1/2 time prov. sp. trans. of (12-13)	No. S.E. stud. in full-time spec. class prov. sp. trans. of (12-13)	Total No. S.E. students in spec. classes provided sp. trans. (12-13)	No. S.E. students in spec. day schl. provided sp. trans. (12-13)	No. S.E. students in summer schl. prov. sp. trans of (12-13)	Blank
	01 02 03 04	05 06 07	08	09 10	11	12 13	14 15 16 17 18	19 20 21 22 23	24 25 26 27 28	29 30 31 32 33	34 35 36 37 38	39 40 41 42 43	44 45 46 47 48	49 50 51 52 53	54 55 56 57 58	59 60 61 62 63	64 65 66 67 68	69 70 71 72 73
Multi-Handicap; Secondary		408	2	13	3													
		409	2	13	3													
		410	2	13	3													
		411	2	13	3													
		412	2	13	3													

C-32

Cost of Special Education Project
The Rand Corporation
District Data Codesheet 413
Groups of Children Served by Special Education Teachers

District	01 02 03 04	
Card	05 06 07	4 1 3
General/Group	08	2
Teachers Serving Stud. > 1 Group	09 10 11 12 13	
Handicap of Maj. of Stud.	14 15	
Age Level of Maj. of Stud.	16 17	
Placement of Maj. of Stud.	18 19	
No. students Actually in HAP (14-19)	20 21 22 23	
Other Type of Hand. Served	24 25	
Age of Stud. w/H (24-25)	26 27	
Place. of Stud. w/H.A. (24-27)	28 29	
No. students Served w/ HAP (24-29)	30 31 32	
Other Type of Hand. Served	33 34	
Age of Stud. w/H (33-34)	35 36	
Place. of St. w/H.A. (33-36)	37 38	
No. students Served w/ HAP (33-38)	39 40 41	
Other Type of Hand. Served	42 43	
Age of Stud. w/H. (42-43)	44 45	
Place. of St. w/H.A. (42-45)	46 47	
No. students Served w/ HAP (42-47)	48 49 50	
Other Type of Hand. Served	51 52	
Age of Stud. w/H (51-52)	53 54	
Place. of St. w/H.A. (51-54)	55 56	
No. students Served w/ HAP (51-56)	57 58 59	
Other Type of Hand. Served	60 61	
Age of Stud. w/H (60-61)	62 63	
Place. of St. w/H.A. (60-63)	64 65	
No. students Served w/ HAP (60-65)	66 67 68	
Other Type of Hand. Served	69 70	
Age of Stud. w/H (69-70)	71 72	
Place. of St. w/H.A. (69-72)	73 74	
No. students Served w/ HAP (69-74)	75 76 77	
Blank	78 79 80	

FORM 30
8 FEB 60

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Cost of Special Education Project
The Rand Corporation
District Data Codesheet 414
Groups of Children Served by Special Education Aides

District	01 02 03 04	
Card	05 06 07	4 1 4
General/Group	08	2
# of FTE S.E. aides serving stud. > 1 group	09 10 11 12 13	
Handicap of major. of stud.	14 15	
Age of major. of stud.	16 17	
Placement of major. of stud.	18 19	
No. students actually in HAP (14-19)	20 21 22 23	
Other type of handicap	24 25	
Age of students w/H (24-25)	26 27	
Placement of st w/H.A (24-27)	28 29	
No. students served w/ HAP (24-29)	30 31 32	
Other type of handicap	33 34	
Age of students w/H (33-34)	35 36	
Placement of st w/H.A. (33-36)	37 38	
No. students served w/ HAP (33-38)	39 40 41	
Other type of handicap	42 43	
Age of students w/H (42-43)	44 45	
Placement of st w/H.A. (42-45)	46 47	
No. students served w/ HAP (42-47)	48 49 50	
Other type of handicap	51 52	
Age of students w/H (51-52)	53 54	
Placement of st w/H.A. (51-54)	55 56	
No. students served w/ HAP (51-56)	57 58 59	
Other type of handicap	60 61	
Age of students w/H (60-61)	62 63	
Placement of st w/H.A. (60-63)	64 65	
No. students served w/ HAP (60-65)	66 67 68	
Other type of handicap	69 70	
Age of student w/H (69-70)	71 72	
Placement of st. w/H.A. (69-72)	73 74	
No. students served w/ HAP (69-74)	75 76 77	
Blank	78 79 80	

FORM [illegible]

C-34
Cost of Special Education Project
The Rand Corporation
District Data Codesheet 415-449
Annual Number of Handicapped Students Served

	District 01 02 03 04	Card 05 06 07	General/Group 08	Handicap 09 10	Age Level 11	Total No. students enrolled in spec. educ. 12 13 14 15 16	No. students enrolled in reg'l classes rec. indirect serv. only 17 18 19 20 21	No. students enrolled in reg'l classes w/related serv only 22 23 24 25 26	No. students enrolled in reg'l classes w/itinerant service 27 28 29 30 31	No. students enrolled in < 1/2 time spec. class 32 33 34 35 36	No. students enrolled in ≥ 1/2 time spec. class 37 38 39 40 41	No. students enrolled in full-time spec. class 42 43 44 45 46	No. students enrolled in special day schools 47 48 49 50 51	No. students enrolled in homebound 52 53 54 55 56	No. students enrolled in short-term hospital 57 58 59 60 61	No. students enrolled in summer school 62 63 64 65 66	Date enrollment collected 67 68	69 70	71 72	No. students work full time 73 74 75 76
All Hand., All age		415	2	28	6															
All Hand., Pre.		416	2	28	1															
All Hand., Elem.		417	2	28	2															
All Hand., Sec.		418	2	28	3															
LD, Pre.		419	2	01	1															
LD, Elem.		420	2	01	2															
LD, Sec.		421	2	01	3															
EMR, Pre.		422	2	02	1															
EMR, Elem.		423	2	02	2															
EMR, Sec.		424	2	02	3															
TMR, Pre.		425	2	03	1															
TMR, Elem.		426	2	03	2															
TMR, Sec.		427	2	03	3															
SMR, Pre.		428	2	04	1															
SMR, Elem.		429	2	04	2															
SMR, Sec.		430	2	04	3															
ED, Pre.		431	2	05	1															
ED, Elem.		432	2	05	2															
ED, Sec.		433	2	05	3															
Deaf, Pre.		434	2	06	1															
Deaf, Elem.		435	2	06	2															
Deaf, Sec.		436	2	06	3															
P.Hear., Pre.		437	2	07	1															
P.Hear., Elem.		438	2	07	2															
P.Hear., Sec.		439	2	07	3															
Blind, Pre.		440	2	08	1															
Blind, Elem.		441	2	08	2															
Blind, Sec.		442	2	08	3															
P.Sight, Pre.		443	2	09	1															
P.Sight, Elem.		444	2	09	2															
P.Sight, Sec.		445	2	09	3															
Ortho, Pre.		446	2	10	1															
Ortho, Elem.		447	2	10	2															
Ortho, Sec.		448	2	10	3															
OHI: Pre.		449	2	11	1															

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C-35

Cost of Special Education Project
The Rand Corporation
District Data Codesheet 450-457
Annual Number of Handicapped Students Served

	District 01-04	Card 05-07	General/Group 08	Handicap 09-10	Age Level 11	Total No. students enrolled in spec. educ. 12-16	No. students enrolled in reg'l classes rec. indir. serv. only 17-21	No. students enrolled in reg'l classes w/related serv. only 22-26	No. students enrolled in reg'l classes w/itinerant service 27-31	No. students enrolled in < 1/2 time spec. class 32-36	No. students enrolled in ≥ 1/2 time spec. class 37-41	No. students enrolled in full-time spec. class 42-46	No. students enrolled in special day schools 47-51	No. students enrolled in homebound 52-56	No. students enrolled in short-term hospital 57-61	No. students enrolled in summer school 62-66	date enrollment collected 67-68	69-70	71-72	No. students work full time 73-76
OHI, Elem.		450	2	11	2															
OHI, Sec.		451	2	11	3															
Sp., Pre.		452	2	12	1															
Sp., Elem.		453		12	2															
Sp., Sec.		454		12	3															
Multi, Pre.		455		13	1															
Multi, Elem.		456		13	2															
Multi, Sec.		457		13	3															

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C-36
Cost of Special Education Project
The Rand Corporation
District Data Codesheet 458-492
Number of Special Education Teachers

	District 01 02 03 04	Card 05 06 07	General/Group 08	Handicap 09 10	Age Level 11	No. FTE S.E. Teachers Providing Indirect S.E. Services Primarily 12 13 14 15 16 17	No. FTU S.E. Teachers w/< 1/2 Time Special Classes Primarily 18 19 20 21 22 23	No. FTE S.E. Teachers w/≥ 1/2 Time Special Classes Primarily 24 25 26 27 28 29	No. FTE Teachers w/Full Time Special Classes 30 31 32 33 34 35	No. FTE Teachers in Special Day Schools 36 37 38 39 40 41	No. FTE S.E. Summer School Teachers 42 43 44 45 46 47	Blank 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73
All Hand., All Ages		458	2	28	6							
All Hand., Pre.		459	2	28	1							
All Hand., Elem.		460	2	28	2							
All Hand., Sec.		461	2	28	3							
LD, Pre.		462	2	01	1							
LD, Elem.		463	2	01	2							
LD, Sec.		464	2	01	3							
EMR, Pre.		465	2	02	1							
EMR, Elem.		466	2	02	2							
EMR, Sec.		467	2	02	3							
TMR, Pre.		468	2	03	1							
TMR, Elem.		469	2	03	2							
TMR, Sec.		470	2	03	3							
SMR, Pre.		471	2	04	1							
SMR, Elem.		472	2	04	2							
SMR, Sec.		473	2	04	3							
ED, Pre.		474	2	05	1							
ED, Elem.		475	2	05	2							
ED, Sec.		476	2	05	3							
Deaf, Pre.		477	2	06	1							
Deaf, Elem.		478	2	06	2							
Deaf, Sec.		479	2	06	3							
P. Hear, Pre.		480	2	07	1							
P. Hear, Elem.		481	2	07	2							
P. Hear, Sec.		482	2	07	3							
Blind, Pre.		483	2	08	1							
Blind, Elem.		484	2	08	2							
Blind, Sec.		485	2	08	3							
P.Sight, Pre.		486	2	09	1							
P.Sight, Elem.		487	2	09	2							
P.Sight Sec.		488	2	09	3							
Ortho, Pre.		489	2	10	1							
Ortho, Elem.		490	2	10	2							
Ortho, Sec.		491	2	10	3							
OHI, Pre.		492	2	11	1							

C-37

Cost of Special Education Project
The Rand Corporation
District Data Codesheet 493-500
Number of Special Education Teachers

	District 01 02 03 04	Card 05 06 07	General/Group 08	Handicap 09 10	Age Level 11	No. FTE S.E. Teachers Providing Indirect S.E. Services Primarily 12 13 14 15 16 17	No. FTE S.E. Teachers w/< 1/2 Time Special Classes Primarily 18 19 20 21 22 23	No. FTE S.E. Teachers w/> 1/2 Time Special Classes Primarily 24 25 26 27 28 29	No. FTE Teachers w/Full Time Special Classes 30 31 32 33 34 35	No. FTE Teachers in Special Day Schools 36 37 38 39 40 41	No. FTE S.E. Summer School Teachers 42 43 44 45 46 47	Blank 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72
OHI, Elem.		493	2	11	2	.	.	.	.	.	.	
OHI, Sec.		494	2	11	3	.	.	.	.	.	.	
Sp, Pre.		495	2	12	1	.	.	.	.	.	.	
Sp, Elem.		496	2	12	2	.	.	.	.	.	.	
Sp, Sec.		497	2	12	3	.	.	.	.	.	.	
Multi, Pre.		498	2	13	1	.	.	.	.	.	.	
Multi, Elem.		499	2	13	2	.	.	.	.	.	.	
Multi, Sec.		500	2	13	3	.	.	.	.	.	.	

C-38
Cost of Special Education Project
The Rand Corporation
District Data Codesheet 501-535
Number of Special Education Aides

	District 01 02 03 04	Card 05 06 07	General/Group 08	Handicap 09 10	Age Level 11	No. FTE S.E. Aides Providing Indirect S.E. Services primarily 12 13 14 15 16 17	No. FTE S.E. Aides w/< 1/2 Time Special Classes primarily 18 19 20 21 22 23	No. FTE S.E. Aides w/≥ 1/2 Time Special Classes primarily 24 25 26 27 28 29	No. FTE Aides w/Full Time Special Classes 30 31 32 33 34 35	No. FTE Aides in Special Day Schools 36 37 38 39 40 41	No. FTE S.E. Summer School Aides 42 43 44 45 46 47	Blank 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72
All Hand., All Ages		501	2	28	6							
All Hand., Pre.		502	2	28	1							
All Hand. Elem.		503	2	28	2							
All Hand. Sec.		504	2	28	3							
LD, Pre.		505	2	01	1							
LD, Elem.		506	2	01	2							
LD, Sec.		507	2	01	3							
EMR, Pre.		508	2	02	1							
EMR, Elem.		509	2	02	2							
EMR, Sec.		510	2	02	3							
TMR, Pre.		511	2	03	1							
TMR, Elem.		512	2	03	2							
TMR, Sec.		513	2	03	3							
SMR, Pre.		514	2	04	1							
SMR, Elem.		515	2	04	2							
SMR, Sec.		516	2	04	3							
ED, Pre.		517	2	05	1							
ED, Elem.		518	2	05	2							
ED, Sec.		519	2	05	3							
Deaf, Pre.		520	2	06	1							
Deaf, Elem.		521	2	06	2							
Deaf, Sec.		522	2	06	3							
P.Hear., Pre.		523	2	07	1							
P.Hear., Elem.		524	2	07	2							
P.Hear., Sec.		525	2	07	3							
Blind, Pre.		526	2	08	1							
Blind, Elem.		527	2	08	2							
Blind, Sec.		528	2	08	3							
P.Sight, Pre.		529	2	09	1							
P.Sight, Elem.		530	2	09	2							
P.Sight, Sec.		531	2	09	3							
Ortho, Pre.		532	2	10	1							
Ortho, Elem.		533	2	10	2							
Ortho, Sec.		534	2	10	3							
OHI, Pre.		535	2	11	1							

C-39

Cost of Special Education Project
The Rand Corporation
District Data Codesheet 536-543
Number of Special Education Aides

	District 01-04	Card 05-07	General/ Group 08	Handicap 09-10	Age Level 11	No. FTE S.E. Aides Providing Indirect S.E. Services Primarily 12-17	No. FTE S.E. Aides w/< 1/2 Time Special Classes Primarily 18-23	No. FTE S.E. Aides w/≥ 1/2 Time Special Classes Primarily 24-29	No. FTE Aides w/Full Time Special Classes 30-35	No. FTE S.E. in Special Day Schools 36-41	Summer School Aides 42-47	Blank 48-73
OHI, Elem.		536	2	11	2							
OHI, Sec.		537	2	11	3							
Sp. Pre.		538	2	12	1							
Sp. Elem.		539	2	12	2							
Sp. Sec.		540	2	12	3							
Multi, Pre.		541	2	13	1							
Multi, Elem.		542	2	13	2							
Multi, Sec.		543	2	13	3							

C-60
Cost of Special Education Project
The Rand Corporation
District Data Codesheet 544-594 (every fifth card)
District Revenue

Revenue Source	District 01 02 03 04	Card 05 06 07	General/Group 08	$ earmarked for General Purpose use (in thousands) 09 10 11 12 13 14 15	$ earmarked for General Purpose use during summer school (in thousands) 16 17 18 19 20 21 22	$ earmarked for S.E. General use (in thousands) 23 24 25 26 27 28 29	Type of handicap 30 31	$ earmarked for use with students with handicap (30-31) (in thousands) 32 33 34 35 36 37 38	Type of handicap 39 40	$ earmarked for use with students with handicap (39-40) (in thousands) 41 42 43 44 45 46 47	Type of handicap 48 49	$ earmarked for use with students with handicap (48-49) (in thousands) 50 51 52 53 54 55 56	Type of handicap 57 58	$ earmarked for use with students with handicap (57-58) (in thousands) 59 60 61 62 63 64 65	Type of handicap 66 67	$ earmarked for use with students with handicap (66-67) (in thousands) 68 69 70 71 72 73 74	Blank 75 76 77 78 79 80
Local prop. taxes		544	1	.	.	.		.		.		.		.		.	
Other local agen.		549	1	.	.	.		.		.		.		.		.	
Other loc. sources		554	1	.	.	.		.		.		.		.		.	
Private agencies		559	1	.	.	.		.		.		.		.		.	
State		564	1	.	.	.		.		.		.		.		.	
Federal		569	1	.	.	.		.		.		.		.		.	
Free service-state		574	1	.	.	.		.		.		.		.		.	
Free service-other		579	1	.	.	.		.		.		.		.		.	
Other		5[illegible]	1	.	.	.		.		.		.		.		.	
Other		589	1	.	.	.		.		.		.		.		.	
Total		594	1	.	.	.		.		.		.		.		.	

C-41
Cost of Special Education Project
The Rand Corporation
District Data Codesheet 545-595 (every fifth card)
District Revenue

FORM 80
6 FEB 68

Revenue Source	District 01 02 03 04	Card 05 06 07	General/Group 08	Type of handicap 09 10	$s earmarked for use with students with handicap (09-10) (in thousands) 11–17	Type of handicap 18 19	$s earmarked for use with students with handicap (18-19) (in thousands) 20–26	Type of handicap 27 28	$s earmarked for use with students with handicap (27-28) (in thousands) 29–35	Type of handicap 36 37	$s earmarked for use with students with handicap (36-37) (in thousands) 38–44	$s earmarked for gifted (in thousands) 45–51	$s earmarked for preschool handicapped (in thousands) 52–58	$s earmarked for adult handicapped (in thousands) 59–65	$s earmarked for textbooks for the handicapped (in thousands) 66–72	Blank 73–80
Local prop. taxes		546	1													
Other local agen.		550	1													
Other loc. sources		555	1													
Private agencies		560	1													
State		565	1													
Federal		570	1													
Free service-state		575	1													
Free service-other		580	1													
Other		585	1													
Other		590	1													
Total		595	1													

C-62
Cost of Special Education Project
The Rand Corporation
District Data Codesheet 546-596 (every fifth card)
District Revenue

FORM 20
8 FEB 66

Revenue Source	District 01 02 03 04	Card 05 06 07	General/Group 08	$ Earmarked for Supplies and Materials for the Handicapped (in thousands) 09 10 11 12 13 14 15	$ Earmarked for Transportation for the Handicapped (in thousands) 16 17 18 19 20 21 22	$ Earmarked for S.E. Summer School (in thousands) 23 24 25 26 27 28 29	$ Earmarked for Compensatory Education (in thousands) 30 31 32 33 34 35 36	$ Earmarked for Vocational Education (in thousands) 37 38 39 40 41 42 43	$ Earmarked for Bilingual Education (in thousands) 44 45 46 47 48 49 50	$ Earmarked for Other Categorical Pop. Regular School Year (in thousands) 51 52 53 54 55 56 57	$ Earmarked for Other Categorical Pop. Summer School (in thousands) 58 59 60 61 62 63 64	$ Earmarked for Adult Education Programs (in thousands) 65 66 67 68 69 70 71	$ Earmarked for Community Services (in thousands) 72 73 74 75 76 77 78	Blank 79 80
Local prop. taxes		546	1											
Other local agen.		551	1											
Other loc. sources		556	1											
Private agencies		561	1											
State		566	1											
Federal		571	1											
Free service-state		576	1											
Free service-other		581	1											
Other		586	1											
Other		591	1											
Total		596	1											

C-43
Cost of Special Education Project
The Rand Corporation
District Data Codesheet 547-597 (every fifth card)
District Revenue

FORM 30
8 FEB 68

Revenue Source	District 01 02 03 04	Card 05 06 07	General/Group 08	$ Earmarked for Transportation of Nonhand. Students (in thousands) 09 10 11 12 13 14 15	$ Earmarked for Food Services (in thousands) 16 17 18 19 20 21 22	$ Earmarked for Building Program (in thousands) 23 24 25 26 27 28 29	$ Earmarked for Other Capital Programs (in thousands) 30 31 32 33 34 35 36	$ Earmarked for Debt Service (in thousands) 37 38 39 40 41 42 43	Earmarked Area 44 45	$ Earmarked for Area Specified in Cols 44-45 (in thousands) 46 47 48 49 50 51 52	Earmarked Area 53 54	$ Earmarked for Area Specified in Cols 53-54 (in thousands) 55 56 57 58 59 60 61	Earmarked Area 62 63	$ Earmarked for Area Specified in Cols 62-63 (in thousands) 64 65 66 67 68 69 70	Earmarked Area 71 72	$ Earmarked for Area Specified in Cols 71-72 (in thousands) 73 74 75 76 77 78 79	Blank 80
Local prop. taxes		547	1														
Other local agen.		552	1														
Other loc. sources		557	1														
Private agencies		562	1														
State		567	1														
Federal		572	1														
Free service-state		577	1														
Free service-other		582	1														
Other		587	1														
Other		592	1														
Total		597	1														

C-44
Cost of Special Education Project
The Rand Corporation
District Data Codesheet 548-598 (every fifth card)
District Revenue

Revenue Source	District 01 02 03 04	Card 05 06 07	General/Group 08	Total Amount of Revenue From Source Specified in Preceding 4 Cards (in thousands) 09 10 11 12 13 14 15	Type of Revenue or Blank 16 17	18
Local Prop. taxes		548	1	.		
Other local agen.		553	1	.		
Other loc. sources		558	1	.		
Private agencies		563	1	.		
State		568	1	.		
Federal		573	1	.		
Free service-state		578	1	.		
Free service-other		583	1	.		
Other		588	1	.		
Other		593	1	.		
Total		598	1	.		

C-43
Cost of Special Education Project
The Rand Corporation
District Data Codesheets 599-607 and 907
Expenditures--District Administration--Regular Education

	District (01–04)	Card (05–07)	General/Group (08)	$s Expended Preschool - Regular School Year (in thousands) (09–14)	$s Expended Elementary - Regular School Year (in thousands) (15–21)	$s Expended Secondary - Regular School Year (in thousands) (22–28)	$s Expended Adult Education - Regular School Year (in thousands) (29–34)	$s Expended All Ages - Regular School Year (in thousands) (35–41)	$s Expended Preschool - Summer School (in thousands) (42–47)	$s Expended Elementary - Summer School (in thousands) (48–54)	$s Expended Secondary - Summer School (in thousands) (55–61)	$s Expended Adult Education - Summer School (in thousands) (62–67)	$s Expended All Ages - Summer School (in thousands) (68–74)	Type of Expend or Blank (75–76)	Blank (77–80)
"Cert." salaries to be prorated		599	1												
Classified salaries		600	1												
Supplies		601	1												
Equipment		602	1												
Contracts		603	1												
Travel		604	1												
Other		605	1												
Other		606	1												
Other		607	1												
"Cert." salaries not to be prorated		907	1												

C-46
Cost of Special Education Project
The Rand Corporation
District Data Codesheets 608-616
Expenditures--District Administration--Special Education

FORM 30
8 FEB 66

	District 01 02 03 04	Card 05 06 07	General/Group 08	$s Expended Preschool - Regular School Year (in thousands) 09 10 11 12 13 14	$s Expended Elementary - Regular School Year (in thousands) 15 16 17 18 19 20 21	$s Expended Secondary - Regular School Year (in thousands) 22 23 24 25 26 27 28	$s Expended Adult Education - Regular School Year (in thousands) 29 30 31 32 33 34	$s Expended All Ages - Regular School Year (in thousands) 35 36 37 38 39 40 41	$s Expended Preschool - Summer School (in thousands) 42 43 44 45 46 47	$s Expended Elementary - Summer School (in thousands) 48 49 50 51 52 53 54	$s Expended Secondary - Summer School (in thousands) 55 56 57 58 59 60 61	$s Expended Adult Education - Summer School (in thousands) 62 63 64 65 66 67	$s Expended All Ages - Summer School (in thousands) 68 69 70 71 72 73 74	Type of Expend or Blank 75 76	Blank 77 78 79 80
"Cert." salaries		608	1												
Classified salaries		609	1												
Supplies		610	1												
Equipment		611	1												
Contracts		612	1												
Travel		613	1												
Other		614	1												
Other		615	1												
Other		616	1												

C-47
Cost of Special Education Project
The Rand Corporation
District Data Codesheets 617-625
Expenditures—District Administration—Other Categorical Programs

	District	Card	General/[illegible]	$s Expended Preschool - Regular School Year (in thousands)	$s Expended Elementary - Regular School Year (in thousands)	$s Expended Secondary - Regular School Year (in thousands)	$s Expended Adult Education - Regular School Year (in thousands)	$s Expended All Ages - Regular School Year (in thousands)	$s Expended Preschool - Summer School (in thousands)	$s Expended Elementary - Summer School (in thousands)	$s Expended Secondary - Summer School (in thousands)	$s Expended Adult Education - Summer School (in thousands)	$s Expended All Ages - Summer School (in thousands)	Type of Expend or Blank	Blank
	01 02 03 04	05 06 07	08	09 10 11 12 13 14	15 16 17 18 19 20 21	22 23 24 25 26 27 28	29 30 31 32 33 34	35 36 37 38 39 40 41	42 43 44 45 46 47	48 49 50 51 52 53 54	55 56 57 58 59 60 61	62 63 64 65 66 67	68 69 70 71 72 73 74	75 76	77 78 79 80
"Cert." Salaries		6 1 7	1												
Classified Salaries		6 1 8	1												
Supplies		6 1 9	1												
Equipment		6 2 0	1												
Contracts		6 2 1	1												
Travel		6 2 2	1												
Other		6 2 3	1												
Other		6 2 4	1												
Other		6 2 5	1												

C-48
Cost of Special Education Project
The Rand Corporation
District Data Codesheets 626-634 and 908
Expenditures--School Administration--Regular Education

FORM 30
8 FEB 66

	District 01-04	Card 05-07	General/Group 08	$s Expended Preschool - Regular School Year (in thousands) 09-14	$s Expended Elementary - Regular School Year (in thousands) 15-21	$s Expended Secondary - Regular School Year (in thousands) 22-28	$s Expended Adult Education - Regular School Year (in thousands) 29-34	$s Expended All Ages - Regular School Year (in thousands) 35-41	$s Expended Preschool - Summer School (in thousands) 42-47	$s Expended Elementary - Summer School (in thousands) 48-54	$s Expended Secondary - Summer School (in thousands) 55-61	$s Expended Adult Education - Summer School (in thousands) 62-67	$s Expended All Ages - Summer School (in thousands) 68-74	Type of Expend or Blank 75-76	Blank 77-80
"Cert." salaries to be prorated		626	1												
Classified salaries		627	1												
Supplies		628	1												
Equipment		629	1												
Contracts		630	1												
Travel		631	1												
Other		632	1												
Other		633	1												
Other		634	1												
"Cert." salaries not to be prorated		908	1												

C-69
Cost of Special Education Project
The Rand Corporation
District Data Codesheets 635-643
Expenditures--School Administration--Special Education
(Note: Not including special day schools)

FORM 90
6 FEB 60

	District (01-04)	Card (05-07)	General/Group (08)	$s Expended Preschool - Regular School Year (in thousands) (09-14)	$s Expended Elementary - Regular School Year (in thousands) (15-21)	$s Expended Secondary - Regular School Year (in thousands) (22-28)	$s Expended Adult Education - Regular School Year (in thousands) (29-34)	$s Expended All Ages - Regular School Year (in thousands) (35-41)	$s Expended Preschool - Summer School (in thousands) (42-47)	$s Expended Elementary - Summer School (in thousands) (48-54)	$s Expended Secondary - Summer School (in thousands) (55-61)	$s Expended Adult Education - Summer School (in thousands) (62-67)	$s Expended All Ages - Summer School (in thousands) (68-74)	Type of Expend or Blank (75-76)	Blank (77-80)
"Cert." salaries		635	1												
Classified salaries		636	1												
Supplies		637	1												
Equipment		638	1												
Contracts		639	1												
Travel		640	1												
Other		641	1												
Other		642	1												
Other		643	1												

C-50
Cost of Special Education Project
The Rand Corporation
District Data Codesheets 644-652
Expenditures--School Administration--Other Categorical Program

FORM [illegible]
[illegible] FEB [illegible]

	District (01 02 03 04)	Card (05 06 07)	General/Group (08)	$s Expended Preschool - Regular School Year (in thousands) (09 10 11 12 13 14)	$s Expended Elementary - Regular School Year (in thousands) (15 16 17 18 19 20 21)	$s [illegible]pended [illegible]ry - Regular School Year (in thousands) (22 23 24 25 26 27 28)	$s Expended Adult Education - Regular School Year (in thousands) (29 30 31 32 33 34)	$s Expended All Ages - Regular School Year (in thousands) (35 36 37 38 39 40 41)	$s Expended Preschool - Summer School (in thousands) (42 43 44 45 46 47)	$s Expended Elementary - Summer School (in thousands) (48 49 50 51 52 53 54)	$s Expended Secondary - Summer School (in thousands) (55 56 57 58 59 60 61)	$s Expended Adult Education - Summer School (in thousands) (62 63 64 65 66 67)	$s Expended All Ages - Summer School (in thousands) (68 69 70 71 72 73 74)	Type of Expend or Blank (75 76)	Blank (77 78 79 80)
"Cert." salaries		644	1												
Classified salaries		645	1												
Supplies		646	1												
Equipment		647	1												
Contracts		648	1												
Travel		649	1												
Other		650	1												
Other		651	1												
Other		652	1												

C-51

Cost of Special Education Project
The Rand Corporation
District Data Codesheet 653-664
Expenditures--School Instruction--Regular Education

FORM 90
8 FEB 64

	District 01–04	Card 05–07	General/Group 08	$s Expended Preschool - Regular School Year (in thousands) 09–14	$s Expended Elementary - Regular School Year (in thousands) 15–21	$s Expended Secondary - Regular School Year (in thousands) 22–28	$s Expended Adult Education - Regular School Year (in thousands) 29–34	$s Expended All Ages - Regular School Year (in thousands) 35–41	$s Expended Preschool - Summer School (in thousands) 42–47	$s Expended Elementary - Summer School (in thousands) 48–54	$s Expended Secondary - Summer School (in thousands) 55–61	$s Expended Adult Education - Summer School (in thousands) 62–67	$s Expended All Ages - Summer School (in thousands) 68–74	Type of Expend or Blank 75–76	Blank 77–80
Teacher salaries		653	1												
Substitutes		654	1												
Aide (I) salaries		655	1												
Aide (II) salaries		656	1												
Supplies		657	1												
Textbooks		658	1												
Equipment		659	1												
Contracts		660	1												
Travel		661	1												
Other		662	1												
Other		663	1												
Other		664	1												

C-52

Cost of Special Education Project
The Rand Corporation
District Data Codesheet 665-676
Expenditures--School Instruction--Special Education

FORM 30
[illegible]

	District 01 02 03 04	Card 05 06 07	General/Group 08	$s Expended Preschool - Regular School Year (in thousands) 09 10 11 12 13 14	$s Expended Elementary - Regular School Year (in thousands) 15 16 17 18 19 20 21	$s Expended Secondary - Regular School Year (in thousands) 22 23 24 25 26 27 28	$s Expended Adult Education - Regular School Year (in thousands) 29 30 31 32 33 34	$s Expended All Ages - Regular School Year (in thousands) 35 36 37 38 39 40 41	$s Expended Preschool - Summer School (in thousands) 42 43 44 45 46 47	$s Expended Elementary - Summer School (in thousands) 48 49 50 51 52 53 54	$s Expended Secondary - Summer School (in thousands) 55 56 57 58 59 60 61	$s Expended Adult Education - Summer School (in thousands) 62 63 64 65 66 67	$s Expended All Ages - Summer School (in thousands) 68 69 70 71 72 73 74	Type of Expend or Blank 75 76	Blank 77 78 79 80
Teacher salaries		665	1												
Substitutes		666	1												
Aide (I) salaries		667	1												
Aide (II) salaries		668	1												
Supplies		669	1												
Textbooks		670	1												
Equipment		671	1												
Contracts		672	1												
Travel		673	1												
Other		674	1												
Other		675	1												
Other		676	1												

C-53

Cost of Special Education Project
The Rand Corporation
District Data Codesheet 677-688
Expenditures--School Instruction--Other Categorical Programs

FORM [illegible]

	District 01 02 03 04	Card 05 06 07	General/Group 08	$s Expended Preschool - Regular School Year (in thousands) 09–14	$s Expended Elementary - Regular School Year (in thousands) 15–21	$s Expended Secondary - Regular School Year (in thousands) 22–28	$s Expended Adult Education - Regular School Year (in thousands) 29–34	$s Expended All Ages - Regular School Year (in thousands) 35–41	$s Expended Preschool - Summer School (in thousands) 42–47	$s Expended Elementary - Summer School (in thousands) 48–54	$s Expended Secondary - Summer School (in thousands) 55–61	$s Expended Adult Education - Summer School (in thousands) 62–67	$s Expended All Ages - Summer School (in thousands) 68–74	Type of Expend or Blank 75 76	Amt of Categor Funds Transferred to S.E. (in thousands) 77 78 79 80
Teacher salaries		677	1												
Substitutes		678	1												
Aide (I) salaries		679	1												
Aide (II) salaries		680	1												
Supplies		681	1												
Textbooks		682	1												
Equipment		683	1												
Contracts		684	1												
Travel		685	1												
Other		686	1												
Other		687	1												
Other		688	1												

C-34

Cost of Special Education Project
The Rand Corporation
District Data Codesheet 689-702
Expenditures—Operations, Maintenance, and Custodial—Regular Education

FORM [illegible]
[illegible]

	District 01 02 03 04	Card 05 06 07	General/Group 08	$s Expended Preschool - Regular School Year (in thousands) 09 10 11 12 13 14	$s Expended Elementary - Regular School Year (in thousands) 15 16 17 18 19 20 21	$s Expended Secondary - Regular School Year (in thousands) 22 23 24 25 26 27 28	$s Expended Adult Education - Regular School Year (in thousands) 29 30 31 32 33 34	$s Expended All Ages - Regular School Year (in thousands) 35 36 37 38 39 40 41	$s Expended Preschool - Summer School (in thousands) 42 43 44 45 46 47	$s Expended Elementary - Summer School (in thousands) 48 49 50 51 52 53 54	$s Expended Secondary - Summer School (in thousands) 55 56 57 58 59 60 61	$s Expended Adult Education - Summer School (in thousands) 62 63 64 65 66 67	$s Expended All Ages - Summer School (in thousands) 68 69 70 71 72 73 74	Type of Expend or Blank 75 76	Blank 77 78 79 80
Managers salaries		689	1												
Custodial salaries		690	1												
Maintenance sal.		691	1												
Secy/clerical sal.		692	1												
Custodial supplies		693	1												
Maint. supplies		694	1												
Custod. contracts		695	1												
Maint. contracts		696	1												
Equipment purchase		697	1												
Equipment repair		698	1												
Travel		699	1												
Other		700	1												
Other		701	1												
Other		702	1												

C-55

Cost of Special Education Project
The Rand Corporation
District Data Codesheet 703-716
Expenditures--Operations, Maintenance, and Custodial--Special Education

FORM 50
8 FEB 65

	District (01–04)	Card (05–07)	General/Group (08)	$s Expended Preschool - Regular School Year (in thousands) (09–14)	$s Expended Elementary - Regular School Year (in thousands) (15–21)	$s Expended Secondary - Regular School Year (in thousands) (22–28)	$s Expended Adult Education - Regular School Year (in thousands) (29–34)	$s Expended All Ages - Regular School Year (in thousands) (35–41)	$s Expended Preschool - Summer School (in thousands) (42–47)	$s Expended Elementary - Summer School (in thousands) (48–54)	$s Expended Secondary - Summer School (in thousands) (55–61)	$s Expended Adult Education - Summer School (in thousands) (62–67)	$s Expended All Ages - Summer School (in thousands) (68–74)	Type of Expend or Blank (75–76)	Blank (77–80)
Managers salaries		703	1												
Custodial salaries		704	1												
Maintenance sal.		705	1												
Secy/clerical sal.		706	1												
Custodial supplies		707	1												
Maint. supplies		708	1												
Custod. contracts		709	1												
Maint. contracts		710	1												
Equipment purchase		711	1												
Equipment repair		712	1												
Travel		713	1												
Other		714	1												
Other		715	1												
Other		716	1												

C-56

Cost of Special Education Project
The Rand Corporation
District Data Codesheet 717-730
Expenditures—Operations, Maintenance, and Custodial—Other Categorical Programs

FORM 80
6 FEB 80

	District 01 02 03 04	Card 05 06 07	General/Group 08	$s Expended Preschool - Regular School Year (in thousands) 09 10 11 12 13 14	$s Expended Elementary - Regular School Year (in thousands) 15 16 17 18 19 20 21	$s Expended Secondary - Regular School Year (in thousands) 22 23 24 25 26 27 28	$s Expended Adult Education - Regular School Year (in thousands) 29 30 31 32 33 34	$s Expended All Ages - Regular School Year (in thousands) 35 36 37 38 39 40 41	$s Expended Preschool - Summer School (in thousands) 42 43 44 45 46 47	$s Expended Elementary - Summer School (in thousands) 48 49 50 51 52 53 54	$s Expended Secondary - Summer School (in thousands) 55 56 57 58 59 60 61	$s Expended Adult Education - Summer School (in thousands) 62 63 64 65 66 67	$s Expended All Ages - Summer School (in thousands) 68 69 70 71 72 73 74	Type of Expend or Blank 75 76	Amt of Categor Funds Transferred to S.E. (in thousands) 77 78 79 80
Managers salaries		717	1												
Custodial salaries		718	1												
Maintenance sal.		719	1												
Secy/clerical sal.		720	1												
Custodial supplies		721	1												
Maint. supplies		722	1												
Custod. contracts		723	1												
Maint. contracts		724	1												
Equipment purchase		725	1												
Equipment repair		726	1												
Travel		727	1												
Other		728	1												
Other		729	1												
Other		730	1												

C-57

Cost of Special Education Project
The Rand Corporation
District Data Codesheet 731-742
Expenditures--Related Services (By Type)--Regular and Special Education

FORM 20
8 FEB 80

	District 01 02 03 04	Card 05 06 07	General/Group 08	$s Expended Preschool-- Regular School Year (in thousands) 09 10 11 12 13	$s Expended Elementary-- Regular School Year (in thousands) 14 15 16 17 18 19	$s Expended Secondary-- Regular School Year (in thousands) 20 21 22 23 24 25	$s Expended Adult Ed-- Regular School Year (in thousands) 26 27 28 29 30	$s Expended All Ages-- Regular School Year (in thousands) 31 32 33 34 35 36 37	$s Expended Preschool-- Summer School (in thousands) 38 39 40 41 42	$s Expended Elementary-- Summer School (in thousands) 43 44 45 46 47 48	$s Expended Secondary-- Summer School (in thousands) 49 50 51 52 53 54	$s Expended Adult Ed-- Summer School (in thousands) 55 56 57 58 59	$s Expended All Ages-- Summer School (in thousands) 60 61 62 63 64 65 66	Type "Related Service" Perso 67 68	Type of Aide or Expenditure 69 70	71 72 73 74 75 76 77 78 79 80
Managers salaries		731	1													
"Cert." salaries		732	1													
Secy/clerical sal.		733	1													
Aide (I) salaries		734	1													
Aide (II) salaries		735	1													
Supplies		736	1													
Equipment		737	1													
Contracts		738	1													
Travel		739	1													
Other		740	1													
Other		741	1													
Other		742	1													

C-58
Cost of Special Education Project
The Rand Corporation
District Data Codesheets 755-766
Expenditures--Related Services Personnel (By Type)--Other Categorical Programs
(Note: Cards numbered 743-754 were not used)

FORM 30
8 FEB 66

	District 01-04	Card 05-07	General/Group 08	$s Expended Preschool--Regular School Year (in thousands) 09-13	$s Expended Elementary--Regular School Year (in thousands) 14-19	$s Expended Secondary--Regular School Year (in thousands) 20-25	$s Expended Adult Ed--Regular School Year (in thousands) 26-30	$s Expended All Ages--Regular School Year (in thousands) 31-37	$s Expended Preschool--Summer School (in thousands) 38-42	$s Expended Elementary--Summer School (in thousands) 43-48	$s Expended Secondary--Summer School (in thousands) 49-54	$s Expended Adult Ed--Summer School (in thousands) 55-59	$s Expended All Ages--Summer School (in thousands) 60-66	Type "Related Service" Person 67-68	Type of Aide or Expenditure 69-70	Amt of Categor Funds Transferred to S.E. (in thousands) 71-74	75-80
Managers salaries		755	1														
"Cert." salaries		756	1														
Secy/clerical sal.		757	1														
Aide (I) salaries		758	1														
Aide (II) salaries		759	1														
Supplies		760	1														
Equipment		761	1														
Contracts		762	1														
Travel		763	1														
Other		764	1														
Other		765	1														
Other		766	1														

C-59

Cost of Special Education Project
The Rand Corporation
District Data Codesheet 767-776
Expenditures-Food Services-Regular Education

FORM 90
8 FEB 66

	District (01–04)	Card (05–07)	General/Group (08)	$s Expended Preschool - Regular School Year (in thousands) (09–14)	$s Expended Elementary - Regular School Year (in thousands) (15–21)	$s Expended Secondary - Regular School Year (in thousands) (22–28)	$s Expended Adult Education - Regular School Year (in thousands) (29–34)	$s Expended All Ages - Regular School Year (in thousands) (35–41)	$s Expended Preschool - Summer School (in thousands) (42–47)	$s Expended Elementary - Summer School (in thousands) (48–54)	$s Expended Secondary - Summer School (in thousands) (55–61)	$s Expended Adult Education - Summer School (in thousands) (62–67)	$s Expended All Ages - Summer School (in thousands) (68–74)	Type of Expend or Blank (75–76)	Blank (77–80)
Food		767	1												
Manager Salaries		768	1												
Class. Salaries		769	1												
Nonfood Supplies		770	1												
Equipment		771	1												
Travel		772	1												
Contracts		773	1												
Other		774	1												
Other		775	1												
Other		776	1												

C-60

Cost of Special Education Project
The Rand Corporation
District Data Codesheet 777-786
Expenditures-Food Services-Special Education

FORM 99
8 FEB 66

	District 01-04	Card 05-07	General/Group 08	$s Expended Preschool - Regular School Year (in thousands) 09-14	$s Expended Elementary - Regular School Year (in thousands) 15-21	$s Expended Secondary - Regular School Year (in thousands) 22-28	$s Expended Adult Education - Regular School Year (in thousands) 29-34	$s Expended All Ages - Regular School Year (in thousands) 35-41	$s Expended Preschool - Summer School (in thousands) 42-47	$s Expended Elementary - Summer School (in thousands) 48-54	$s Expended Secondary - Summer School (in thousands) 55-61	$s Expended Adult Education - Summer School (in thousands) 62-67	$s Expended All Ages - Summer School (in thousands) 68-74	Type of Expend or Blank 75-76	Blank 77-80
Food		777	1												
Manage. Sal.		778	1												
Clas. Sal.		779	1												
Nonfood Supp.		780	1												
Equipment		781	1												
Travel		782	1												
Contracts		783	1												
Other		784	1												
Other		785	1												
Other		786	1												

C-61

Cost of Special Education Project
The Rand Corporation
District Data Codesheet 787-796
Expenditures-Food Services-Other Categorical Programs

	District 01-04	Card 05-07	General/Group 08	$s Expended Preschool - Regular School Year (in thousands) 09-14	$s Expended Elementary - Regular School Year (in thousands) 15-21	$s Expended Secondary - Regular School Year (in thousands) 22-28	$s Expended Adult Education - Regular School Year (in thousands) 29-34	$s Expended All Ages - Regular School Year (in thousands) 35-41	$s Expended Preschool - Summer School (in thousands) 42-47	$s Expended Elementary - Summer School (in thousands) 48-54	$s Expended Secondary - Summer School (in thousands) 55-61	$s Expended Adult Education - Summer School (in thousands) 62-67	$s Expended All Ages - Summer School (in thousands) 68-74	Type of Expend or Blank 75-76	Amt of Categor Funds Transferred to S.E. (in thousands) 77-80
Food		787	1												
Manage. Sal.		788	1												
Clas. Sal.		789	1												
Nonfood Supp.		790	1												
Equipment		791	1												
Travel		792	1												
Contracts		793	1												
Other		794	1												
Other		795	1												
Other		796	1												

C-62

Cost of Special Education Project
The Rand Corporation
District Data Codesheet 797-800
Expenditures-Various Types-Regular Education

FORM [illegible]
[illegible]

	District	Card	General/Group	$s Expended Preschool--Regular School Year (in thousands)	$s Expended Elementary--Regular School Year (in thousands)	$s Expended Secondary--Regular School Year (in thousands)	$s Expended Adults--Regular School Year (in thousands)	$s Expended All Ages--Regular School Year (in thousands)	Blank
	01 02 03 04	05 06 07	08	09 10 11 12 13 . 14	15 16 17 18 19 20 . 21	22 23 24 25 26 27 . 28	29 30 31 32 33 . 34	35 36 37 38 39 40 . 41	42–80
New Building		797	1						
Facility Improv.		798	1						
Staff Trng.		799	1						
Research		800	1						

C-63

Cost of Special Education Project
The Rand Corporation
District Data Codesheet 801-805
Expenditures-Various Types-Special Education

	District	Card	General/Group	$s Expended Preschool--Regular School Year (in thousands)	$s Expended Elementary--Regular School Year (in thousands)	$s Expended Secondary--Regular School Year (in thousands)	$s Expended Adults--Regular School Year (in thousands)	$s Expended All Ages--Regular School Year (in thousands)	Blank
	01 02 03 04	05 06 07	08	09 10 11 12 13 14	15 16 17 18 19 20 21	22 23 24 25 26 27 28	29 30 31 32 33 34	35 36 37 38 39 40 41	42–80
New Building		801	1						
Facility Improve.		802	1						
Staff Trng.		803	1						
Research		804	1						
Identification		805	1						

C-64

Cost of Special Education Project
The Rand Corporation
District Data Codesheet 806-810
Expenditures-Various Types-Other Categorical Programs

	District (01–04)	Card (05–07)	General/Group (08)	$s Expended Preschool--Regular School Year (in thousands) (09–14)	$s Expended Elementary--Regular School Year (in thousands) (15–21)	$s Expended Secondary--Regular School Year (in thousands) (22–28)	$s Expended Adults--Regular School Year (in thousands) (29–34)	$s Expended All Ages--Regular School Year (in thousands) (35–41)	Blank (42–76)	Amt of Categor Funds Transferred to S.E. (in thousands) (77–80)
New Building		806	1							
Facility Improve.		807	1							
Staff Trng.		808	1							
Research		809	1							
Identification		810	1							

C-65

Cost of Special Education Project
The Rand Corporation
District Data Codesheet 811-816
Expenditures-Various Types-Regular Education

FORM 30
8 FEB 66

	District (01–04)	Card (05–07)	General/Group (08)	$s Expended Preschool - Regular School Year (in thousands) (09–14)	$s Expended Elementary - Regular School Year (in thousands) (15–21)	$s Expended Secondary - Regular School Year (in thousands) (22–28)	$s Expended Adult Education - Regular School Year (in thousands) (29–34)	$s Expended All Ages - Regular School Year (in thousands) (35–41)	$s Expended Preschool - Summer School (in thousands) (42–47)	$s Expended Elementary - Summer School (in thousands) (48–54)	$s Expended Secondary - Summer School (in thousands) (55–61)	$s Expended Adult Education - Summer School (in thousands) (62–67)	$s Expended All Ages - Summer School (in thousands) (68–74)	Type of Expend or Blank (75–76)	Blank (77–80)
All Transportation		8 1 1	1	-1	-1	-1	-1		-1	-1	-1	-1	-1		
Pupil Activities		8 1 2	1												
Community Service		8 1 3	1												
Tuition		8 1 4	1												
Other		8 1 5	1												
Other		8 1 6	1												

Cost of Special Education Project
The Rand Corporation
District Data Codesheet 818-822
Expenditures-Various Types-Special Education
(Note: Card number 817 was not used.)

	District 01 02 03 04	Card 05 06 07	General/Group 08	$s Expended Preschool - Regular School Year (in thousands) 09–14	$s Expended Elementary - Regular School Year (in thousands) 15–21	$s Expended Secondary - Regular School Year (in thousands) 22–28	$s Expended Adult Education - Regular School Year (in thousands) 29–34	$s Expended All Ages - Regular School Year (in thousands) 35–41	$s Expended Preschool - Summer School (in thousands) 42–47	$s Expended Elementary - Summer School (in thousands) 48–54	$s Expended Secondary - Summer School (in thousands) 55–61	$s Expended Adult Education - Summer School (in thousands) 62–67	$s Expended All Ages - Summer School (in thousands) 68–74	Type of Expend or Blank 75 76	Blank 77 78 79 80
Pupil Activities		818	1												
Community Service		819	1												
Tuition		820	1												
Other		821	1												
Other		822	1												

FORM [illegible]

C-67

Cost of Special Education Project
The Rand Corporation
District Data Codesheet 824-830
Expenditures-Various Types-Other Categorical Programs
(Note: card number 823 was not used)

	District 01 02 03 04	Card 05 06 07	General/Group 08	$s Expended Preschool - Regular School Year (in thousands) 09–14	$s Expended Elementary - Regular School Year (in thousands) 15–21	$s Expended Secondary - Regular School Year (in thousands) 22–28	$s Expended Adult Education - Regular School Year (in thousands) 29–34	$s Expended All Ages - Regular School Year (in thousands) 35–41	$s Expended Preschool - Summer School (in thousands) 42–47	$s Expended Elementary - Summer School (in thousands) 48–54	$s Expended Secondary - Summer School (in thousands) 55–61	$s Expended Adult Education - Summer School (in thousands) 62–67	$s Expended All Ages - Summer School (in thousands) 68–74	Type of Expend or Blank 75–76	Amt of Categor Funds Transferred to S.E. (in thousands) 77–80
Pupil Activ.		824	1												
Community Serv.		825	1												
Tuition		826	1												
Other		827	1												
Other		828	1												
Fringe Ben. SE		829	1												
Gen'l. Overhd. SE		830	1												

C-68

Cost of Special Education Project
The Rand Corporation
District Data Codesheet 831-839
Expenditures-Special Day School Administration

	District (01–04)	Card (05–07)	General/Comm (08)	SDE Identification Number (09–11)	$s Expended-- Preschool, Regular School Year (in thousands) (12–16)	$s Expended-- Elementary, Regular School Year (in thousands) (17–22)	$s Expended-- Secondary, Regular School Year (in thousands) (23–28)	$s Expended-- Adults, Regular School Year (in thousands) (29–33)	$s Expended-- All Ages, Regular School Year (in thousands) (34–40)	$s Expended-- Preschool, Summer School (in thousands) (41–45)	$s Expended-- Elementary, Summer School (in thousands) (46–51)	$s Expended-- Secondary, Summer School (in thousands) (52–57)	$s Expended-- Adults, Summer School (in thousands) (58–62)	$s Expended-- All Ages, Summer School (in thousands) (63–69)	Amount of $s Transferred from SDE to SE (70–73)	Type of Expend. or blank (74–75)	(76–77)	(78)	Blank (79–80)
Certif. Salar.		831	1																
Clas. Salar.		832	1																
Supplies		833	1																
Equipment		834	1																
Contracts		835	1																
Travel		836	1																
Other		837	1																
Other		838	1																
Other		839	1																

C-69

Cost of Special Education Project
The Rand Corporation
District Data Codesheet 840-851
Expenditures-Special Day School Instructional Services

	District	Card	General/Group	SDS Identification Number	$s Expended--Preschool, Regular School Year (in thousands)	$s Expended--Elementary, Regular School Year (in thousands)	$s Expended--Secondary, Regular School Year (in thousands)	$s Expended--Adults, Regular School Year (in thousands)	$s Expended--All Ages, Regular School Year (in thousands)	$s Expended--Preschool, Summer School (in thousands)	$s Expended--Elementary, Summer School (in thousands)	$s Expended--Secondary, Summer School (in thousands)	$s Expended--Adults, Summer School (in thousands)	$s Expended--All Ages, Summer School (in thousands)	Amount of $s Transferred from SDS to S	Type Aide, or Expen.or Blank	Type Aide or Expen.or Blank	Blank
Teacher Sal.		840	1															
Substi-tutes		841	1															
Aide (I) Sal.		842	1															
Aide (II) Sal.		843	1															
Supplies		844	1															
Textbooks		845	1															
Equipment		846	1															
Contracts		847	1															
Travel		848	1															
Other		849	1															
Other		850	1															
Other		851	1															

Cost of Special Education Project
The Rand Corporation
District Data Codesheet 852-865
Expenditures-Special Day School Operations, Maintenance, and Custodial

	District	Card	General/Group	SDS Identification Number	$s Expended--Preschool, Regular School Year (in thousands)	$s Expended--Elementary, Regular School Year (in thousands)	$s Expended--Secondary, Regular School Year (in thousands)	$s Expended--Adults, Regular School Year (in thousands)	$s Expended--All Ages, Regular School Year (in thousands)	$s Expended--Preschool, Summer School (in thousands)	$s Expended--Elementary, Summer School (in thousands)	$s Expended--Secondary, Summer School (in thousands)	$s Expended--Adults, Summer School (in thousands)	$s Expended--All Ages, Summer School (in thousands)	Amount of $s Transferred from SDS to SE	Type Aide, or Expen.or Blank	Type Aide or Expen or Blank	Blank
Manage. Sal.		852	1		.	.	.	.	.	.	.	.	.	.	.			
Custodian Sal.		853	1		.	.	.	.	.	.	.	.	.	.	.			
Maint. Sal.		854	1		.	.	.	.	.	.	.	.	.	.	.			
Secy/Clerical sal.		855	1		.	.	.	.	.	.	.	.	.	.	.			
Custod. Supp.		856	1		.	.	.	.	.	.	.	.	.	.	.			
Maint. Supp.		857	1		.	.	.	.	.	.	.	.	.	.	.			
Custod. Contracts		858	1		.	.	.	.	.	.	.	.	.	.	.			
Maint. Contracts		859	1		.	.	.	.	.	.	.	.	.	.	.			
Equip. Purchase		860	1		.	.	.	.	.	.	.	.	.	.	.			
Equip. Repair		861	1		.	.	.	.	.	.	.	.	.	.	.			
Travel		862	1		.	.	.	.	.	.	.	.	.	.	.			
Other		863	1		.	.	.	.	.	.	.	.	.	.	.			
Other		864	1		.	.	.	.	.	.	.	.	.	.	.			
Other		865	1		.	.	.	.	.	.	.	.	.	.	.			

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Cost of Special Education Project
The Rand Corporation
District Data Codesheet 866-877
Expenditures-Special Day School "Related Services"

	District 01 02 03 04	Card 05 06 07	General/Group 08	SDS Identification Number 09 10 11	$s Expended--Preschool, Regular School Year (in thousands) 12 13 14 15 16	$s Expended--Elementary, Regular School Year (in thousands) 17 18 19 20 21 22	$s Expended--Secondary, Regular School Year (in thousands) 23 24 25 26 27 28	$s Expended--Adults, Regular School Year (in thousands) 29 30 31 32 33	$s Expended--All Ages, Regular School Year (in thousands) 34 35 36 37 38 39 40	$s Expended--Preschool, Summer School (in thousands) 41 42 43 44 45	$s Expended--Elementary, Summer School (in thousands) 46 47 48 49 50 51	$s Expended--Secondary, Summer School (in thousands) 52 53 54 55 56 57	$s Expended--Adults, Summer School (in thousands) 58 59 60 61 62	$s Expended--All Ages, Summer School (in thousands) 63 64 65 66 67 68 69	Amount of $s Transferred from SDS to S 70 71 72 73	Type of Related Servic 74 75	Type Aide or Expen or Blan 76 77	Blank 78 79 80
Manage Sal.		866	1															
Cert. Sal.		867	1															
Secy/Clerical Sal.		868	1															
Aide (I) Sal.		869	1															
Aide (II) Sal.		870	1															
Supplies		871	1															
Equipment		872	1															
Contracts		873	1															
Travel		874	1															
Other		875	1															
Other		876	1															
Other		877	1															

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Cost of Special Education Project
The Rand Corporation
District Data Codesheet 878-887
Expenditures-Special Day School Food Services

	District (01-04)	Card (05-07)	General/Group (08)	SDS Identification Number (09-11)	$s Expended--Preschool, Regular School Year (in thousands) (12-16)	$s Expended--Elementary, Regular School Year (in thousands) (17-22)	$s Expended--Secondary, Regular School Year (in thousands) (23-28)	$s Expended--Adults, Regular School Year (in thousands) (29-33)	$s Expended--All Ages, Regular School Year (in thousands) (34-40)	$s Expended--Preschool, Summer School (in thousands) (41-45)	$s Expended--Elementary, Summer School (in thousands) (46-51)	$s Expended--Secondary, Summer School (in thousands) (52-57)	$s Expended--Adults, Summer School (in thousands) (58-62)	$s Expended--All Ages, Summer School (in thousands) (63-69)	Amount of $s Transferred from SDS to SE (70-73)	Type Aide, or Expen, or Blank (74-75)	Type Aide or Expen or Blank (76-77)	Blank (78-80)
Food		878	1															
Manage Sal.		879	1															
Clas. Sal.		880	1															
Supplies		881	1															
Equipment		882	1															
Travel		883	1															
Contracts		884	1															
Other		885	1															
Other		886	1															
Other		887	1															

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Cost of Special Education Project
The Rand Corporation

District Data Codesheet 888-892
Expenditures-Special Day School, Various Types

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	District (01–04)	Card (05–07)	General/group (08)	SDS Identification Number (09–11)	$s Expended--Preschool (in thousands) (12–16)	$s Expended--Elementary (in thousands) (17–22)	$s Expended--Secondary (in thousands) (23–28)	$s Expended--Adults (in thousands) (29–33)	$s Expended--All Ages (in thousands) (34–40)	Blank (41–80)
New building		888	1							
Facility Improv.		889	1							
Staff Trng.		890	1							
Research		891	1							
Identification		892	1							

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Cost of Special Education Project
The Rand Corporation
District Data Codesheet 893-898
Expenditures-Special Day School, Various Types

	District (01–04)	Card (05–07)	General/group (08)	SDS Identification Number (09–11)	$s Expended--Preschool, Regular School Year (in thousands) (12–16)	$s Expended--Elementary, Regular School Year (in thousands) (17–22)	$s Expended--Secondary, Regular School Year (in thousands) (23–28)	$s Expended--Adults, Regular School Year (in thousands) (29–33)	$s Expended--All Ages, Regular School Year (in thousands) (34–40)	$s Expended--Preschool, Summer School (in thousands) (41–45)	$s Expended--Elementary, Summer School (in thousands) (46–51)	$s Expended--Secondary, Summer School (in thousands) (52–57)	$s Expended--Adults, Summer School (in thousands) (58–62)	$s Expended--All Ages, Summer School (in thousands) (63–69)	Amount of $s Transferred from SDS to SE (70–73)	Type Aide, or Expen or Blank (74–75)	Type Aide or Expen or Blank (76–77)	Blank (78–80)
Transportation		893	1															
Pupil Activ.		894	1															
Community Service		895	1															
Tuition		896	1															
Other		897	1															
Other		898	1															

Cost of Special Education Project
The Rand Corporation
District Data Codesheet 899-904
Expenditures-Fringe Benefits

	District (01–04)	Card (05–07)	General/group (08)	$s Expended or Transferred for Soc. Sec. Benefits (in thousands) (09–14)	$s Expended or Transferred for Other Retirement Plans (in thousands) (15–20)	$s Expended or Transferred for Life Insurance (in thousands) (21–26)	$s Expended or Transferred for Health Insurance (in thousands) (27–32)	$s Expended or Transferred for Dental Insurance (in thousands) (33–38)	$s Expended or Transferred for Long-Term Disability (in thousands) (39–44)	$s Expended or Transferred for Unemployment Compensa. (in thousands) (45–50)	$s Expended or Transferred for Workmens' Compensation (in thousands) (51–56)	$s Expended or Transferred for Other Types Fringe Benefits (in thousands) (57–62)	Total $s Expended or Transferred for Fringe Benefits (in thousands) (63–69)	Blank (70–80)
Cert. Empl.		899	1											
$s from other Categ.		900	1											
Class Empl.		901	1											
$ from other categ.		902	1											
All Empl.		903	1											
$ from other categ.		904	1											

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Cost of Special Education Project
The Rand Corporation
District Data Codesheet 905
Expenditures-Insurance and Debt Service

District 01 02 03 04	Card 05 06 07	General/group 08	$s Expended for Liability Insurance (in thousands) 09 10 11 12 13	$s Expended for Fire and Theft Insur. (in thousands) 14 15 16 17 18	Blank 19 20 21 22 23	$s Expended for Student Insurance (in thousands) 24 25 26 27 28	Type of Insurance 29 30	$s Expended for Type of Insurance in cols 29-30 (in thousands) 31 32 33 34 35	Type of Insurance 36 37	$s Expended for Type of Insurance in cols 36-37 (in thousands) 38 39 40 41 42	Type of Insurance 43 44	$s Expended for Type of Insurance in cols 43-44 (in thousands) 45 46 47 48 49	Amount Transferred from Categorical to District-Wide for Insurance 50 51 52 53 54	$s Expended for Principal on Debt (in thousands) 55 56 57 58 59	$s Expended for Interest on Short-Term Debt (in thousands) 60 61 62 63 64	$s Expended for Interest on Long-Term Debt (in thousands) 65 66 67 68 69	Other $s Expended for Debt Service (in thousands) 70 71 72 73 74	Amount Transferred from Categorical to District-Wide for Debt Serv. 75 76 77 78 79	Blank 80
	905	1																	

MOVED TO COLUMNS 85-90 (IMPLIED DECIMAL BETWEEN COLUMNS 89-90)

FORM 20
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C-77

Cost of Special Education Project
The Rand Corporation
District Data Codesheet 906
Expenditures-Various Types

District 01 02 03 04	Card 05 06 07	General/group 08	$s Expended for Gas (in thousands) 09 10 11 12 13	$s Expended for Water (in thousands) 14 15 16 17 18	$s Expended for Electric. (in thousands) 19 20 21 22 23	$s Expended for Oil (in thousands) 24 25 26 27 28	$s Expended for Sewage (in thousands) 29 30 31 32 33	Type of Utility 34 35	$s Expended for Type of Utility in Cols 34-35 (in thousands) 36 37 38 39 40	Type of Utility 41 42	$s Expended for Type of Utility in Cols 41-42 (in thousands) 43 44 45 46 47	Type of Utility 48 49	$s Expended for Type of Utility in Cols 48-49 (in thousands) 50 51 52 53 54	Amount Transferred from Categorical to District-Wide for Utilities 55 56 57 58 59	Grand Total of District Expenditures for 1977 Summer School and 1977-78 School Year (in thousands) 60 61 62 63 64 65 66 67	$s expended for telephone (in thousands) 68 69 70 71 72	73	Grand total debt (in millions) 74 75 76 77 78	79 80
	906	1																	

FORM 20
8 FEB 67

Cost of Special Education Project
The Rand Corporation
District Data Codesheets 907-908
Expenditures--District and School Administration
Regular Education (not to be prorated)

Note: Codesheet 907 appears on the bottom of the page that contains Codesheets 599-607.

Note: Codesheet 908 appears on the bottom of the page that contains Codesheets 626-634.

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8 FEB 66

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Cost of Special Education Project
The Rand Corporation
District Data Codesheet 909-930
Other Categorical Program Personnel

	District 01-04	Card 05-07	General/group 08	Total No. FTE Other Categor. Staff During Regular School Year 09-14	Total No. FTE Preschool Other Categ. Staff- 15-18	Total No. FTE Elem. Other Categ. Staff-Regular Year 19-23	Total No. FTE Second. Other Categ. Staff-Regular School Year 24-29	Total No. FTE Adult & Comm Ed O.C. Staff in Regular School Year 30-34	Average Length of FTE Work Week (hours) 35-37	Average Length of FTE Work Year (days) 38-40	Average FTE Salary (in Thousands) 41-43	No. FTE Staff Transferred to S.E. from Other Categ. Programs 44-48	Type of Personnel 49-50	Blank 51-80
Teachers		909	1		MOVED TO COLUMNS 85-89 (IMPLIED DECIMAL BETWEEN COLUMNS 87-88)									
Schl. Admin.		910	1											
Dist. Admin.		911	1											
Speech Ther.		912	1											
Psychol.		913	1											
Social Work.		914	1											
Counselors		915	1											
Nurses		916	1											
Librarians		917	1											
All Other Anc.		918	1											
Instruct. Aides		919	1											
Secy/Clerks		920	1											
Trans. Support		921	1											
Transp. Aides		922	1											
Oper. & Maint.		923	1											
Custodians		924	1											
Food Services		925	1											
Bus Drivers		926	1											
Transp. Manag.		927	1											
Oper. & Maint. Man.		928	1											
Fd. Serv. Man.		929	1											
Other		930	1											

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Cost of Special Education Project
The Rand Corporation
District Data Codesheet 931
IEA Overview Statistics

District	01 02 03 04	
Card	05 06 07	9 3 1
General/:group	08	1
Full IEA data or not?	09 10	
No. Districts Participating in Full IEA	11 12 13	
Total No. S.E. Students Served by full IEA (in thousands)	14 15 16 17 18 19	.
Total Square Miles of Area Served (coded)	20 21 22	.
Total Popul. in full IEA (coded)	23 24 25 26 27	.
Total $s Expended for S.E. by full IEA (in thous.)	28 29 30 31 32 33	.
Total FTEs Employed by Full IEA for S.E.	34 35 36 37 38 39	.
Blank	40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80	

FORM [illegible]

Cost of Special Education Project
The Rand Corporation
District Data Codesheets 932-951
Other Categorical Program Transportation

Note: Codesheets 932-951 appear on the bottom of the pages that contain Codesheets 119-154.

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Cost of Special Education Project
The Rand Corporation
District Data Codesheet 952-979
Transportation

	District 01 02 03 04	Card 05 06 07	General/Group 08	Types of trans system 09 10	Preschool drivers salaries (in thousands) 11 12 13 14 15	Elementary drivers salaries (in thousands) 16 17 18 19 20	Secondary drivers salaries (in thousands) 21 22 23 24 25	Preschool aides salaries (in thousands) 26 27 28 29 30	Elementary aides salaries (in thousands) 31 32 33 34 35	Secondary aides salaries (in thousands) 36 37 38 39 40	Preschool contract $ (excl. field trips) (thousands) 41 42 43 44 45 46	Elementary contract $ (excl. field trips) (thousands) 47 48 49 50 51 52	Secondary contract $ (excl. field trips) (thousands) 53 54 55 56 57 58	Preschool contract field trip $ (thousands) 59 60 61 62 63 64	Elementary contract field trip $ (thousands) 65 66 67 68 69 70	Secondary contract field trip $ (thousands) 71 72 73 74 75 76
Regular Transpo: Regular Year		952	1													
		953	1													
		954	1													
		955	1													
Regular Transpo: Summer School		956	1													
		957	1													
		958	1													
		959	1													
S.E. Transpo: Regular Year		960	1													
		961	1													
		962	1													
		963	1													
		964	1													
S.E. Transpo: Summer School		965	1													
		966	1													
		967	1													
		968	1													
		969	1													
Other Categ. Transpo: Regular Year		970	1													
		971	1													
		972	1													
		973	1													
		974	1													
Other Categ. Transpo: Summer School		975	1													
		976	1													
		977	1													
		978	1													
		979	1													

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Cost of Special Education Project
The Rand Corporation
District Data Codesheet 980
Children Served by Transportation Aides

District	Card	General/Group	Handicap	Age level	Placement	No. of FTE Aides for (09-13)	
01 02 03 04	05 06 07	08	09 10	11	12 13	14 15 16	17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80
	9 8 0	2					

APPENDIX D

CODESHEETS FOR DATA VARIABLE VALUES

CODESHEET A: IDENTIFICATION OF TEACHER

Code	Teacher Name
0001	Deleted name, but code number remains.
.	.
.	.
.	.
1730	Deleted name, but code number remains.

CODESHEET B: IDENTIFICATION OF STATE

Code	State
1	Deleted
.	.
.	.
.	.
14	Deleted

CODESHEET C: IDENTIFICATION OF LOCALITY

Code	Name of Sample Locality
1	Deleted name, but code number remains.
.	.
.	.
.	.
46	Deleted name, but code number remains.

CODESHEET D: NAME OF EDUCATION AGENCY

Code	Name of Education Agency
001	Deleted name, but code number remains.
.	.
.	.
.	.
109	Deleted name, but code number remains.

CODESHEET E: TYPE OF TEACHER

Code	Principal Placement of Teacher
01	Regular Class Teacher
02	Itinerant Special Teacher
03	Resource Room Teacher
04	Special Class Teacher
05	Special Day School (SDS) Teacher
06	Homebound Teacher
07	Hospital Teacher
08	Special Class Plus Home Visits Teacher
09	Special Vocational Teacher at SDS
10	Special Vocational Teacher not at SDS
11	Work Coordinator
12	Regular Vocational Teacher at Vocational School

CODE SHEET F: HANDICAPS

Code	Handicap
1	LD: Learning disabled
2	EMR: Educably mentally retarded
3	TMR: Trainably mentally retarded
4	SMR: Severely mentally retarded
5	ED: Seriously emotionally disturbed
6	Deaf: Functionally deaf
7	Hard of hearing
8	Functionally blind (Note: the definition is not the same as legally blind)
9	Partially sighted
10	Orthopedically impaired (Note: includes other health impaired in most education agencies)
11	Other health impaired (if recorded separately)
12	Speech impaired
13	Multiple handicapped (Note: used only if the child is severely multiple handicapped)
14	Nonhandicapped
15	Deaf and blind multiple handicapped
16	Type of Handicap has not been determined by district yet.
17	Hearing or vision or orthopedically handicapped. (Note: for this code and for subsequent codes, the use of the word "or" means the children in the group have one of the handicaps specified, but the interviewee did not provide use with a breakdown of the data for each of the handicaps separately.)
18	ED or LD
19	Hearing or vision handicapped
20	Mentally retarded (EMR or TMR or SMR)
21	Hearing handicapped (Deaf or hard of hearing)
22	Vision handicapped (Functionally blind or partially sighted)
23	Speech or hearing handicapped
24	Speech, or hearing, or vision handicapped
25	Speech or hearing or vision or orthopedically handicapped
26	LD or ED or mentally retarded
27	All handicaps but speech
28	All handicaps
29	Code not used
30	Scoliosis
31	General physical
32	Handicapped adults
33	Handicapped or nonhandicapped
34	All handicaps but ED
35	All handicaps but TMR
36	All handicaps but speech and hearing
37	Handicapped preschoolers
38	Hearing or orthopedically handicapped
39	All handicaps but speech, hearing, and vision

40 All handicaps but speech and hearing

CODESHEET G: EDUCATIONAL PLACEMENT

Code	Educational Placement
01	Regular class only (no direct or indirect special or related services)
02	Regular class plus indirect services (e.g., diagnostic assessment or development of an individualized educational program or technical advice to the regular teacher or special materials, but NO direct teaching or related services provided by special personnel)
03	Regular class plus "related services" only (e.g., speech or physical therapy)
04	Regular class plus itinerant special teacher
05	Regular class plus part-time special class (majority time spent in regular class)
06	Special class plus part-time regular class (less than half-time spent in regular class)
07	Full-time special class
08	Special public day school for handicapped children
09	Homebound
10	Short-term hospital
11	Counted as being in special education but not served in special education
12	Placement out of the district
13	Either placement 05 or 06, but don't know which one
14	All placements 02 through 07, plus 09, 10 and 16
15	All types of placements
16	Full-time work
17	Vocational day school
18	All placements 02 through 08, plus 16
19	All placements 03 through 10, plus 16
20	All placements 01 through 06
21	All placements 07 through 10
22	All placements 03 through 08
23	All placements 02 through 07, plus 16
-1	Nonhandicapped students

CODESHEET H: OTHER PERSONNEL SERVING THESE CHILDREN

Code	Type Other Personnel
01	Student teacher
02	Regular student aiding special students
03	Foster grandparent
04	Braille transcriber
05	Teacher assistant (if district has both teacher aides and assistants)
06	Therapy aides (PT and OT)
07	Classroom aides (used if aide's time was too large to code all in the aide's time variables)
08	Practicum student counelor
09	Principal
10	Mental health center personnel
11	Deaf interpreter
12	Volunteer physical therapist
13	Paid student
14	Speech therapy aide
15	Itinerant teacher
16	Speech therapist
17	Student teacher-adaptive phys. ed.
18	Truant officer
19	Itinerant language teacher

CODESHEET I: A&D/IEP PROCESS USED IN DISTRICT

Note: By the A&D/IEP process we mean the process of deciding on a student's admission to special education, (A) long-term objectives, short-term objectives, educational placement, individualized educational program (IEP), and discharge from special education(D). Different education agencies use different procedures. For example, some have one committee meeting for everything; others have one committee decide A&D, while another committee develops the IEP. On the data codesheets we have room to describe a two-step process (the first step we arbitrarily label A&D, while the second step we label IEP). The list of codes below indicate how to interpret the data. For example, if the district uses a type 02 process, then everything is done in one meeting; in this example we would code the interview data into the A&D variables and code nothing into the IEP variables.

Code	A&D/IEP Process
01	A&D meeting is for A and D and placement only; IEPs are not written.
02	A&D meeting is for everything, including IEP.
03	A&D meeting is for A and D, placement, and setting long-term objectives; IEP meeting is for everything else.
04	A&D meeting is for A and D and placement only; IEP meeting is for everything else.
05	A&D meeting is for A and D only; IEP meeting is for everything else.
06	A&D meeting is for A and D and placement and first IEP; IEP meeting is for revisions on IEP only.
07	Same as code 03 except parents do not attend IEP meeting.
08	No formal A&D or IEP meetings.
09	A&D/IEP is done by some other education agency.
10	No formal A&D meeting; IEP meetings only.

CODESHEET J -- EQUIPMENT AND FURNISHINGS VARIABLE NAMES, PRICES, LIFETIMES, AND DATA SOURCES

Code	Type of Equipment or Furnishings	Price ($)	Life (Yrs)	Data Source[1] 1	2	3
1	CARPET (CLASSROOM SIZE)	800	5	10		
2	SHOWER OR BATHTUB	850	25	72	10	
3	BATHROOM (EXCLUDING FLOORSPACE)	1700	25	72	10	
4	KITCHEN (EXCLUDING FLOORSPACE)	4000	20	72	10	
5	REFRIGERATOR	350	15	10		
6	STOVE	340	15	10		
7	DRINKING FOUNTAIN	175	25	72	10	
8	SPECIAL PLAYGROUND	2500	20	73	3	10
9	RAMP	4000	25	72		
10	OBSERVATION ROOM EQUIPMENT	1200	15	25	22	61
11	NUMBER WAS NOT USED	-1	-1	-1		
12	TEACHER DESK	121	20	22		
13	STUDENT DESK	19	15	22		
14	STUDENT DESK WITH CHAIR ATTACHED	20	15	22		
15	STUDY CARREL	85	15	22		
16	CHAIR	10	10	22		
17	SMALL TABLES	34	15	22		
18	LARGE TABLES	49	15	22		
19	CHALKBOARD	33	25	9		
20	FILE CABINET	152	20	21		
21	SINK WITH CABINET	750	25	10	72	
22	STORAGE CABINET	130	25	21		
23	BOOKCASE	57	25	21		
24	RECORD PLAYER	85	10	17		
25	REEL TO REEL TAPE RECORDER	108	10	20		
26	MOVIE PROJECTOR	665	10	25		
27	SLIDE PROJECTOR	148	10	61		
28	RADIO	20	10	10		
29	TELEVISION	218	10	61		
30	OPAQUE PROJECTOR	400	10	61		
31	FILMSTRIP PROJECTOR	63	10	25		
32	OVERHEAD PROJECTOR	228	10	61		
33	CASSETTE TAPE RECORDER	54	10	61		
34	FILM PROJECTOR WITH AUDIO CASS.	225	10	26		
35	HEADSET	10	5	9		
36	VIDEOTAPE EQUIPMENT	1850	10	61		
37	TYPEWRITER-MANUAL	259	20	18		
38	TYPEWRITER-LARGE PRINT	275	20	14		
39	TYPEWRITER-BRAILLE	-1	20	27		

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[1] Data Source numbers refer to the list of references following this variable codesheet J.

40	PIANO	900	25	67	
41	LISTENING CENTER	32	10	9	
42	OPTACON READING SYSTEM	4090	10	1	
43	LANGUAGE MASTER	190	10	7	
44	WHEELCHAIR	502	15	4	
45	WASHER	300	10	10	
46	DRYER	195	10	10	
47	SEWING MACHINE	196	15	10	
48	CLIMBING APPARATUS	395	25	2	
49	NUMBER WAS NOT USED	-1	-1	-1	
50	SANDBOX OR SANDTABLE	131	15	2	
51	ELECTRIC COMMUNICATION BOARD	249	10	2	
52	SONIC GLASSES	2600	10	1	
53	AUDITORY TRAINER	315	10	6	
54	PHONIC EAR TRANSMITTER/RECEIVER	4920	10	23	
55	LASER CANE	2390	10	40	
56	HEARING AID TESTER/CLEANER	35	3	44	
57	ROOM HEARING AID SYSTEM (LOOP)	3000	10	46	
58	SMALL RETAIL BUSINESS EQUIPMENT	6000	15	72	
59	IRON AND IRONING BOARD	25	10	10	
60	SMALL OVEN	85	10	10	
61	SMALL KITCHEN APPLIANCES	25	5	10	
62	VACUUM CLEANER	96	10	10	
63	HAIR DRYER	20	5	10	
64	BED	180	15	10	
65	SOFA	377	10	10	
66	COFFEE TABLE	16	15	10	
67	EASY CHAIR	100	10	10	
68	EATING UTENSILS,STAINLESS	40	15	10	
69	NUMBER WAS NOT USED	-1	-1	-1	
70	BRAILLE LABEL EMBOSSER	35	2	75	
71	BRAILLE RELIEF MAP OR GLOBE	-1	10	25	
72	AUDIOMETER	425	10	6	
73	MONOCULAR MAGNIFIER	75	10	34	
74	TOOLS	130	15	10	
75	RUBBER MATTING	80	10	2	
76	TALKING BOOK	-1	10	27	
77	CASH REGISTER	240	15	10	
78	DITTO MACHINE	200	15	10	
79	ULTRASONIC CLEANER FOR EARMOLDS	080	05	45	
80	TRAMPOLINE	340	10	2	
81	WALKER	33	15	43	
82	LARGE PRINT/BRAILLE BOOKS	-1	5	25	
83	STAND-UP TABLE	165	15	3	
84	SYSTEM 80 A/V LEARNING SYSTEM	40	1	32	
85	OPTISCOPE ENLARGER	499	10	30	
86	CCTV VISUAL AID SYSTEM	1600	10	38	37
87	KILN	742	20	53	54
88	POTTERY WHEEL	414	15	53	54
89	BUMPER POOL TABLE	550	15	64	
90	FLOOR LOOM	664	20	53	54
91	PEABODY/SRA/ETC. TEACHING KITS	150	5	66	19
92	STANDING MIRROR	115	15	2	3
93	WEDGES FOR PHYSICAL THERAPY	50	10	2	

94	MOVIE CAMERA	100	5	61	
95	ADDING MACHINE	70	10	10	
96	CALCULATOR	20	5	10	
97	PROJECTION CART	45	15	61	
98	MICROWAVE OVEN	290	10	10	
99	BICYCLE OR TRICYCLE	40	10	10	
100	WORK BENCH	43	20	10	
101	CONTROLLED READER	455	10	29	
102	SHOW 'N TELL PHONOVIEWER	67	5	57	
103	NUMBER WAS NOT USED	-1	-1	-1	
104	TILT TABLE	598	15	2	
105	AUTIC KIT	42	10	47	
106	PRONE TABLE	517	20	2	3
107	HOYER LIFT	420	15	69	
108	NUMBER WAS NOT USED	-1	-1	-1	
109	NUMBER WAS NOT USED	-1	-1	-1	
110	ORTHOPEDICALLY EQUIPPED BATHROOM	2000	25	72	68
111	SUCTION MACHINE	310	5	43	
112	SLIDEVIEWER	9	10	61	
113	SOUND FILMSTRIP PROJECTOR	300	10	61	
114	SCOOTER OR WAGON	25	10	3	10
115	LAMINATOR	350	10	61	
116	PROJECTION SCREEN	37	10	10	
117	SMALL COMPUTER OR TERMINAL	599	10	77	
118	NUMBER WAS NOT USED	-1	-1	-1	
119	TALKING CALCULATOR	395	5	1	
120	GUITAR	25	5	1	
121	ORTHOPEDIC STROLLER	115	10	3	
122	AQUARIUM	54	15	9	
123	LIVING ROOM	768	10	10	
124	DINING ROOM	745	10	10	
125	BEDROOM	375	10	10	
126	TELATOUCH DEVICE FOR DEAF-BLIND	200	10	95	
127	CRIB	111	20	10	
128	PAL PROGRAMED LEARNING SYSTEM	1900	10	41	
129	SPELLBINDER PROGRAM. LEARN. SYST	546	5	86	
130	ROOM DIVIDER	54	15	9	
131	VALPAR 8-VOCATIONAL TESTING UNIT	740	10	62	
132	PHYSICAL THERAPY BALL	32	10	2	
133	ROCKING HORSE	55	15	9	
134	BALANCE BEAM	32	20	2	
135	VESTIBULAR BOARD	117	15	2	
136	PARALLEL BARS	598	20	2	
137	NUMBER WAS NOT USED	-1	-1	-1	
138	PHYSICAL THERAPY STAIRCASE	275	20	3	
139	INNER TUBE	7	2	10	
140	STANDING BRACES	52	5	3	
141	3M SOUNDPAGE SYSTEM	299	10	33	
142	STUDENT LOCKERS	47	20	10	
143	HOFFMAN AV READING PROGRAM	582	10	42	
144	DISHWASHER	180	15	10	
145	NUMBER WAS NOT USED	-1	-1	-1	
146	NUMBER WAS NOT USED	-1	-1	-1	
147	PROJECT LIFE LEARNING SYSTEM	325	5	12	

148	NUMBER WAS NOT USED	-1	-1	-1	
149	NUMBER WAS NOT USED	-1	-1	-1	
150	AUTOMATIC PAGE TURNER	321	10	2	
151	ELEVATOR IN BUILDING	-2	20	-2	
152	GUERNEY	460	20	43	
153	NUMBER WAS NOT USED	-1	-1	-1	
154	MATTRESS	144	10	10	
155	HAMMOCK	18	5	77	
156	BEAN BAG CHAIR	19	5	10	
157	PORTABLE COMMODE	113	20	3	
158	ADAPTIVE CHAIR	96	20	2	
159	ADAPTIVE TABLE	120	20	3	
160	NUMBER WAS NOT USED	-1	-1	-1	
161	JOLLY JUMPER	8	5	10	
162	TYPEWRITER STAND	80	20	10	
163	FOOZ BALL TABLE	449	10	65	
164	TUTORGRAM TEACHING SYSTEM	100	10	5	
165	TABLE LOOM	17	15	54	55
166	SPEECH TABLE MIRROR	80	10	2	
167	BENCH (6 FEET LONG)	58	20	79	
168	NUMBER WAS NOT USED	-1	-1	-1	
169	MATHIPUTER LEARNING SYSTEM	13	5	48	
170	STOPWATCH	51	5	2	
171	TALLY COUNTER	8	3	56	
172	COAT RACK	20	20	10	
173	NUMBER WAS NOT USED	-1	-1	-1	
174	PAPER CUTTER	65	20	9	
175	EMBOSSOGRAPH	3	3	10	
176	SCALE FOR WEIGHING HARDWARE	48	10	10	
177	EASEL	28	5	9	
178	READING STAND	7	10	10	
179	SOUNDPROOF HEARING TEST BOOTH	8000	25	24	
180	AIR CONDITIONER	514	15	10	
181	SLIDE PROJECTOR WITH SOUND	431	10	61	
182	NUMBER WAS NOT USED	-1	-1	-1	
183	THERMOFORM-BRAILLE DUPLICATOR	990	10	31	
184	CRUTCHES	23	10	10	
185	WEIGHT SET	119	25	2	
186	MICROSCOPE	27	10	9	
187	MERRY-GO-ROUND PLAYGROUND EQUIP.	375	20	28	
188	NUMBER WAS NOT USED	-1	-1	-1	
189	GLOBE	56	10	15	
190	NUMBER WAS NOT USED	-1	-1	-1	
191	COMPLETE COMMERCIAL KITCHEN	10000	20	72	
192	SIMULATED HOTEL ROOM	555	10	72	10
193	LAUNDRY ROOM	569	10	10	
194	EXERCYCLE	195	15	2	
195	ONE-WAY MIRROR	55	15	16	
196	ELECTRIC ORGAN	295	10	10	
197	SPECIAL LIGHTS FOR FIRE ALARM	110	20	49	
198	AUTOHARP	100	15	9	
199	HELMET	18	10	2	
200	FIRECHAIR FOR STUDENT TRANSPORT.	135	15	2	
201	NUMBER WAS NOT USED	-1	-1	-1	

202	INDOOR SLIDE	44	10	9	
203	ELECTRIC FAN	32	10	10	
204	COT	35	15	2	
205	SPOT TRAINER BOLSTER	106	10	2	
206	SEE SAW	228	15	57	
207	WALL MAP	52	10	15	
208	CLASSMATE 88 LEARNING SYSTEM	795	10	36	
209	SOUND AND SYMBOLS DEVELOP. KIT	195	5	8	
210	DICTOPHONE	279	10	73	
211	NUMBER WAS NOT USED	-1	-1	-1	
212	SLANT BOARD	68	20	02	
213	OCTAGON DOUGHNUT	368	10	2	
214	PLAY TUNNEL	16	3	9	
215	NUMBER WAS NOT USED	-1	-1	-1	
216	TACHISTOSCOPE	88	10	29	
217	NUMBER WAS NOT USED	-1	-1	-1	
218	TALKING CALCULATOR	395	10	01	
219	NUMBER WAS NOT USED	-1	-1	-1	
220	DARKROOM	1300	10	72	74
221	PHOTOGRAPHY LIGHT TABLE	219	10	53	
222	HAND EXERCIZER	4	15	2	
223	NUMBER WAS NOT USED	-1	-1	-1	
224	NUMBER WAS NOT USED	-1	-1	-1	
225	DIGITOR LEARNING SYSTEM	140	10	59	
226	ROOM DARKENING DRAPES	210	10	10	
227	PLINTH PHYSICAL THERAPY TABLE	187	20	2	
228	SUPINATOR FOR FOREARM THERAPY	016	10	68	
229	SHOULDER WHEEL	140	15	43	
230	NUMBER WAS NOT USED	-1	-1	-1	
231	PHOTOGRAPHY EQUIPMENT	420	10	72	74
232	NURSE'S SCALE	153	20	43	
233	OTOSCOPE	50	10	70	43
234	ELECTROMYOGRAPH FOR BIOFEEDBACK	495	10	2	
235	DIGITAL THERMOMETER	295	10	2	
236	TUTORETTE WITH HEADPHONES	280	10	61	
237	PORTABLE ORGAN	195	10	67	
238	RHYTHM INSTRUMENTS-DRUM,ETC.	22	5	9	
239	PLAYPEN	33	5	10	
240	LAP DESK	55	15	2	
241	AURALOMETER	1500	10	50	
242	NUMBER WAS NOT USED	-1	-1	-1	
243	ROLLATOR FOR GAIT TRAINING	64	15	43	
244	SOUNDBOARD	17	5	51	
245	NUMBER WAS NOT USED	-1	-1	-1	
246	NUMBER WAS NOT USED	-1	-1	-1	
247	NUMBER WAS NOT USED	-1	-1	-1	
248	NUMBER WAS NOT USED	-1	-1	-1	
249	STETHOSCOPE	12	15	43	
250	BLOOD PRESSURE EQUIPMENT	60	10	43	
251	AUDIOMETRIC IMPEDANCE BRIDGE	3500	10	52	
252	SRA SPEED READING MONITOR	87	10	19	
253	HOT PACK HEATING MACHINE	161	15	43	03
254	EYE TEST MACHINE	375	10	60	
255	INCUBATOR	210	15	71	

256	PHONIC MIRROR DELAYED FEEDBACK	650	10	23		
257	NUMBER WAS NOT USED	-1	-1	-1		
258	ELECTRO-STATIC ENLARGER	8000	10	63		
259	REPRODUCTION MACHINE	4000	10	98		
260	BOOK BINDING MACHINE	595	10	85		
261	NUMBER WAS NOT USED	-1	-1	-1		
262	TALKING BOOK MACHINE	-1	10	27		
263	COMPLETE VOCATIONAL SHOP	10000	15	72	80	
264	SLATE AND STYLUS	-1	10	27		
265	OPTHALMOSCOPE DIAGNOSTIC SET	98	10	43		
266	FULLY EQUIPPED AUDIOLOGICAL VAN	72000	20	63		
267	FULLY EQUIPPED PHYS. THER. ROOM	8500	15	72	2	
268	NUMBER WAS NOT USED	-1	-1	-1		
269	BRAILLE WATCH	50	10	76		
270	AUTOMOBILE WITH HAND CONTROLS	7300	10	72	81	
271	ADAPIVE PHYS. ED. ROOM	478	15	72	2	
272	85 ACRE FARM	200000	25	72		
273	DENTAL CHAIR	2600	15	83		
274	MAICO MA19 GROUP SCREENER AUDIOM	510	10	84		
275	MAICO MA24 DUAL CHANNEL AUDIOM.	5586	10	84		
276	HEARING AID TEST COMPUTER	5000	10	84		
277	OXYGEN EQUIPMENT	92	10	43		
278	MOWAT SENSOR MOBILITY AID	749	10	01		
279	MEDICAL CENTRIFUGE	265	10	96		
280	VIDEOTAPE CASSETTE PLAYBACK ATT.	1150	10	61		
281	FULLY EQUIPPED OCCUP. THER. ROOM	4221	15	80	82	02
282	MEDIA/MATERIALS CENTER[1]	50000	10	72	63	
283	TELEPHONE COMMUNICATOR FOR DEAF	625	10	78	13	
284	FREE MATERIALS/EQUIP:A.P.H.BLIND	113	-1	97		

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[1] Range from approximately $10,000 to $100,000, depending on the LEA.

CODESHEET J: EQUIPMENT AND FURNISHINGS PRICE DATA SOURCES

Data Source Number[1]	Source
1	"Price List," Telesensory Systems, Inc., Palo Alto, California, 1978.
2	"Price List, January 1978" and "Catalog 1978/79," J. A. Preston Corp., New York, 1978.
3	"April 1, 1977, Price List," Achievement Products, Inc., Mineola, New York, 1977.
4	"Price List, March 1, 1978," Everest & Jennings, Inc., Los Angeles, California, 1978.
5	"Tutorgram Teaching Systems." Enrichment Reading Corporation of America, Iron Ridge, Wisconsin, 1978.
6	Eckstein Bros., Inc., Hawthorne, California, August 1978.
7	"Language Master Systems Catalog: 1978," Bell & Howell Audio-Visual Products Division, El Monte, California, 1978.
8	AGS 1978 Catalog, American Guidance Service, Circle Pines, Minnesota, 1978.
9	"Constructive Playthings: 1977-78 Catalog," U.S. Toy Co., Kansas City, Missouri, 1977.
10	"Fall/Winter 1978 Catalog," Sears, Roebuck and Co., Chicago, Illinois, 1978.
11	"1977 Instructional Materials Catalog," Ideal School Supply Company, Oak Lawn, Illinois, 1977.
12	Project Life price quoted by district personnel where equipment was observed, 1977.
13	Portaprinter price quoted by district personnel where equipment was observed, 1977.
14	Glendale Typewriter Exchange, Glendale, California, 1978.
15	Nystrom, Division of Carnation Company, Chicago,

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[1] Number refers to last three columns on Codesheet J.

Illinois, 1978.

16 "LDA Materials," Lakeshore Curriculum Materials Co., Los Angeles, California, 1977.

17 Audio Graphic Supply, Santa Fe Springs, California, 1978.

18 Angeles Typewriter, Los Angeles, California, 1978.

19 "SRA Educational Materials for K-Adult 1979 Catalog," Science Research Associates, Inc., A Subsidiary of IBM, Chicago, Illinois, 1978.

20 Stewart's Photo and Sound, Santa Monica, California, 1978.

21 "Office Furniture," Holga Metal Products Corporation, Van Nuys, California, 1977.

22 "Virco Furniture," Virco Manufacturing Corporation, Los Angeles, California, 1977.

23 H. C. Electronics, Mill Valley, California, 1978.

24 Industrial Acoustic Corporation, Whittier, California, 1978.

25 Schwartz Glass Company, Santa Monica, Californiaa 1978.

26 I.M.E.D., Los Angeles, California, 1978.

27 American Printing Houses for the Blind, Lexington, Kentucky, 1978.

28 School Supply, Inc., Atlanta, Georgia, 1978.

29 Educational Development Laboratories, McGraw-Hill, Hollywood, California, 1978.

30 "Optiscope Illuminated Enlarger System," Stimulation Aids, Ltd., Lynbrook, New York, 1978.

31 "Break-thru by Thermoform Brailon Duplicator," American Thermoform Corporation, Pico-Rivera, California, 1978.

32 "System 80," Borg-Warner Educational Systems, Arlington Heights, Illinois, 1978.

33 3M Company, Los Angeles,. California, 1978.

34 Samuel Walters, Inc., Los Angeles,, California,

1978.

35 Vigor-through Etcetera, Woodland Hills, California, 1978.

36 Frausto, S., Monroe, Inc., Los Angeles, California, 1978.

37 Pelco Sales, Inc., Gardena, California, 1978.

38 Visualtek, Santa Monica, California, 1978.

39 Apollo Lasers, Inc., Los Angeles, California 1978.

40 "The Bionic C-5 Laser Cane," Bionic Instruments, Inc., Bala Cynwyd, Pennsylvania, 1978.

41 "PAL System: Programmed Assistance to Learning for the Special Child," Instructional Industries, Inc., Ballston Lake, New York, 1978.

42 Hoffman Educational Division, Gould, Inc., El Monte, California, 1978.

43 "Medical Equipment Catalogue," Abbey Rents & Sells, Santa Monica, California, 1978.

44 Hal-hen Co., Long Island City, New York, 1978.

45 Medical Engineering Association, Lawrence, Massachusetts, 1978.

46 Zenetron Auditory Instrument Division, Chicago, Illinois, 1978.

47 Auditec, St. Louis, Missouri, 1978.

48 Mathiputer Learning Systems, Albuquerque, New Mexico, 1978.

49 Chelco Electronics, Athens, Ohio, 1978.

50 Leheah Grammatico, Palo Alto, California, 1978.

51 Childcraft Corporation, Edison, New Jersey, 1978.

52 Electromedics Corporation, Acton, Maine, 1978.

53 "1978 Arts and Educational Materials," Dick Blick, Galesburg, Illinois, 1978.

54 "Catalog 78," Sax Arts & Crafts, Milwaukee, Wisconsin, 1978.

55 Triarco Arts & Crafts, Addison, Illinois, 1978.

56 "Elementary School Supplies and Physical Equipment," Cran Barry, Inc., Marblehead, Massachusetts, 1978.

57 "Motor Activity Equipment for Special Populations," Flaghouse, Inc., New York, New York, 1978.

58 "Earmark Auditory Training System," Audio Meds, Santa Fe Springs, California, 1978.

59 "Digitor," Centurion Industries, Inc., Menlo Park, California, 1978.

60 "Products for Schools, Catalog 178-S," Keystone View, Division of Mast Development Company, Davenport, Iowa, 1978.

61 "Audio-Visual Catalog," Photo & Sound Company, San Francisco, California, 1978.

62 Valpar Corporation, Tucson, Arizona, 1978.

63 School district purchase order issued within last two years.

64 Acme Billards, Inc., Los Angeles, California 1978.

65 Games, Van Nuys, California, 1978.

66 Dictaphone Corporation, Los Angeles, California, 1978.

67 Colton Piano & Organ Supermart, Los Angeles, California, 1978.

68 "Be OK Self-help Aids Catalogue 1978," Fred Sammons, Inc., Brookfield, Illinois, 1978.

69 "Hoyer Patient Lifters 1977 Catalogue," Everest & Jennings, Los Angeles, California, 1978.

70 DEVCO Medical Industries, Inc., Santa Fe Springs, California, 1978.

71 "Scientific Products 1978 Catalog," Division of American Hospital Supply Corporation, McGraw Park, Illinois, 1978.

72 Rand estimate.

73 Dictaphone Corporation, Los Angeles, California, 1978.

74 Miko Photo and Sound, Santa Monica, California, 1978.

75 Braille Institute, Los Angeles, California, 1979.

76 Oshman's Sporting Goods, West Los Angeles, California, 1978.

77 Radio Shack, Ft. Worth, Texas, 1978.

78 Specialized Systems, Inc., San Diego, California, 1978.

79 "Mexico Forge Parks, Playgrounds and Athletic Equipment," Kilgore Corporation, Reedsville, Pennsylvania, 1978.

80 Midwest Shop Supplies, Sioux City, Iowa, 1978.

81 Driver Mobility Evaluation and Training Unit, Ranchos Los Amigos Hospital, Downey, California, 1979.

82 Skill Development Equipment Company, a Division of AMPRO Corporation, Anaheim, California, 1977.

83 Show Dental Supply, Los Angeles, California, 1979.

84 Maico San Val Hearing Aid Center, Temple City, California, 1978.

85 General Binding Corporation, Cerritos, California, 1978.

86 Spellbinder, Inc., Concord, Massachusetts, 1978.

87 American Bag Company, Oakland, California, 1978.

88 Wolverine Supply Company, Ann Arbor, Michigan, 1978.

89 Long Beach Surplus Sales, Long Beach, California, 1978.

90 Atlas Equipment Company, St. Louis, Missouri, 1978.

91 Elliott Morris Co., Inc., Lynn, Massachusetts, 1978.

92 Twinson Company, Los Altos, California, 1978.

93 J. E. Gregory Company, Inc., Spokane, Washington, 1978.

94 Wham-O-Company, San Gabriel, California, 1978.

95 American Foundation for the Blind, New York, New York, 1978.

96 Bergen Brunswig Medical and Surgical, Carson, California, 1978.

97 Telephone communication with Mr. Ralph McCracken American Printing House for the Blind, Louisville, Kentucky, June 7, 1979, and U.S. Office of Management and Budget, The Budget of the United States Government, FY 1979, Washington, D.C., 1978, Appendix, pp. 457-458.

98 A. B. Dick, Los Angeles, California, 1978.

CODESHEET K: SPECIAL DAY SCHOOL IDENTIFICATION

Code	Special Day School Name
-01	Not a special day school
001	Deleted name, but code number remains.
.	.
.	.
.	.
097	Deleted name, but code number remains.

CODESHEET L: SPECIAL DAY SCHOOL - TYPE OF OTHER SPECIALLY EQUIPPED ROOM

Code	Type of Room
-1	No other specially equipped room
01	Daily living (living room, kitchen, bedroom)
02	Shop, crafts, vocational room
03	Observation room
04	Library or medical center
05	Retail store
06	Recreation room
07	House for daily living program
08	Hydrotherapy pool room
09	Multipurpose room
10	Nurse's room

CODESHEET M: ADDITIONAL PERSONNEL SERVING THESE CHILDREN

Code	Type Additional Personnel
1	Counselor
2	Regular preschool or headstart teacher
3	None: Special education students employed
4	Special vocational personnel
5	Regular teacher serving only SE students (e.g., art or music teacher, or librarian)
6	Homebound teacher
7	Student tutor
8	Regular class teacher, type unspecified
9	SE vocational program from IEA

CODESHEET N: TYPE OF REGULAR TEACHER GIVING SUPPLEMENTARY INTERVIEW

Code	Type of Teacher
-1	No supplementary regular teacher interview for this group of children
01	Teacher of regular academic class
02	Teacher of regular nonacademic class
03	Teacher of vocational-technical class
04	Regular physical education teacher
05	Teacher of regular elementary school class
06	Regular vocational teacher in IEA

CODESHEET O: TYPE OF OTHER SPECIAL DAY SCHOOL PERSONNEL

Code	Type of Personnel
1	Physical or occupational therapy (PT/OT) free to district
2	Aides free to district
3	Bus aides
4	Food aides
5	Student teachers
6	Volunteers
7	PT/OT aides
8	Speech aides

CODESHEET P: RELATED SERVICE INTERVIEWEE IDENTIFICATION

Code	Interviewee Name
3001	Deleted name, but code number remains.
.	.
.	.
.	.
3999	Deleted name, but code number remains.

CODE SHEET Q: TYPE OF PERSONNEL

Code	Type of Personnel
01	Speech Therapist
02	Psychologist
03	Itinerant Teacher
04	Homebound
05	Hospital
06	Vocational personnel
07	Nurse
08	Counselor
09	Adaptive PE
10	Physical Therapist
11	Occupational Therapist
12	Audiologist
13	Mobility Trainer
14	Social Worker
15	Education Media Specialist
16	Regular Teacher
17	Special Education Teacher
18	Special Education Director
19	School Administrator
20	District Administrator
21	Diagnostician/Placement/IEP Specialist
22	Unspecified Type of Related Service Personnel (May be regular education or special education personnel)
23	Aide
24	Psychiatrist
25	M.D.
26	Contract Screening Personnel
27	"Other Target Population" Specialist
28	Librarian
29	Dental
30	Remedial Reading/Math
31	Hearing and Vision Itinerant Teacher
32	Ortho Itinerant
33	Prescriptive Teaching Technical Advisor
34	Mental Health
35	Search and Serve
36	Learning Consultant (May be R.E. or S.E.)
37	2nd Type of Special Vocational Personnel (Note: if the agency employs two different types of special vocational personnel, then the first type is code 06 shown above and the second type is code 37)
38	Audiomtric Technician
39	Vision Itinerant Teacher
40	Hearing Itinerant Teacher

41	Deaf Interpreter
42	LD Itinerant Teacher
43	ED Itinerant Teacher
44	Health Aide
45	Maintenance and Custodial Combined
46	Due Process Specialist (Not Hearing Officer)
47	Language Itinerant Teacher
48	SE Supervisor (Not Director)
49	3rd Type of Special Vocational Personnel
50	Music Itinerant Teacher
51	Nutritionist
52	Daily Living Specialist
53	Student Workers
54	Behavior Modification Specialist
55	2nd Type of MD
56	2nd Type of Homebound Teacher
57	2nd Type of Nurse
58	Regular Education Itinerant Teacher
59	IEA Regular Education Personnel Serving LEA (e.g., Data Processing)
60	EMR Itinerant Teacher
61	2nd Type of Physical Therapist
62	2nd Type of Occupational Therapist
63	Vision Technician
64	2nd Type of Speech Therapist

CODESHEET R: OUT-OF-DISTRICT ORGANIZATION RECEIVING CHILDREN

Code	Organization
01	Cooperating local education agency
02	Intermediate education agency (includes cooperative regional education agencies)
03	Private agency
04	State agency
05	LEA receive children who are dual served by both IEA and LEA
06	Mental health center
07	Sending LEA

CODESHEET S: OTHER TYPE OF COSTS INCURRED WITH OUT-OF-DISTRICT PLACEMENT

Code	Type of Cost
01	Physical exam
02	Audiologic testing
03	Services of unspecified type
04	Payment to out-of-district education agency for administrative/overhead (if such a charge is made separately from tuition)
05	Transportation of the child's parent
06	Supplies
07	Equipment
08	LEA-provided personnel, etc., to children in private or residential placements

CODESHEET T: INTERVIEWER

Code	Name
1	Deleted name, but code number remains.
2	"
3	"
4	"
5	"
6	"
7	"
8	"
9	Deleted name, but code number remains.

CODESHEET U: AGE

Code	Age
1	Preschool (generally 0-4 years)
2	Elementary (generally 5-11 years)
3	Secondary (generally 12-18 years)
4	Pre + Elem
5	Elem + Sec
6	All ages
7	Adults (generally 19 + years)

CODESHEET V: SPECIAL EDUCATION AIDE CLASSIFICATION

Code	Type of Aide
01	Instructional Aide
02	PT Aide
03	2nd Type Intructional Aide (lower salary than aide code 01)
04	Nurse's Aide
05	Counseling Aide
06	Deaf Interpreter
07	Screening Aide
08	Foster Grandparent
09	Library Aide
10	Psych Testing Aide
11	Occup Therapy Aide
12	Braille Typist
13	Vision Aide
14	Social Work Aide

CODESHEET W: CODESHEET NOT USED

CODESHEET X: METHOD OF ALLOCATING SUPPLIES, MATERIALS AND EQUIPMENT COSTS

Code	Method
01	On an as needed basis
02	On a per teacher basis
03	On a per student basis
04	On both a per teacher and a per student basis

CODESHEET Y: CODESHEET NOT USED

CODESHEET Z: OTHER OUTSIDE AGENCIES

Code	Agency
01	Local university
02	Other LEAs
03	Regional special education center or agency

CODESHEET AA: TYPE OF TRANSPORTATION SYSTEM

Code	Type of System
01	In-house, large buses (41 students or more)
02	In-house, small buses (21-40 students)
03	In-house, van (20 students or less)
04	In-house, fork-lift buses or vans
05	Contracted, large buses (41 students or more)
06	Contracted, small buses (21-40 students)
07	Contract, van (20 students or less)
08	Contract, fork-lift buses or vans
09	Public transportation system
10	Taxis or ambulances
11	Private vehicles (parents)
12	In-house (various)
13	Contract (various)
14	In-house, cars
15	Contract transportation to private or parochial schools within LEA
16	Contract transportation out of district
17	In-house transportation out of district
18	In-house transportation to private or parochial schools within LEA
19	Contract to IEA for transportation from LEA TO IEA

CODESHEET BB: OTHER TYPE OF COSTS ASSOCIATED WITH TRANSPORTATION SYSTEMS

Code	Type of Cost
01	Payment on buses bought in earlier years
02	Rental of buses
03	Various in-house and contract transportation (unable to separate) - secondary
04	Various in-house and contract transportation (unable to separate) - all ages
05	Various in-house contract transportation (unable to separate) - hearing handicapped
06	Various in-house and contract transportation (unable to separate) - TMR
07	Various in-house contract transportation (unable to separate) - ED
08	Gas for contract bus

CODESHEET CC: OTHER AREA FOR WHICH REVENUE FUNDS ARE EARMARKED

Code	Earmarked Area
01	Desegregation
02	Textbooks
03	Social security
04	Other retirement
05	Early childhood (preschool and lower elementary grades)
06	Student activities
07	Personnel training
08	Insurance
09	Gas, oil + bus maintenance
10	Various
11	Health and nursing
12	Work study
13	Kindergarten
14	Drivers Ed
15	Counseling
16	Library
17	Media + supplies + materials
18	District administration
19	School administration
20	Drug + alcohol
21	Fees for out-of-district S.E. placements made by this LEA
22	Homebound
23	Capital expenditures
24	Spec. voc. ed.
25	Private schools
26	Voc. ed: capital expenditures
27	SE personnel training
28	Health insurance
29	Regular elementary education
30	Audiologist
31	M.D.
32	PT and OT
33	Psychological services
34	Social work services
35	Food services
36	Research
37	IEA services
38	Identification of handicapped children

CODESHEET DD: ADDITIONAL SOURCES OF REVENUE

Code	Source
01	Carryover from last year
02	Easter Seals
03	New debt
04	Sale of land or buildings
05	Various
06	IEA

CODESHEET EE: OTHER EXPENDITURE ITEMS

Code	Item of Expenditure
01	Unknown type
02	Inservice training
03	Land + facilities rent
04	Librarian
05	Contingency funds (may be spent)
06	Contingency funds (will be spent)
07	Athletics
08	Various
09	Maintenance and custodial salaries combined
10	Reserve funds (will not be spent)
11	Equip rental
12	Value of free services from other agency
13	Value of free services from county
14	Fringe benefits (use for special day schools only)
15	Work study
16	Maintenance and custodial supplies combined
17	Library books & periodicals
18	Crossing and security guards
19	Utilities (use for special day schools only)
20	Debt service (use for special day schools only)
21	Field trips (use for special day schools only)
22	Supplies: unspec. type
23	Student work-study salary
24	Contracts for "related services" to out of district S.E. children
25	LEA personnel serving children in private or residential schools
26	Building funds that will not be spent this year
27	Home to school telephone expense (for instruction)
28	Other classified employees
29	Contract for service from IEA
30	Value of free services from IEA
31	IEA certificated staff serving LEA
32	IEA classified staff serving LEA
33	Other IEA $ for services to LEA
34	Maintenance and custodial contracts combined

CODESHEET FF: TYPE OF OTHER INSURANCE

Code	Type
01	Various
02	Security bonds on employees
03	Liability and casualty
04	Student medical

CODESHEET GG: TYPE OF OTHER UTILITY

Code	Type
01	Various
02	Gas + electric
03	Garbage + trash
04	Water + sewer
05	Water + lights
06	Heat